S E S COLLEGE

SREEKANDAPURAM-670631

KANNUR DISTRICT

KERALA

SELF STUDY REPORT

FEBRUARY 2015

SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

AN AIDED COLLEGE AFFILIATED TO KANNUR UNIVERSITY

MANAGED BY SREEKANDAPURAM

EDUCATIONAL SOCIETY

S.E.S COLLEGE

(Affiliated to Kannur University)
SREEKANDAPURAM P.O. 670631.
Phone: +91-4602230293 Fax: +91-4602230293.
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Dr. A. M. Muraleedharan   17/02/2015

Principal

To

The Regional Coordinator

Southern Region- NAAC

P. O. Box No. 1075

Nagarbhavi

Bangalore- 560 072

Sir,

Sub: Submission of Self Study Report for NAAC Accreditation

Ref: Acceptance of LOI on 08/09/2014, IEQA on 26/09/2014.

I am submitting the Self Study Report of S.E.S. College, Sreekandapuram to be considered for assessment and accreditation.

It would be convenient if your peer team can make arrangements to visit us on any day in the month of August, 2015.

Yours sincerely

(Dr. A. M. Muraleedharan)

CONTENTS

VII. Certificate of Permanent Affiliation

VIII. Certificate of 2 (f) and 12 (B)

IX. Undertaking by the Principal

Preface

Established in 1981, by Sreekandapuram Educational Society, S.E.S College, Sreekandapuram envisages to cater to the academic aspirations of people in the rural and hilly areas of Kannur district, which mainly include the panchayats of Sreekandapuram, Malapattanam, Mayyil, Irikkur, Padiyoor, Payyavoor, Eruvessi, Naduvil, Chengalayi and Kurumathur.

The College had a humble beginning in 1981 by offering pre-degree courses affiliated to Calicut University. In 1991, the college was upgraded to a Degree college by offering undergraduate course in Mathematics. After de-linking of pre-degree courses, more degree courses were added in arts, science and commerce streams. Currently the college offers eight undergraduate courses and two post graduate courses with a strength of around 790 students in its roll.

From its inception, the college has made big strides of progress under the visionary guidance of Sri. K. M. Varghese, the Founder President of Sreekandapuram Educational Society and Manager of the college. It is our earnest hope that the dynamic leadership of Sri. Vinil Varghese, the present President of the Society and the Manager of the college, and the Board of Directors, added to the untiring efforts of the Teaching and Non-Teaching Staff will enable the college climb greater heights of excellence.

EXECUTIVE SUMMARY- SWOC ANALYSIS OF S.E.S COLLEGE SREEKANDAPURAM

Sreekandapuram Educational Society is a secular body of more than thousand members from various walks of life. The governing body is democratically elected. Sri. K.M. Varghese was elected as the first president of the society. Twenty five acres of land was donated by the local people for beginning the new college. In a small building the first batches of pre-degree classes were started in the month of October 1981. The seed of fulfilling the dreams of an economically backward society for higher education was sown in a meeting of a few people held at Sreekandapuram in 1976. A steering committee was formed in the meeting headed by Sri .K.M. Varghese, a vibrant and renowned social activist. The committee registered a new society named Sreekandapuram Educational Society which started working for the beginning of a new college in Sreekandapuram. After five years of rigorous attempts by the society, government of Kerala sanctioned a junior college with two batches of Pre-degree courses. With this humble beginning, SES College flourished to the present stature through various stages. The college was upgraded to a first grade degree college in 1991 with the introduction of B.Sc. Mathematics. Later on seven more degree courses were added. In 2013 the college scaled another height by adding two PG courses, M.C.J. and M.com.

Vision and Mission

The motto of the Institution **"Lead Kindly Light"** encapsulates the vision of the college. It is to enkindle the light of knowledge and lead the people of this backward area to the light of wisdom. The under privileged people of this locality were denied   opportunities for higher education for a very long period. Thus, the establishment of S.E.S College marked a new era of enlightenment in the history of Sreekandapuram and surrounding villages. The institution succeeded, to a great extent, in imparting quality education to the marginalised people of a vast area.

The mission of the college is to provide quality education to the rural student community. As an institution of higher education, S.E.S College shoulders the high responsibility of uplifting the educationally impoverished,

economically and socially backward community. The academic community of the college, together with parents and the society, is working hard to achieve the goals and fulfil the mission.

Courses

At present the college offers eight Under Graduate Programmes and two Post Graduate Programmes in the following disciplines:

- 1991   B.Sc. Mathematics
- 1993   B.Sc. Chemistry
- 1995   B.A. Economics
- 1998   B.Sc. Physics
- 1999   B.B.A.
- 2001   B.A. English
- 2013   B.C.A. (self-financing)
- 2013   M.Com (self-financing)
- 2013   M.C.J.
- 2014   B.Com

The college has made remarkable strides in curricular, co-curricular and extra-curricular activities. The numerous ranks, high pass percentage and prizes in sports and   arts underline the glorious trail in academic and extracurricular activities.

The college aims at a holistic development of the students and ensures excellent academic standards. Our teachers are committed to their profession and keep abreast by attending orientation and refresher courses. Moreover, most of the teachers are active in research activities. We have a total of 19 Associate Professors, 10 Assistant Professors and 9 Guest Lecturers in the Aided stream and 11 Lecturers in the Self Financing stream. Total strength of Non-teaching staff is 17 in the Aided stream and 4 in the Self Financing stream. Sanctioned student strength is 791.

SWOC ANALYSIS

Strengths

- The calm and quiet location provides the right atmosphere for academic pursuit.
- The united efforts by the management, staff and students for academic excellence.
- Vast area of land for infrastructural development
- Committed Management who invests huge amount of money for infrastructural development
- Eco-friendly campus
- Earnest, studious and innocent students from rural background
- Qualified and committed teaching community
- Good relationship among the academic community of the college
- Supportive parents
- Supportive Society

Weaknesses

- Absence of sufficient public transportation facilities
- Economic backwardness of the locality.
- Absence of adequate residential facilities
- Better students opting for other colleges with more hostel and transportation facilities.

Opportunities

- Being a college in a vast rural area, there is scope for more new U.G. and P.G. programmes
- Enough space for more infrastructural facilities
- Promotion of sports by establishing sports' hostel and other sports facilities
- Providing more transport and hostel facilities
- More Programmes in self-financing stream

Challenges

- Attracting meritorious students by improving transportation and hostel facilities
- Due to the remoteness, providing campus placement is a challenge
- Facing negative political influence on students, common in the state of Kerala.
- Loss of working days due to floods during monsoon season and recurring hartals
- Promoting research facilities and conducting seminars and workshop
- Remoteness and less number of students adversely affecting campus recruitment programmes

1. Profile of the College

1. Name and Address of the College

Name:	SES College		
Address:	Sreekandapuram		
City:	Sreekandapuram	Pin: 670631	State: Kerala
Website:	www.sescollege.ac.in		

2. For communication

Designation	Name	Contact numbers	Email
Principal	Dr. A M Muraleedharan	O : 0460 2231145 R : 0490 2472688 M: 09847297765 Fax: 0460 2230293	sescollege.skprm @gmail.com
Steering Committee Coordinator	Baby Thomas	O : 0460 2230293 R : 0460 2268470 M: 09745194106 Fax: 0460 2230293	babythomasses@ gmail.com

3. Status of the Institution

Affiliated College	✔
Constituent College	
Any other (specify)	

4. Type of Institution

    a. By Gender

For Men	
For Women	
Co-education	✔

    b. By Shift

Regular	✔
Day	
Evening	

5. Is it a recognized Minority Institution?

Yes	
No	✔

6. Source of Funding

Government	
Grant-in-aid	✔
Self-financing	✔
Any other	

7. a. Date of establishment of the college (dd/mm/yyyy)

02/09/1981

   b. University to which the college is affiliated

Kannur University

   c. Details of U G C recognition

Under section	Date, month, year (dd/mm/yyyy)	Remarks
i. 2 (f)	30/09/2004	
ii. 12 (B)	30/09/2004	

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of the U G C Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **N A**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	✔		No	

   If yes, has the college applied for availing the autonomous status?

Yes			No	✔

9. Is the college recognized

   a. by UGC as a College with Potential for Excellence (CPE)?

Yes		No	✔

   b. for its performance by any other governmental agency?

Yes		No	✔

10. Location of the campus and area in sq. mts:

Location *	Rural
Campus area in sq. mts.	91057 sq. mts
Built up area in sq. mts.	7928.59 sq. mts

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide   numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- ➤ Auditorium/seminar complex with infrastructural facilities
  - Open air Auditorium   ✔
  - Seminar Hall ✔
- ➤ Sports facilities
  - play ground   ✔
  - swimming pool
  - gymnasium
- ➤ Hostels
  - Boy's Hostel
  - Girl's Hostel ✔
    - i.   Number of Hostels --- One
    - ii.   Number of inmates----25

iii.   Facilities (Mention available facilities)

1. Kitchen   01
2. Dining Hall   01
3. Recreation Hall   01
4. Space for Yoga   01
5. Toilets   08
6. Bathrooms   08
7. Toilet cum bathroom   03
8. Telephone   01
9. Television   01
10. Alternate Power source   02
11. Shuttle Court   01
12. Incinerator   01
13. Security staff   01
14. Transport facility   01
15. Hospital Facility   -   Tie-up with Nivil Hospital, Sreekandapuram.

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

    Accommodation to female members of the staff is available in the girl's hostel

- Cafeteria   ✔
- Health centre ✔
    - First aid ✔
    - Inpatient, Outpatient, Emergency care facility, Ambulance
    - Health centre staff ✔

i. Qualified doctor: Full time [   ]   Part time   [✔]

ii. Qualified nurse: Full time [   ]   Part time   [✔]

- Facilities like banking, post office, bookshop etc.
    - An Employees & Students Co-operative Store is functioning in the campus
    - A post box is provided in the campus

- ➢ Transport facilities to cater to the needs of students and staff
  - The PTA and the management have jointly arranged transport facility for students and staff by purchasing two new buses. Most of the staff come in their own vehicles
- ➢ Animal house
  - We have no animal house
- ➢ Biological waste disposal
  - We have compost pits at various locations.
- ➢ Generator or other facility for management/regulation of electricity and voltage
  - We have a10KVA diesel generator, 1.5KVA Kerosene generator, 5 KVA solar energy system and inverters for library, Smart classroom, Physics lab and IQAC office
- ➢ Solid waste management facility,
  - We have compost pits at various locations in the campus
- ➢ Waste water management
  - We have dry pits at various locations to which waste water is drained.
- ➢ Water harvesting
  - Construction of two crore litre rain water harvesting project is in progress

12. Details of programmes offered by the college (Give data for current academic year)

SI. No	Programme Level	Name of the Programme	Duration	Entry Qualification	Medium of instruction	Sanctioned Student strength	No. of students admitted
1	U G Programmes	Maths	6 Semesters	Plus two	English	24+5	27
2		Chemistry	6 Semesters	Plus two	English	24+5	28
3		Economics	6 Semesters	Plus two	English	32+6	38
4		Physics	6 Semesters	Plus two	English	28+5	30
5		BBA	6 Semesters	Plus two	English	24+5	29

6		English	6 Semesters	Plus two	English	30+6	36
7		B.Com	6 Semesters	Plus two	English	40	35
8		BCA	6 Semesters	Plus two	English	25	21
9	PG Pro	MCJ	4 Semesters	Degree	English	25	18
10	grammes	M.Com	4 Semesters	Degree	English	30	19

13. Does the college offer self-financed Programmes?

| Yes | ✔ | | No | |

If yes, how many   **2**

1. M.Com.
2. B.C.A

14. New programmes introduced in the college during the last five years if any?

| Yes | ✔ | No | | | Number | 4 |

   i.
   ii. M.C.J
   iii. M.Com
   iv. B.C.A
   v. B.Com

15. List the departments:

Faculty	Departments	UG	PG	Research
Science	1.Mathematics	B.Sc.	--	--
	2.Chemistry	B.Sc.	--	--
	3.Physics	B.Sc.	--	--
Arts	1.Economics	B.A.	--	--
	2.English	B.A.	--	--
Commerce	1.Commerce	B.B.A. B.Com.		--
	2. Commerce PG Department		M.Com.	--
Any Other (Specify)	1.Journalism	--	M.C.J.	--
	2.Computer Science	B.C.A.	--	--

16. Number of Programmes offered under:

a.	Annual system	Nil
b.	Semester system	10
c.	Trimester system	Nil

17. Number of Programmes with

a.	Choice Based Credit System	10
b.	Inter/Multidisciplinary Approach	Nil
c.	Any other (specify and provide details	Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes [ ]   No [✔]

19. Does the college offer UG or PG programme in Physical Education?

Yes [ ]   No [✔]

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty#								Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		Lecturer Non-UGC					
Sanctioned by the UGC/ University/ State Govt:	Nil		18		09		02		17		Nil	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Recruited	Nil	Nil	13	05	04	05	01	01	13	04	Nil	Nil
Yet to be recruited	Nil		Nil		Nil		Nil		Nil		Nil	
Sanctioned by the Management/Other bodies	Nil		Nil		Nil		18		04		Nil	
Recruited	Nil	Nil	Nil	Nil	Nil	Nil	09	07	01	03	Nil	Nil
Yet to recruited	Nil		Nil		Nil		02		Nil		Nil	

(#Excluding Principal, *M-Male *F-Female)

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Lecture non-UGC		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Permanent teachers									
D.Sc./D.Litt.	--	--	--	--	--	--	--		--
Ph.D.	--	--	02	02	01	--	01		06
M.Phil.	--	--	01	02	01	--	--	01	05
PG	--	--	10	01	02	05	--	--	18
Temporary teachers									
Ph.D.	--	--	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	01	01	02
PG	--	--	--	--	--	--	08	06	14
Part-time teachers									
Ph.D.	--	--	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--	--	--

22.   Number of Visiting Faculty /Guest Faculty engaged with the College.

16

23.   Furnish the number of the students admitted to the college during the last

four academic years.

	2010-11		2011-12		2012-13		2013-14	
Categories	Male	Female	Male	Female	Male	Female	Male	Female
SC	06	07	05	13	08	05	06	06
ST	06	21	02	01	06	--	03	01
OBC	12	28	13	62	18	46	26	33
General	22	49	17	42	26	56	28	66
Others	--	--	01	09	--	--	01	02
Total	46	105	38	127	58	107	64	108

24.   Details on students enrollment in the college during the current
      academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	196	67	--	--	263
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	196	67	--	--	263

25. Dropout rate in UG and PG (average of the last two batches)

UG	09%		PG	0%

26.Unit Cost of Education

   (Unit cost = total annual recurring expenditure (actual) divided by total
number of   *students enrolled)*

(a) including the salary component   **Rs. 80710**

(b) excluding the salary component   **Rs. 2290**

27.Does the college offer any programme/s in distance education mode (DEP)?

   Yes [ ]   No [✓]

28.   Provide Teacher-student ratio for each of the programme/course offered

Sl No:	Programme	No: of Students (I,II,III year)	No: of Teachers	Teacher-student ratio
1	B.A English	90	05	1:18
2	B.A Economics	96	03	1:32
3	B.Sc. Mathematics	72	04	1:18
4	B.Sc. Chemistry	72	03	1:24
5	B.Sc. Physics	84	05	1:17
6	B.B.A	72	04	1:18
7	B.Com	40	01	1:40
8	B.C.A	75	04	1:19
9	M.C.J	50	04	1:12
10	M.Com	60	04	1:15

29. Is the college applying for

Accreditation :1   Cycle [✔]   Cycle 2 [ ] Cycle 3 [ ]

Cycle 4 [ ]

Re-Assessment [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

        Not applicable

31.   Number of working days during the last academic year. | 220 days |

32.   Number of teaching days during the last academic year | 180 days |

(Teaching days means days on which lectures were engaged excluding the examination days)

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33.   Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
       …01/07/2014………………… (dd/mm/yyyy)

34.   Details regarding submission of Annual Quality Assurance Reports
       (AQAR) to

       NAAC.

       AQAR (i)   ………………(dd/mm/yyyy)

       AQAR (ii)   ……………… (dd/mm/yyyy)

       AQAR (iii)   ………………. (dd/mm/yyyy)

       AQAR (iv)   ………………. (dd/mm/yyyy

2. Criteria - wise Input

CRITERION I:

CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Motto:

   "LEAD KINDLY LIGHT"

Vision:

   "Enkindle the Light of Knowledge
   Spread the Light of Wisdom"

Mission:

- Provide quality education to the rural student community
- Uplift the educationally backward, economically and socially weaker sections of the society
- Make our students capable of meeting the challenges of life
- Build up a generation capable of fostering values
- Create a social platform and a network of teachers, parents, students and the public to work together for the society.

Objectives:

- The primary objective is the holistic development of the students. The following are the other major objectives:
- Enable the student to meet the challenges of the global job market.
- Inculcate in students the humane values.
- Foster leadership qualities, reading habit and an enquiring mind among students.
- Cultivate respect and concern for our traditions and indigenous cultures.

Communication of Vision, Mission and Objectives to the stakeholders

We communicate the Vision of the college through the motto in the Emblem which appears in every official document of the college. The emblem is beautifully painted on the wall as the first sight for all entrants. The vision and mission of the college are displayed in the campus. Moreover, the objectives, together with the vision and mission are communicated to the stakeholders through orientation programmes. These are also mentioned in the college calendar and prospectus.

Our Emblem

Our emblem comprises of a sacred lamp, a pair of ears of paddy and an open book with the motto "LEAD KINDLY LIGHT" beneath it. The lighted lamp symbolizes our vision, the open book represents the mission and objectives, and the pair of ears of paddy, according to Kerala tradition, indicates the prosperity and happiness resulting from knowledge and wisdom.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum designed by the affiliating university (Kannur University) is effectively implemented through the following practices

- A master time table and separate department time tables are prepared
- All Teachers prepare a work diary at the commencement of every semester for effective and time bound completion of syllabus.
- The work diary is monitored by the concerned HOD and the Principal.
- Course wise internal examinations are conducted at regular intervals.
- We meticulously conduct model examinations before the commencement of university examinations at the end of every semester.
- Students are given academic assignments.
- Students are given opportunities to present papers in seminars.
- Special classes and extra classes are arranged on holidays to compensate teaching hours lost due to various reasons (Hartal, flood, strikes etc.)

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- All departments are given computers, and LCD projectors are made available.
- A well-equipped smart class room and a language lab are arranged.
- Fully furnished computer labs with internet facility are provided

- College provides free Wi-Fi facility
- Spacious, well ventilated and well lit general library with broad band internet connection
- Departments receive grants from the management for conducting seminars and other programmes
- Financial support from PTA for various programmes
- College encourages teachers to attend refresher and orientation courses, seminars, workshops and various other academic programmes.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

In the academic year 2009-10, Kannur University introduced Choice Based Credit and Semester System for all UG Programmes. Consequently the Syllabi and curriculum were redesigned to suit the new system. Many of the faculty members participated in designing and structuring of the curriculum. The curriculum designed by the university is effectively delivered by the college through various steps.

We prepare an annual academic plan, a college calendar, and a master time table. Based on the master time table, department wise time tables are prepared. Meetings, both college level and department level, are regularly conducted for monitoring and solving issues related to curriculum delivery. The management supports infrastructural developments and professional upgrading. Staff vacancies are filled in time for effective transaction of the curriculum. Various departments conduct seminars and other programmes to give exposure to students and teachers. Teachers are encouraged to attend orientation programmes and refresher courses. They also avail opportunities to attend and present papers in National Seminars and workshops. As the campus is a free Wi-Fi enabled zone, teachers and students get access to internet for academic purpose. Feedback is obtained from the outgoing students to improve the delivery mechanism of the curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Various departments collaborate with industries, research bodies and the universities to give maximum benefit to the students. Seminars and workshops are   conducted regularly by various departments for effective operationalization of the   curriculum

- Department of Commerce and Management Studies maintains a positive relationship with various industries and companies to provide their students opportunities for industrial training for 21 days as a part of the curriculum. The department arranges industrial visit for students to prepare projects.

The following programmes were conducted by the department

1. A one day seminar on Handloom Mark Scheme in association with Textile Committee.
2. A workshop on personality development in association with Efatha, New Delhi.
3. A survey on the working of Kudumbasree units in panchayaths of Sreekandapuram and Mayyil.
4. A programme on Successful Entrepreneurs and 'Career Opportunities.
5. A survey on cyber addiction of students in various departments of SES College Sreekandapuram
6. A programme on "Introduction to Computer and Internet".
7. An Entrepreneurship Orientation Programme for E D Club members.

- The department of Economics conducted following programmes:

1. A one day seminar on career guidance in association with ICFAI Kannur.

2. A one day seminar on personality development in association with MIM Kannur.

3. A one day seminar on Career opportunities in association with Govt. Brennen College Thalaserry.

4. Yoga Class in association with Sir Syed college Thaliparamba.

5. A personality development programme and counseling in association with Hridayaram Counseling Center, Kannur.

6. Legal awareness class in association with Kerala Police.

7. A programme on "Opportunities for Economic students" in association with Pious X College Rajapuram.,

- Department of Physics conducted a one day Seminar on Energy Conservation in Association with KSEB.

- Department of Chemistry conducted a one day Seminar

- Health fitness and sports club of Physical Education Department conducted an awareness class and blood donation camp.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

The college has representations at various academic bodies of the affiliating University. Teachers actively participate in the development of the curriculum. Feedback from students, teachers and parents are taken into account in designing the curriculum. The Chairman of the Board of Studies in English UG sought suggestions from English Departments of the affiliated colleges, for revision of scheme and syllabi of all the under graduate programmes/courses in English. The following table shows the participation teachers from the institution in the development of the curriculum by the University.

SI, No.	Name	Broad areas of Consultancy	Department/ Beneficiary
1.	Dr. Tessy K. George.	1.Member,BOS in English UG (2010-12)	Kannur University
2	Sri. George Kizhukarakatt.	1.Member,BOS in English UG (2010-12) 2. Chairman, Board of Examiners (2012-14)	Kannur University Kannur University
3	Sri.Krishnan Vannarath.	1.Member, Planning Board, Kannur University (2009 onwards) 2. Chairman, Board of Examiners (2011-13)	Kannur University Kannur University
4	Sri. Baby Thomas.	1.Chairman, BOS in English UG (2013-15) 2.Member, BOS in English PG (2013-15) 3.Member, Faculty of Language and Literature(2013-15) 4.Member,Steering Committee for restructuring scheme and syllabi of CCSS 5.Member,subcommittee for finalization of the regulations of UG programmes. 6.Coordinator,workshop for preparing the scheme and syllabi of all English courses in UG programmes	Kannur University Kannur University Kannur University Kannur University Kannur University Kannur University
5.	Sri. Jose Joseph.	1.Member,BOS in English UG (2010-12)	Kannur University
6.	Sri.George K.V	1.Chairman, BOS in Mathematics(UG) 2.Member, BOS in Mathematics (PG)	Kannur University Kannur University
7	Sri.Tom Joseph	1.Member, BOS in Mathematics (UG)	Kannur University

8.	Dr. T.V. Ramakrishnan.	1.Member, BOS in Mathematics (UG &PG)	Kannur University
		2. Member of Faculty of Science	
		3. Member of Doctoral Committee in Mathematics	
		4. Chairman of Doctoral Committee in Mathematics	
		5. chairman of Dept. Council of the Dept. of Mathematical Science	
		6. Member of Doctoral Committee in Mathematics	M.G. University, Kottayam
9.	Sri. Georgekutty P.S .	1. Member, BOS in Electronics (UG)	Kannur University
		2. Chairman, BOS in Electronics (UG) &PG 2013-15	Kannur University
		3. Member, BOS in Instrumentation (UG)	Kannur University
10.	Sri. Jose J. Edavoor	1.Member, BOS in Electronics (UG)	Kannur University
		2.Member, BOS in Electronics (UG) 2013-15.	Kannur University
11.	Smt. Sheela M. Joseph.	1.Member, BOS in Physics (UG)	Kannur University
12.	Sri. Mathew Kuriakose.	1.Member, BOS in Physics (UG) 2013-15	Kannur University
13.	Dr. M. Muralidharan.	1.Member, BOS in Chemistry (UG),2008-10.	Kannur University
		2.Member, BOS in Chemistry (UG), 2010-12.	Kannur University
14.	Sri. Suresan Vadakkayil.	1. Member, BOS in Chemistry (UG), 2013-15.	Kannur University
15.	Sri. M.A .Cyriac	1. Member, BOS in Commerce & Management (UG & PG)	Kannur University
16.	Smt. Jessy Jacob.	1.Member, BOS in Statistics (UG)	Kannur University
		2. Member, BOS in Statistics (UG), 2013-15	Kannur University
17.	Sri. Satheesan P.	2. Member, BOS in Hindi (UG), 2013-15	Kannur University

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The institution does not offer any course other than those under the purview of the affiliating university.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Objectives of the curriculum are achieved by framing the teaching learning plans in accordance with the learning objectives stated by the university.
- Teachers prepare work diaries which are monitored by the HODs at the end of every month, and by the Principal at the end of every semester.
- All departments prepare their time tables in accordance with the master time table of the college.
- To analyze and ensure that the stated objectives are achieved, we conduct class test papers and model examinations.
- We obtain feedback from students in a prescribed format.
- Parents' role is ensured in obtaining the stated objectives, by convening class wise PTA and general PTA regularly.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The Department of Physics offers the following skill development programmes in Electronics to develop interest and skill in assembling and repairing the different electronic equipment. This helps the students to enter into new ventures. The skill development courses offered are construction and repairing of:

1. IC testing instruments.
2. Burglar alarms.
3. Inverters.
4. Hobby kits.

The Department of Chemistry offers the following skill development courses to create interest and skill in analyzing the various chemicals, metals, minerals, vitamins etc.. It helps the students to engage in research activities and getting jobs in the fields of quality control. The courses offered are:

1. Purity checking of chemical compounds (Thin layer Chromatography)
2. Preparation of various standard solutions and chemical reagents.
3. Analyzing various metals, minerals, and vitamins in fruits.
4. Creating water fountains using Hydrochloric acid gas.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

The institution does not offer any programme that facilitates twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college.

Being an affiliated college, institutional provisions with reference to academic flexibility is limited. However, we opt for the most suitable courses from a list of electives offered by the university for different programmes. The selection of the Electives is made on the suitability of the course in the employment market. The affiliating

University offers a wide range of Core/Elective options. From them, the college has opted the following electives for different programmes.

The following table shows the electives offered by Kannur University and those opted by the institution for different programmes

Sl.No	Electives (Core) offered by the University	Elective (Core) opted by the College
1.	B.Sc. Mathematics 1. Programming with C Language. 2. Mechanics. 3. Operation Research. 4. Mathematical Modeling. 5. Number Theory & Cryptography. 6. Coding Theory.	Programming with C Language.
2.	B.Sc. Chemistry 1.Synthetic Organic Chemistry. 2.Environmental Chemistry 3.Nano Materials-Synthesis and Practices. 4.Analytical Chemistry. 5.Food Chemistry.	Synthetic Organic Chemistry.
3.	B.Sc. Physics. 1. Plasma Physics. 2. Astronomy & Astrophysics. 3. Nano Science. 4. Material Science. 5. Atmospheric Physics. 6. Computational Physics.	Material Science.
4.	B.A. Economics. The University does not offer any option.	NA
5.	B.A. English. 1. Film Studies 2. Indian Writing in Translation 3. Writing for Media	Indian Writing in Translation
6.	B.B.A. The University does not offer any option.	NA
7.	B.Com. 1. Co-operation 2. Finance 3. Marketing	Co-operation

8.	B.C.A. Section-A 1. Algorithm Analysis and Design 2. Information Security 3. Mobile Communication 4. Soft Computing 5. Numerical Methods 6. Computer Graphics Section-B 1. Distributed Systems 2. Network Programming 3. Data Mining 4. C# and .NET Framework 5. Digital Image Processing 6. Data Compression	Mobile Communication C# and .NET Framework
9.	M.C.J. I SEM- 1. Photo Journalism 2.Travel Journalism 3. Health Communication II SEM 1.Indian Politics and Communication 2. Agricultural Journalism 3. Business Journalism III SEM 1.Technical writing 2.Fashion Communication 3.Sports Journalism	I SEM Photo Journalism. II SEM Business Journalism III SEM Sports Journalism
10.	M.Com. 1. Finance 2. Marketing 3.International Business	Finance

- Choice Based Credit System and range of subject options

The College follows the Choice Based Credit & Semester System offered by the Kannur University. In the Core subjects we have options to choose an elective course. Out of two complementary courses offered by the University, one is compulsory and the other is optional. In common courses English is compulsory. The University offers a wide range of languages such as Hindi, Malayalam, Sanskrit etc. for the other common course. There are a large number of Open Courses offered by

the University which provides maximum inter disciplinary flexibility.

- Courses offered in modular form

In U G and P G programmes, all courses offered are in modular form.

- Credit transfer and accumulation facility

The University permits credit transfer when a student seeks transfer from one college to another under the same University.

- Lateral and vertical mobility within and across programmes and courses.

The lateral and vertical mobility within and across programmes and courses is permitted only in the case of Open Courses. Students of one department can choose the open course offered by another department of the same college or another college.

- Enrichment courses

The institution offers ASAP, WWS and SSP for students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution offers the following self-financed programmes.

1. M.Com.(Finance)
2. B.C.A.

- Admission is as per existing regulations of Kannur University and Govt. of Kerala. (45% general merit 45% management quota and 10% SC/ST)
- The curriculum is same as that of aided programmes.
- For self-financed programmes, fee structure is different.

B.C.A

I, III and V semester	Rs. 11900/semester
II, IV and VI semester	Rs. 10050/semester

M.Com

    I and III semester   Rs. 18750/semester

    II and IV semester   Rs. 17700/semester

- Teacher qualification;

    P.G. degree with minimum 55% marks.

- Salary;

    Fixed by the management.

For U.G. programmes, a consolidated amount of Rs. 10000/ (with an annual increment of 8%) per month

For P.G. programmes, a consolidated amount of Rs. 15000/- (with an annual increment of 8%) per month

1.2.5   Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The college in co-operation with the state government provides opportunity to students for ASAP (Additional Skill Acquisition Programme) -aprogramme for skill   development

1.2.6   Does the University provide for the flexibility of combining the conventional face- to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take   advantage of such provision for the benefit of students?

There is no provision in Kannur University statute for combining face to face   and distance modes of education.

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the University's Curriculum   to   ensure   that   the   academic programmes   and   Institution's goals   and   objectives   are integrated?

All teachers who are members of various academic bodies of the

University take all efforts to integrate institution's goals and objectives with the curriculum and syllabi of the University. Institution promotes teachers' participation in all the academic bodies. The Chairman of Board of Studies in English (UG, 2013-15) is from our college, who is also a member of PG Board of Studies in English, Faculty of Language and Literature, Steering Committee for restructuring CCSS Scheme and Syllabi, Subcommittee for finalisation of Regulations of UG Programmes and Coordinator of the Workshop for redesigning the Scheme and Syllabi of all English courses of Under Graduate Programmes of Kannur University. The Chairman of Board of Studies in Electronics (UG & PG, 2013-15) and the Chairman of Board of Studies in Electronics and Communication (UG, 2013-15) are also from our college The Chairman of Board of Studies in Mathematics (UG, 2011-13) was from our college. He was also a member of PG Board of Studies in Mathematics (2011-13). Fifteen other teachers are also members of various academic bodies of the university. Feedback from stakeholders is discussed among the faculty before restructuring scheme and syllabi.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Within the limited flexibility, institution takes all efforts to enrich and organize the curriculum as to cater to the needs of the dynamic employment market. Incorporation of Applied Electronics and Python Program in UG Programme in Physics, Communicative English for all U G Programmes and many other courses are the results of the efforts by the teachers of our institution who are members of various academic bodies of the University.

1.3.3 Enumerate the efforts made by the institution to integrate the crosscutting issues such as Gender, Climate Change, Human Rights, Environmental Education, ICT etc., into the curriculum?

A Women Cell is functioning in the college to cater to the needs

of girl students. We also provide a retiring room for them. The institution is keen on gender issues. We give equal opportunity for boys and girls. The nominal roll of each class is prepared on alphabetic order, not based on gender.

A 'Nature Club' is functioning in the college which is keen on educating students about the nature conservation, climatic change, pollution etc. It played an important role in planting trees in the campus as well as in many locations in Sreekandapuram Grama Panchayath. The Nature Club organizes nature study camps every year in association with the Department of Forest, Government of Kerala. In association with Srekandapuram Grama Panchayath, the college undertakes a project to protect the banks of "Mukkannithodu"- a tributary of "Kottoor river". We have planted 100 bamboo saplings to prevent serious landslides on the banks of Mukkannithodu.

The institution is equipped with two computer centres, smart class room, language lab etc. The campus is enabled with Wi-Fi.

I C T Facilities		
1	No. of Computers	103
2	Computer-Student ratio	1: 6
3	DTP	16
4	Printer	1
5	L C D Projectors	8
6	Smart Class Room	1
7	LAN facility	Yes
8	Wi-Fi facility	Yes
9	Licenced software	Yes

Computer Facilities			
No.	Location	For students	For Faculty
1	College Office	--	09 (5+4)
2	Principal's Office	--	01
3	Manager's Office	--	01
4	Dept. of Mathematics	--	02
5	Dept. of Chemistry	--	02
6	Dept. of Physics	--	01
7	Dept. of Economics	--	01
8	Dept. of English	--	01
9	Dept. of Commerce	--	01
10	Dept. of Journalism	16	03
11	Dept. of Phy. Edn.	--	01
12	Computer Lab	39 (18+21)	02
13	Language Lab	10	01
14	Physics Lab	--	02
15	Library	06 (4+2)	02
16	IQAC	--	02
	Total	73	30

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values

From 3.30 P M to 4.30 P M, every Tuesday and Thursday we impart moral and ethical values to students .

We organize value education programmes regularly

We give opportunity to students to serve people in the nearby old age homes viz "Good Samaritan Home", Nellikkunnu in Chengalayi Grama Panchayath and "Karunalayam", Chemperi in Eruvessy Grama Panchayath and" Mother Theresa Bhavan", Vembuva, Payyavoor Grama Panchayath.

- employable and life skills

A Language lab is functioning in the institution to improve the communication skill of the students.

Students have been selected as trainees for ASAP (Additional Skill Acquisition Programme)- a programme sponsored by the State Government.

The institution arranges training programmes for students in various institutions and industries.

The institution provides various classes on personality development, group discussion, interview etc.

- better career options

The following organizations are functioning in the college for better career options.

1) A career guidance cell
2) Entrepreneurship development club
3) Campus recruitment cell

- community orientation

The college actively participates in tribal rehabilitation process. We have constructed a 520 sq.ft. house for a poor, seven member tribal family at Thirunelly in Wayanad district, under the project "Home for Homeless". The expense for the entire construction is met by the staff and students of the college. Selected staff and students actively participated in the construction work. The ministers participated in the inauguration of the house, nominated our institution as a nodal agency to construct houses for tribal families.

"River Protection Project" gives students opportunities to interact with the public.

The Dept. of Commerce conducted a survey of the performance of "Kudumbasree" (a unit for the empowerment of women) in Sreekandapuram Gramma Pachayath.

A blood donor's forum is functioning in the college.

The N.S.S & N.C.C units engage in various community welfare activities.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

In each programme, the Institution takes feedback from students and parents.

STUDENTS:

The Head of each department collects students' feedback. Discussions on the   feedback are conducted among the faculty members and a co-ordinated recommendation is conveyed to various academic bodies of the University through the members from the institution

PARENTS

Regular, class wise meetings of parents, teachers and students are held in each semester. In these meetings parents and students get opportunity for the evaluation of curriculum, teaching and learning process.

Several suggestions from these meetings are incorporated in the curriculum design and syllabus revision

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Feedback from participants help the institution to evaluate the quality of its enrichment programmes   like seminars, workshops, debates, quiz competitions, sports and games. The behavioral changes in the participants and the visible improvement in the student community help us to evaluate the quality of the enrichment programmes. Moreover, the feedback collected from the participants reveal that enrichment programmes like seminars, workshops etc. are very effective and useful for the students.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development   of the   curriculum prepared by the University?

Almost all departments of the institution have members in various Boards of Studies, Board of Examinations and other academic bodies of the University. They actively participate in designing and developing the curriculum. Incorporation   of Applied   Electronics   and   Python Program in UG Programme in Physics, Communicative English for all U G Programmes and many other courses are the results of the efforts by the teachers of our institution who are members of various academic bodies of the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum   enrichment and introducing changes/new   programmes?

Yes. Each department collects feedback on curriculum from students through response sheet and oral response. Parents and Alumni are given chances to express their views on curriculum. Suggestions from students,   alumni and parents are communicated to the University through members of different Board of Studies and other academic bodies.

The introduction of common courses in B B A programme is an example for the above. The syllabi for U G Physics were revised in unison with the PG syllabi. We were also successful in introducing environmental studies and disaster   management in common courses of various programmes.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

As one of the best practices followed by the institution, we go on adding new courses in the college. Four courses were added during the last two years. Two of them are in the aided stream and two of them in the self-financing stream

The new programmes introduced in the institution during the last four years are:

1. M.C.J.

The first aided P G programme of our college is M.C.J which started in October 2013. This is the only aided P G programme in Communication and Journalism in Kannur University. All over Kerala, there are only three colleges having aided P G programme in Communication and Journalism including our institution. This programme is intended to mould competent professionals in communication and journalism blended with technical and intellectual capability in the fast developing communication sector.

The fee structure of the programme encourages even the poor students of this rural area to join the programme.

Master of Communication and Journalism opens a wide range of career opportunities both in public and private sectors like: Teaching, Print Media, Audio Media, Audio Visual Media and New Media, Public Relations, Corporate Communications and Advertising, Business Journalism, Fashion Journalism , Farm Journalism, Sports Journalism, Cinema etc. Professional skill training in Digital Media, Photography, Photo Editing, Print Layout and Design, Audio Recording and Editing, Cinematography, Video Editing etc.

2. M.Com.

There is a growing demand for PG courses in commerce subjects. Thus, the institution started M.Com (Finance) programme which provides an opportunity to acquire advanced knowledge in the main areas of commerce to help them in their career development. The department arranges periodical guest lectures, and field visits to strengthen the learning of the subject and to expose the students to the

actual work situations. They are well trained with different skills like logical thinking, effective public speaking, analytical skills and IT skills to equip them for facing the highly competitive business world.

3. **B.Com.**

B.Com. programme was introduced in our college in 2014. This programme was sanctioned as a result of the increasing demand for commerce subjects among students. We hope this programme will provide better career opportunities for the students of our institution.

B.Com programme is intended to provide advanced knowledge in Commerce specializations and it aims to equip students with the knowledge and competence in the field of business and commerce to pursue professional career and further higher education in the field of commerce.

After graduation in commerce, aspirants have a wide range of options for higher studies. They can do post-graduation in any of the streams like Economics, Statistics, Law, Arts, Insurance, Education, International studies etc.

Other professional programmes of study include:

M.B.A, M.C.A, P.G.D.M, C.A, C.S, C.M.A etc.

Career opportunities after B.Com.

After successful completion of the B.Com. programme, students have a better job prospect in finance, marketing, international business , human resources etc. They can seek for career opportunities in public and private undertakings and also can join in banking sector in the clerical and probationary officer posts. They can attend UPSC examinations, Combined Defense Service Examinations, Air Force Accountants Examinations etc.

4. **B.C.A.**

The BCA program was started in the year 2013. The course is designed to bridge the gap between IT industries and institutes by incorporating the latest developments in to the curriculum. An exclusive and well equipped lab for the department with a network of latest microprocessor based computers and software installed, provides hands – on training in a variety of computer applications

CRITERION II:

TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission to various programmes of the institution is strictly on the basis of the rules and timely directions of the Kannur University and the Government of Kerala. The dates for issue of application forms, closing of application forms, publication of merit list, interview, closing of admission etc. are decided and announced by the University through newspapers, University website and visual media. The college also publishes these dates in local newspapers, radio and the institutional website.

The merit list and waiting list are published both on the college notice board and college website. Each student in the merit list and waiting list are intimated well in advance by post. On the date of interview, students and their parents are invited to assemble in a hall where they can verify the rank list once again. A committee including Principal, concerned HOD and office staff verify the documents and give admission. If the vacancies are not completely filled from the merit list, students from the waiting list are admitted.

60% of the seats is in the open merit quota, 20% is reserved for SC/ST and 20% is allotted to Management Quota. As per the Kerala state government rule, Differently abled and sports persons are given reservations.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The admission to both P G and UG programmes are on merit basis. A rank list is prepared on the basis of marks/grade in the qualifying examinations. The index mark for the rank list is prepared in the following manner

1. U G Programme

The total marks/grade of the qualifying examination is added to the marks/grade of the subject selected for the U G programme. Grace marks are awarded for students having valid certificates in N C C, N S S etc.. Students from Kannur district are also given grace marks in calculating the index marks. The norms of the grace marks are given by the University and state government

2. P G Programme

The total marks/grade of the qualifying examination is added to the marks/grade of the subject selected for the P G programme. Grace marks are awarded for students having valid certificates in N C C , N S S etc. Students from Kannur district are also given grace marks in calculating the index marks. The norms of the grace marks are given by the University and state government.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The programme-wise minimum and maximum percentage of marks for admission at entry level is given below.

Programmes (UG)	2010-11		2011-12		2012-13		2013-14		2014-15	
	Min%	Max%	Min%	Max%	Min%	Max%	Min%	Max%	Min%	Max%
Mathematics	58.00	84.5	51.06	89.30	72.08	83.67	62.00	88.00	75.00	95.00
Chemistry	70.00	84.00	75.6	85.00	72.33	87.25	70.50	91.25	68.00	87.25
Physics	65.00	89.00	55.00	86.00	54.00	85.00	66.00	91.50	62.41	91.00
Economics	51.00	74.00	56.41	79.83	52.33	79.25	65.00	82.00	58.00	86.00

English			54.25	84.16	54.25	86.67	57.00	90.00	75.00	90.00
B. B. A	54.00	84.00	54.83	86.25	52.16	87.00	49.00	94.00	60.00	92.00
B.C.A	--	--	--	--	--	--	53.00	78.00	60.00	84.00
B.Com	--	--	--	--	--	--	--	--	84.00	91.00
Programmes (PG)										
M.C.J	--	--	--	--	--	--	51.00	74.00	57.00	85.00
M.Com	--	--	--	--	--	--	45.00	74.00	47.00	76.00

2.1.4   Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort   and how has   it contributed to the improvement of the process?

We have an admission committee which meticulously conducts the admission process strictly adhering to the norms given by the Govt. of Kerala and   Kannur   University.   The   committee   reviews   the admission process   annually and   if needed, takes necessary steps to improve upon it

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

We strictly follow the rules and regulations of the Kannur University and the Govt. of Kerala in this regard.

- **SC/ST**

20% of the intake is strictly reserved for students of SC/ST category. In the absence of SC/ST applicants the seats are kept vacant. However, SC/ST students having higher index mark are admitted in General Merit itself. All the SC/ST students, irrespective of the category of admission, are exempted from paying fees. They are also given scholarships.

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of SC/ST students	13	24	22	17	24
No. Forward students	75	63	77	102	105
Total no. of students	152	165	170	220	263
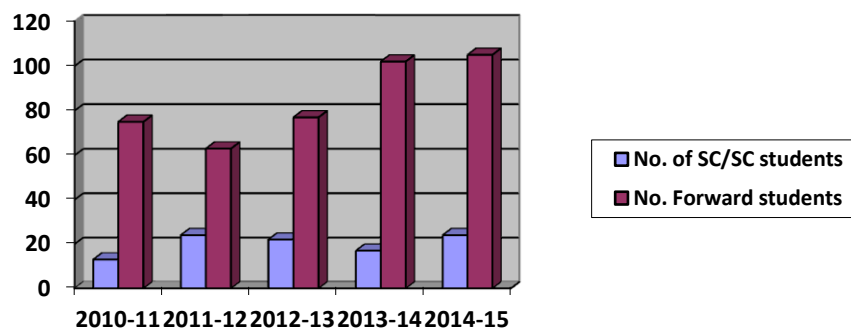
- **OBC**

As per the existing rules of Govt. of Kerala and Kannur University, there is no reservation of seats for OBC category. Our institution takes all necessary steps to help students to avail scholarships from various agencies

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of OBC students	64	78	71	101	134
No. of Forward Students	75	63	77	102	105
Total no. of students	152	165	170	220	263
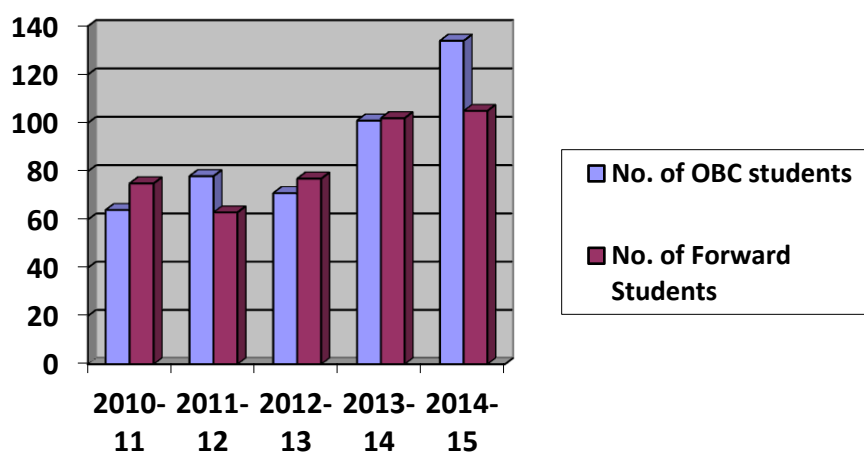
- **Women**

Women are given special scholarships and our institution takes all necessary steps to help students to avail these scholarships

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of Girls	110	127	111	156	153
No. Of Boys	42	38	59	64	110
Total no.	152	165	170	220	263
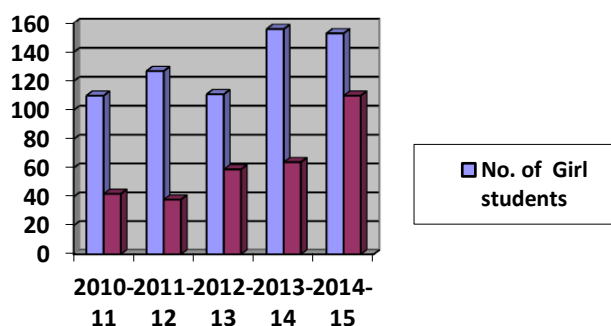
- **Minority community**

Minority communities are given special scholarships and our institution takes all necessary steps to help students to avail these scholarships.

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of students of minority communities	29	40	34	52	75
No. of students of Majority communities	123	125	136	168	188
Total	152	165	170	220	263
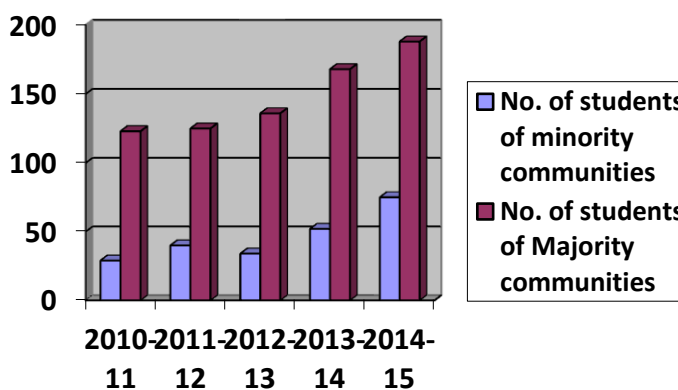
- **Economically weaker sections**

Majority of our students belong to economically weaker sections.

Special scholarships and financial support are given to them

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of economically weaker students	92	94	98	107	156
No. of other students	60	71	72	113	107
Total	152	165	170	220	263
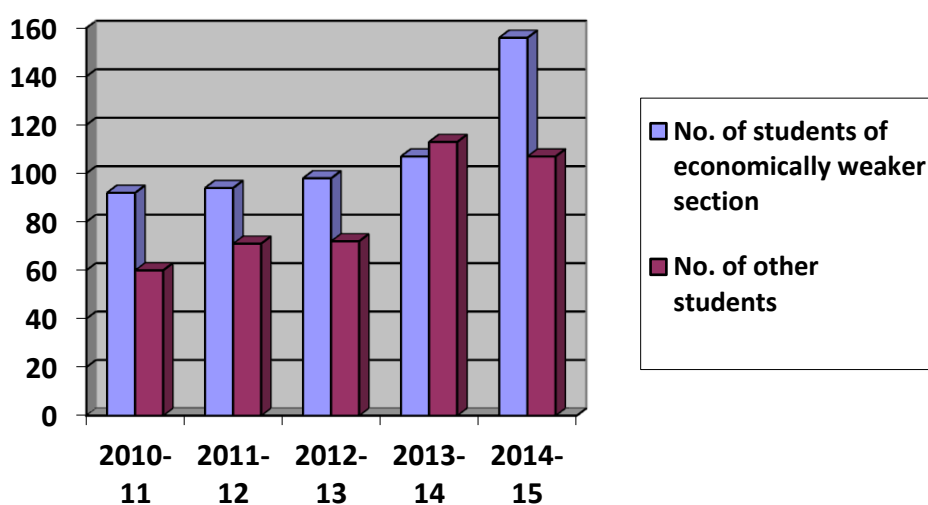
- **Differently abled**

3 % of the total seats are reserved for the differently abled candidates. 30 minutes extra time for examinations and special scholarships are offered for them

- **Sports Quota**

Two seats per UG programme and one seat in every 20 seats in PG programmes are reserved for outstanding sports persons.

- **Backward Community**

Majority of the students belong to the backward communities such as SC/ST, OBC etc.

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of Students of Backward community	77	102	93	118	158
No. of Students of Forward community	75	63	77	102	105
Total	152	165	170	220	263
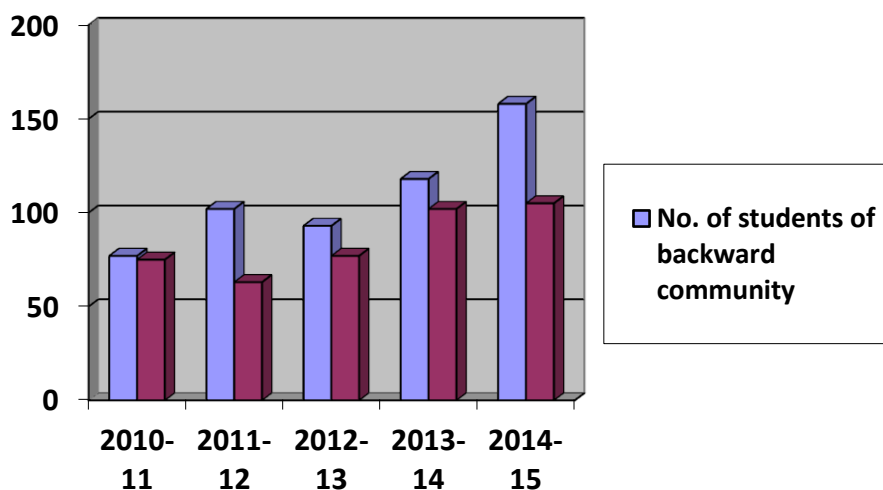
2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/ decrease and actions initiated for improvement.

Programmes(UG)		Year	Number of applications	Number of students admitted	Demand ratio
1.	Mathematics	2011-12	191	23	8.30
		2012-13	186	22	8.45
		2013-14	297	24	12.28
		2014-15	269	26	10.35
2.	Chemistry	2011-12	250	20	12.5
		2012-13	293	22	13.32
		2013-14	361	25	14.44
		2014-15	344	23	14.96

3.	Physics	2011-12	289	22	13.14
		2012-13	294	27	10.89
		2013-14	397	24	16.54
		2014-15	379	27	14.04
4.	Economics	2011-12	499	37	13.49
		2012-13	474	37	12.70
		2013-14	511	36	14.19
		2014-15	597	36	16.58
5.	English	2011-12	708	34	20.82
		2012-13	598	34	17.59
		2013-14	676	32	21.13
		2014-15	610	31	19.68
6.	BBA	2011-12	496	29	17.10
		2012-13	466	28	16.64
		2013-14	477	28	17.67
		2014-15	625	27	23.15
7.	BCA	2013-14	30	24	1.25
		2014-15	24	22	1.1
8.	B.Com	2014-15	90	34	2.65
Programmes(PG)					
1.	MCJ	2013-14	13	08	1.63
		2014-15	26	18	1.44
2.	M.Com	2013-14	22	22	1
		2014-15	34	19	1.79

The table shows slight fluctuations in the number of applicants for different programmes over the last four years. In the first two years of the period, there is an increase in the number of applicants for science programmes. However in the last two years, the trend has changed towards Arts and Commerce programmes. This is mainly due to more opportunities in the respective fields. Taking this into consideration, we have started more programmes in arts and commerce subjects.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this

regard?

The institution abides by the Govt. policy, strictly adhering to the existing norms for reserving seats for the differently abled students. Presently, 3 % of the total seats is reserved for differently abled students. The institution takes special interest in supporting these students by providing them maximum care academically and physically. Extra time both for practical sessions and examinations is provided. Various departments provide easy chairs and financial assistance to the needy students of this category. The institution has taken steps to arrange classes in the ground floor itself for them. Moreover, ramps have been made wherever necessary.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution assesses the students' needs in terms of knowledge acquisition and skill development before the commencement of the programme. At the time of interview, the head of the department clarifies the doubts of the students and their guardians on any academic matter. An orientation programme is conducted for the newcomers. Students give their personal details in a tutorial card which helps the tutor assess various needs and talents of the students. During the course, remedial classes are conducted for the slow learners. Moreover, the feedback taken from the outgoing students every year help the institution to understand and solve the needs of the students

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The orientation programme for the newcomers conducted on the first day help them to familiarize them with the rules and regulations of the institution. In the initial stages, tutors and teachers explain various aspects of the course and assess the knowledge gap of the enrolled students. Slow learners are provided with remedial coaching and additional lecture notes and other materials. The syllabi and curriculum is explained in detail in the initial stages itself so that the students will get a clear idea about the programme of their own choice. The new initiative by the Higher Education Council of Kerala viz. Scholar Support Programme (SSP) has been introduced in our college to help the academically weak students

2.2.4   How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The syllabi and curriculum provided by the affiliating university includes a good number of topics on issues like gender, inclusion, environment etc. In our institution, we have various clubs like Nature Club, Women's Cell etc. for sensitizing the staff and students on issues like gender, environment etc. Every year, we organize nature study camps at various wildlife sanctuaries in Kerala. Seminars are conducted on gender issues which also help the staff and students to be aware of gender issues and work out solutions for the problems existing in and outside the campus. The Govt. directions and rules are strictly followed by the institution in reserving seats for the marginalized communities. Financial assistance, remedial coaching etc. are provided to the weaker sections of the community. Various programmes conducted in the college help the students of marginalized community to join the mainstream.

2.2.5   How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution has introduced "Walk With a Scholar"

Programme, a new initiative of the Higher Education Council of Kerala. It helps the advanced brilliant students to channelize their dreams and career prospects with the help of a scholar from the respective field. The institution helps the students to avail all opportunities for participating in quiz competitions, competitive examinations etc. A spacious and well-furnished library, high speed internet facility with Wi-Fi etc. help advanced learners to pursue their academic goals.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The dropout of the students occur mainly due to two reasons; marriage of girl students and employment. In case of drop outs, due to other reasons, like physically challenged, slow learners, economically weaker sections etc. the institution takes special care to include them by financially helping them, giving remedial coaching and other requirements. Fortunately, we don't face the problem of dropouts caused by these reasons. In the case of dropouts due to marriage, the institution has limitations. However, teachers advice the parents and guardians of such students to continue their education even after marriage.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The institution meticulously plans and organizes the teaching,

learning and evaluation schedules through the following processes.

- An academic calendar is prepared in the beginning of every academic year in accordance to the university calendar.

- All teachers prepare semester wise teaching plan and keep a work diary which is monitored by the HODs and the Head of the institution regularly. This work diary helps the teacher to plan and organize various academic programmes to be completed in a semester.

- The hours lost due to various reasons (hartal, strike etc.) are compensated by special classes and extra classes on holidays. Study tours and such co-curricular activities are conducted on holidays.

- Model examinations are conducted at the end of every semester, prior to the university examination. Besides, departments conduct unit tests, class tests etc. as per their timetable.

- The college has a master timetable and each department has their department time table for the smooth conduct of classes.

- An hourly attendance is taken every day which is reviewed weekly and consolidated semester wise.

- Class wise PTA meetings are conducted at the end of every semester to discuss academic standings and other matters.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

The college IQAC, established on 1st July 2014, helps various departments to conduct seminars and workshops. The IQAC acts as an advisory body for academic and co-curricular activities. The IQAC identifies the academic and infrastructural needs of the institution and takes necessary steps to fulfill them. The IQAC also acts as a link between the academic community and

the management. Moreover, the IQAC sees that all departments are provided with computers, LCD projectors, and other equipment needed for teaching, learning process.

2.3.3   How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

With the implementation of Choice based Credit and Semester System, learning became more student centric. Besides lecture hours, students are directed to present seminars, projects and assignments on various topics in the syllabus. The CCSS urges the students to depend more on library and other sources of information for their academic pursuit. The institution provides all essential support structures and systems both for teachers and students to develop skills like interactive learning, collaborative learning and independent learning among students. The well-furnished computer lab and language lab provide opportunities for interactive learning. Industrial visits, industrial training and projects provide opportunities for collaborative learning. Finally, the college library and internet facility help the students for independent learning.

2.3.4   How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The syllabus introduced in 2009 included a Common Course paper in English viz. Critical Reasoning and Academic Presentation Skills

The institution as such and various departments independently conduct debates, discussions, seminars, workshops etc. to nurture critical thinking, creativity and scientific temper among the students. Besides, the college magazine and class publications

are brought out to give space for creative writers. A good number of students have participated in the university level competitions for creative writing. The college prompts the students to participate in competitions conducted by the Institute of Parliamentary Affairs. The practical sessions by various Departments, create scientific temper among the students. Projects and assignments transform the students into life long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

As the institution is in its growing stage, it makes all efforts to subscribe INFLIBNET for teachers and students. Departments are provided with computers and Wi-Fi connectivity. We have a Language lab, a computer lab and a smart class room for more effective teaching-learning process. A spacious and well-furnished General Library helps teachers to update their knowledgebase. L.C.D. projectors are used for various teaching- learning purposes.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Various departments conduct seminars and workshops to expose teachers and students to latest trends. Teachers also participate in seminars and workshops conducted by other colleges, universities and other agencies.

2.3.7 Detail (process and the number of students \benefitted) on the

academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The Tutorial system is a great help to students. Every student is placed under a tutor for personal attention. Besides, Counseling Camps conducted in the college help the students get support from trained Counselors in the district. Remedial Coaching Classes are conducted for slow learners. Teachers financially support poor students to help them continue their studies. Moreover, the College also provides scholarships to economically weaker but academically promising students, sponsored by Indian Jeevakarunya Charitable Trust.

'Walk With a Scholar' and 'Scholar Support Programme' provide Opportunities to many students to excel in their academic pursuit. We have a Students' Aid Fund with the contribution from students to help the poor students. Various Endowments like P.T.A. Endowment, Prof. K.J. Kuriakose Endowment, N.S.S Endowment, Joet Jose Memorial Endowment, etc. offer scholarships to students belonging to different categories. Various Clubs and Forums functioning in the College are also helpful to the students.

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The institution has smart classrooms, Language Lab, and Computer Lab for innovative teaching approaches. All departments are provided with L.C.D Projectors which make teaching a new experience for teachers. Under C.C.S.S., students present seminars, and teaching learning process become more student centric. Industrial visits and Projects are also part of

innovative teaching approaches. Through interactive classes, assignments, projects, seminars and practical sessions, the institution promotes student centric learning. Movies and documentaries related to curriculum are exhibited so that teaching learning process become effective and entertaining. The campus is Wi-Fi enabled which makes e-learning more accessible.

2.3.9   How are library resources used to augment the teaching-learning process?

The spacious and well-arranged library is a great help to both the students and teachers of the institution. The library has a good number of books, journals and periodicals. The Reference section of the Library has a good collection of recent and authentic books. There is also a provision for free internet facility. A Reading Lounge with subscription of leading dailies and journals is meant to keep the staff and students abreast with the latest social, academic and universal changes.

2.3.10   Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The socio political atmosphere in the state of Kerala causes many problems in the educational scenario. The recurring harthals, strikes and floods during monsoon season steal away a chunk of working days. However, our institution takes special steps to see that portions are completed within the planned time frame. Special classes on holidays and extra hours on working days help us finish our classes in the stipulated time. With the introduction of semester system, we are compelled to find extra time for co-curricular activities. We make all efforts to see that the students of this backward area are never deprived of their right to have all portions taught well in advance before the University examinations.

2.3.11   How does the institute monitor and evaluate the quality of teaching learning?

Our institution has a meticulous system for monitoring and evaluating the quality   of teaching learning process. The feedback taken from the outgoing students help the   teachers   evaluate themselves and bring necessary changes in their approach. Test papers and model examinations are conducted systematically at regular intervals to   evaluate the efficacy of our teaching learning process. The mark lists of all these   examinations reach the Head of the institution through the H.O.D.s. Class P.T.A.s help the entire system to be effective. Regular staff meetings and Council Meetings discuss various aspects of teaching learning process and take corrective measures if   needed. Regular parent teacher contact is a remarkable feature of our institution.   Tutorial system helps teachers to understand problems faced by students

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Lecturer non –UGC		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Permanent Teachers									
D.Sc./D.Litt.	--	--	--	--	--	--	--	--	--
Ph.D.	--	--	02	02	01	--	01	--	06
M.Phil.	--	--	01	02	01	--	--	01	05
P.G.	--	--	10	01	02	05	--	--	18

Temporary Teachers									
Ph.D.	--	--	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	01	01	02
P.G.	--	--	--	--	--	--	08	06	14
Part-Time Teachers									
Ph.D.	--	--	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--	--	--
P.G.	--	--	--	--	--	--	--	--	--

The recruitment of teaching staff is done strictly as per the norms of UGC, State Government and Kannur University. Vacancies are advertised in leading National Dailies inviting applications from eligible candidates. The interview board constituted as per the norms of UGC, State Government and University selects meritorious candidates to fill up the vacancies. After appointment, teachers are encouraged to go for higher qualifications like M.Phil. and Ph.D. The knowledge base of the teachers is kept abreast by participating in Refresher Courses, Orientation Programmes, Seminars, Workshops, etc.

2.4.2   How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas)of study being introduced (Biotechnology, IT, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our institution takes all necessary steps to fill up vacancies at the earliest. Presently, teachers for the new course MCJ are appointed as guest faculty. The post creation for these vacancies is to be done by the Government of Kerala. However, we have recruited four qualified teachers for the course. Moreover, media persons are invited to deliver lectures on the recent trends in Mass Communication and Journalism. For other courses, we have experienced senior permanent faculty.

2.4.3   Providing details on staff development programmes during the last

four years   elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a)   Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	03
HRD programmes	01
Orientation programmes	05
Staff training conducted by the university	01
Staff training conducted by other institutions	03
Summer / winter schools, workshops, etc.	25

b)   Percentage of faculty

- Invited as resource persons in Workshops /Seminars/Conferences organized by external professional agencies

  20%

- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

  100%

- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

  20%

2.4.4   What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college encourages teachers to avail all facilities and grants from UGC and other agencies to update and enhance their knowledge base. Teachers are also encouraged to participate in various staff development programmes like seminars, workshops etc.. Under Faculty Improvement Programme many teachers have availed duty leave from the college management. As a part of work

arrangement management appoints guest lecturers. This facilitates permanent teachers to participate in various staff development programmes.

The table below points to the present status of teachers' research programme.

No.	Name of Teachers	Department	Name of University	Present Status
1.	Dr. Sreekumar N.M.	Economics	Kannur University	Awarded Ph.D.
2.	Sri. Pradeep K.V.	Economics	Kannur University	Doing Ph.D.
3.	Smt. Sunitha Joseph	Economics	Kannur University	Doing Ph.D.
4.	Smt. Reena Sebastian	Mathematics	Kannur University	Thesis submitted
5.	Sri. Sajeesh T.J.	Commerce	Kannur University	Doing course work
6.	Smt. Anumol Thomas	Commerce	Mysore University	Doing course work
7.	Smt. Seena P.P.	Commerce	Kannur University	Doing course work
8.	Sri. Preju K. Paul	Physical Education	Tamilnadu Physical Education and Sports University	Doing Ph.D.
9.	Smt. Sheela. M. Joseph	Physics	N.I.T. Calicut	Registered for Ph.D.
10	Sri Sateesan P	Hindi	Kannur University	Thesis submitted

Participation in staff development Programmes

No	Name	Department	Seminars Attended		Papers Presented		Work Shop
			National	Inter national	National	Inter national	
1	Dr. Tessy K George	English	1	--	1		1
2	Sri. Baby Thomas	English	3				3
3	Dr. K V Philomina	Malayalam	1		1		1
4	Sri. Sateesan P	Hindi	5				2

5	Sri. Sajeesh T J	Commerce	5				4
6	Smt. Anumol Thomas	Commerce	3		1		3
7	Smt. Seena P P	Commerce	4		1		3
8	Smt.Punnya Prakashan	Commerce	3				1
9	Sri. Sreekumar N M	Economics	6		2		
10	Sri. Pradeep K V	Economics	3				2
11	Smt. Sunitha Joseph	Economics	4		2		2
12	Sri. George K V	Maths			10		
13	Sri. Tom Joseph	Maths					1
14	Dr. Ramakrishnan T V	Maths	4		6		
15	Smt. Reena Sebastian	Maths	7		3		7
16	Smt. Jessy Jacob	Statistics	3				1
17	Sri. Georgekutty P.S	Physics	1				
18	Smt. Sheela M Joseph	Physics	1		2		1
19	Sri Mathew Kuriakose	Physics					1
20	Dr. M Muralidharan	Chemistry	5	3			
21	Smt. Dolly P.A	Chemistry	3				
22	Sri. Preju K Paul	Phy. Edn.	3		2		2

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

Nil

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality   of the teaching-learning process?

We take feedback from the outgoing students every year.

Suggestions by the students are discussed by the members of the faculty, and if needed, corrective measures are taken.

2.5 Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Various Boards of Studies conducted workshops in 2009 and 2014 to familiarize teachers with the new Grading System introduced along with CCSS. Teachers from our institution participated in these workshops and are well informed about the evaluation process. In the beginning of every academic year, teachers explain the entire process of evaluation to the students. Students are educated well in advance about the internal assessment and external evaluation. Parents are also informed about the new Grading System.

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Transition from numerical score to alphabetical Grading Scale is a major reform undertaken by Kannur University .The Grading System was introduced by Kannur University in the year 2008 and made a reformation in the year 2009 by introducing Choice Based Credit and Semester System for all U.G. Courses. And our college also follows the CCSS with utmost care in implementing the changes by avoiding any sort of anomalies. The Continuous Evaluation process was also introduced by the University by which the students are continuously assessed by the teachers based on their performance. The tabulation of marks has been computerized and are displayed on the notice boards of respective departments. Before sending to the University, necessary rectifications are made if genuine

complaints arise on the   preparation of   the internal marks. Marks/Grades scored by the students are recorded in the Tutorial Cards by the teacher concerned and are reported to the parents during   the P.T.A. meetings.

2.5.3   How does the institution ensure effective implementation of the evaluation   reforms of the university and those initiated by the institution on its own?

The students are continuously assessed by the teachers in the present CCSS. The assessment is based on the components of the internal examination, attendance, seminar presentation, viva voce, submission of assignments, etc. A model examination is conducted prior to the End Semester examination which gives the students an experience on how to face the external exam. An Examination Committee is formed with a senior teacher as the Coordinator to ensure the proper conduct of the exams. The final internal assessment score is calculated as a cumulative average of the components mentioned above. The grade points are displayed on the notice boards of each department and rectifying measures are taken if necessary, Moreover, the respective H.O.Ds are vested with the responsibility of making sure that no personal attachments or detachments influence the preparation of internal marks. Most teachers have participated in the workshops and training programmes on the new system of evaluation and grading, conducted by the university. A course coordinator is appointed and an Examination committee is nominated for the smooth conduct of evaluation process.

2.5.4   Provide details on the formative and summative assessment approaches   adopted to measure student achievement. Cite a few examples which have   positively impacted the system.

Formative Assessment Approach

The Formative assessment is done completely based on the

continuous assessment made by the teachers. Test papers, Seminars, Assignments, Viva voce, Attendance, etc. are the components for the Formative Assessment. Moreover, the performance of students in the classroom is also assessed.

Summative Assessment Approach

The conduct of Summative Evaluation is fully vested on the University. Before the commencement of every academic year, Kannur University prepares an Examination Calendar which is the guideline for every affiliated college on the schedule of examinations.

2.5.5   Detail on the significant improvements made in ensuring rigor and transparency   in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage   for behavioral aspects, independent learning, communication skills etc.)

The institution takes all efforts to ensure rigor and transparency in the internal   assessment by strictly adhering to university norms. Both the students and the parents   are   well   educated about various components (internal examinations, attendance, seminars, assignments etc.) for calculating the grade of internal assessment. The records of the grades obtained by each student in all components are kept in the departments and communicated to both students and parents. As a result, students maintain maximum percentage   of   attendance   and   take   internal   examinations seriously.   We have a meticulous system of internal examinations which is as important as the end semester examinations. The net result of this system is better   grades   in the internal assessment. The grades/marks of internal assessment are displayed on the notice board and signature is obtained from all students at least one week prior to sending the grade sheet to the university. This facilitates the students to lodge their grievances, if any, before the Grievance Cell.

2.5.6　　　What are the graduate attributes specified by the college/ affiliating　　university? How does the college ensure the attainment of these by the　　students?

　　　As the college exists in a socio-economic backward area, the prime　objective of it is to uplift the educationally impoverished, economically and socially backward community. With this aim, the college strives to bring out the holistic development of the students and raise them to excellent　academic standards. The numerous ranks, high pass percentage and prizes　in sports and arts prove that it has never gone back in fulfilling its graduate attributes.

2.5.7　　　What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

　　　The grade points prepared on the basis of the performance of the students in the　components concerned are displayed on the notice boards of each department and　rectifying measures are taken if necessary. Moreover, the 'Students' Grievance Cell'　functioning in the college attempts to redress the genuine grievances of students. Complaints related to academic matters can be brought before the Cell. There is a　Convener for the Cell and all the H.O.Ds are members of the Cell.

2.6.　　Student performance and Learning Outcomes

2.6.1　　Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

　　　Yes. "Lead Kindly Light" is the motto of the college. And the motto is　materialized by providing quality education to the under privileged youth of　　　the　agrarian rural community who were denied opportunities for higher　education for a very long period. Our college shoulders the high　responsibility of uplifting the educationally impoverished, economically and　socially backward community. The　curriculum and dissemination of knowledge is channelized in such a way that the overall

development of the students is achieved.

2.6.2   Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements(Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

We keep a record of the grades obtained by each student in both internal and external examinations which help us to monitor and communicate the progress and performance of students through the duration of the programme. The result analysis made both at department level and College level helps us to take necessary corrective measures. The class wise P.T.A. meetings held immediately after the publication of results is very effective in this respect.

Result analysis of various programmes

No.	Programme	2010-11	2011-12	2012-13	2013-14
1.	B.A. English	69.00	82.00	94.00	92.00
2.	B.A. Economics	92.00	76.00	75.00	82.00
3.	B.Sc. Mathematics	71.42	90.50	83.33	80.95
4.	B.Sc. Chemistry	80.00	88.88	88.24	94.44
5.	B.Sc. Physics	84.21	84.21	82.35	66.67
6.	B.B.A.	81.80	84.80	96.30	68.00
7.	B.Com.	--	--	--	--
8.	B.C.A.	--	--	--	--
9.	M.C.J.	--	--	--	--
10	M.Com.	--	--	--	--

2.6.3   How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the

intended learning outcomes?

The institution has a systematic approach to facilitate the achievement of the intended learning outcomes. Departments prepare department timetable in accordance with the master timetable of the college. Every teacher maintains a work diary to plan the smooth and timely conduct of classes. Special care is taken in completing portions within the stipulated time. Along with class level test papers we have a meticulous model examination system, which is as important as the University examination. Internal assessment is based on various components like internal examinations, seminars, viva, attendance etc. Entire process is monitored by the HODs and head of the institution. Students are assigned various academic duties like seminar presentations, preparation of projects etc. which always keep them in touch with the syllabi and curriculum. The results of various examinations are discussed among various bodies like P T A, staff council, and department staff meetings and take necessary steps to improve the results. Moreover, the institution takes all steps to ensure the achievement of the intended learning outcomes.

2.6.4   What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

As our college offered only U G programmes till recently, most of the students opt for higher education like P G and B.Ed. However we take all measures to place our students in the right stream after the completion of their graduation. The college placement cell helps the students to gather information regarding job opportunities and career options. The cell also brings various companies for campus recruitment. We have a career guidance cell in our college. Students are encouraged to take innovative steps and research aptitude through the projects assigned to them as part of their syllabus.

2.6.5   How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The tutorial system in the college is very effective in collecting and analyzing the performance and learning outcomes of the students. Every student is placed under a tutor, throughout the entire programme. The tutor keeps a tutorial card which contains all personal details of the student. The academically poor students are given special attention. Department level discussions on student performance and results help the teachers plan and overcome barriers of learning.

2.6.6   How does the institution monitor and ensure the achievement of learning outcomes?

We keep a register in each department to record the results of all examinations of each student, which facilitates comparative study. The results are discussed with parents and institution takes all steps to improve them. Suggestions from students and parents are given utmost importance. The head of the institution and all HODs monitor the entire teaching learning process. Special attention is given to academically weaker students to bring them to the mainstream. Special coaching is also offered for difficult subject.

2.6.7   Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. The results are taken as an indicator for evaluating student performance. The analysis of results at various levels brings out the drawbacks of existing teaching learning process. We take all possible steps to correct these drawbacks to improve the results.

Though the college is situated in a rural area, our results are often better than that   of the University average. However we take all steps to improve student performance   in   the   academic field.

Other relevant information regarding Teaching-Learning and Evaluation;

The socio political background and economic backwardness pose many challenges before us. Our students are deprived of many facilities enjoyed by the   students of other institutions. The management and staff joined hands to give transport facility for the students. This helps students of remote areas to spend more time in the college for extra classes and library works. The teachers engage special classes on holidays to avail maximum time for teaching.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

We have an Academic Forum headed by Dr. M. Muralidharan (H O D Chemistry) to facilitate research and other academic activities. The committee is comprised of Principal and IQAC coordinator as ex-officio members and five teachers from various departments as members.

The academic forum urges all teachers to engage in research works. As a result, during the last few years, most of the teachers have registered or started their research works. Of the three teachers who submitted their Ph.D. thesis, one teacher is already awarded Ph.D. The Academic Forum facilitates teachers to participate in International and National seminars. Moreover, the initiatives from the IQAC and Academic Forum helped all departments to organize seminars during the seminar series titled "CONVERGENCE". As suggested by the IQAC and Academic Forum, the general library is renovated, practical lab facilities improved, campus became Wi-Fi enabled, Language lab started functioning and more computers are added to the computer lab.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/

projects?

The institution takes all steps to facilitate smooth progress and implementation of research schemes/ projects.

- autonomy to the principal investigator

    Autonomy to the principal investigator is permitted within the stipulations.

- timely availability or release of resources

    Grants and funds are made available in time.

- adequate infrastructure and human resources

    We have a good library and adequate infrastructure.

- time-off, reduced teaching load, special leave etc. to teachers

    Under FIP, research scholars are sanctioned a minimum of two years duty leave for completing their Research works. For part time research scholars, special leave is sanctioned.

- support in terms of technology and information needs

    Internet facility is provided in the general library.

- facilitate timely auditing and submission of utilization certificate to the funding authorities

    The institution provides clerical and office assistance for timely auditing and submission of utilization certificate to the funding authorities.

    The Institution promotes research aptitude among teachers and students.

3.1.4   What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution takes all efforts to develop scientific temper and research culture among students by conducting seminars. Interactions with eminent faculties and visit to research institutions are also effective in developing scientific temper and

scientific culture among them.

3.1.5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research   activity, etc.)

Most of the faculty members are active in research field. We have six Ph.D.   holders and two of them are Research guides. Eight teachers are doing their Ph.D.   One   Major   Research Project has been completed by one of the faculty members of   our institution.

Details of the faculty involvement in active research:

No.	Name of Faculty	Centre of Research	Research Activity	No. of Students
1.	Dr. K.V. Philomina Dept. of Malayalam	Kannur University	Research guide	3
2.	Dr.T.V. Ramakrishnan Dept. of Mathematics	Kannur University	Research guide	2 (3 students completed)
3.	Mr.P. Sateesan Dept. of Hindi	Kannur University	Thesis submitted	--
4.	Smt. Reena Sebastian Dept. of Mathematics	Kannur University	Thesis submitted	--
5.	Mr. Preju K. Paul Dept. of Physical Education	Tamilnadu Physical Education and Sports University	Doing Research	--
6.	Mr. Pradeep K.V. Dept. of Economics	Kannur University	Doing Research	--
7.	Smt. Sunitha Joseph Dept. of Economics	Kannur University	Doing Research	--
8.	Mr. Sajeesh T.J. Dept. of Commerce	Kannur University	Doing Research	--
9.	Smt. Anumol Thomas Dept. of Commerce	Mysore University	Doing Research	--
10.	Smt. Seena P.P. Dept. of Commerce	Kannur University	Doing Research	--

Details of Research Project

Name of Faculty	Type of Research	Subject	Funding Agency
Dr.K.V. Philomina Dept. of Malayalam	Major Research Project	Social and Cultural Aspects of Malayas of Kasargod and Kannur districts	UGC, 2009-12

3.1.6   Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Nil

3.1.7   Provide details of prioritized research areas and the expertise available with the institution.

Prioritized research areas and the expertise available with the institution:

No.	Prioritized Research Area	Name of Expertise	Department
1.	Modern Poetry in Hindi	Dr. A.M. Muraleedharan	Principal
2.	Eco-criticism	Dr. Tessy K. George	English
3.	Inorganic Ion Exchanges	Dr. Muralidharan M.	Chemistry
4.	Folklore	Dr. Philomina K.V.	Malayalam
5.	Topology, Graph Theory and Fuzzy Mathematics	Dr. Ramakrishnan T.V.	Mathematics
6.	Agricultural Economics	Dr. Sreekumar N.M.	Economics

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The IQAC and Academic Forum in the college facilitate all departments to conduct seminars inviting researchers of eminence. We have conducted a multidisciplinary national seminar series from 12th January 2015 to 16th January 2015. It was a

successful event, sponsored by the College Management, in which many scholars from various institutions across the country interacted with students and teachers. All departments regularly conduct invited lectures.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nobody from our college has utilized Sabbatical Leave for research activities

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Research findings are published in journals and made available to students and the public. Moreover, teachers explain their findings to the students. The discussions on such findings create awareness among students about research activities.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

As an aided college, we don't have budgetary allocations for research activities. However, the Management spends a huge amount for establishing infrastructural facilities like library, computer lab, language lab, Wi-Fi access etc.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that   has availed the facility in the last four years?

The institution has no provision to provide seed money to the faculty for research

3.2.3   What are the financial provisions made available to support student research projects by students?

We provide infrastructural facilities like library, computer lab language lab, Wi-Fi access, DTP etc.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5   How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

We provide easy access to all available research facilities and various equipment. As we have Astronomy as a Complementary Course, we have bought a powerful telescope which can be used by both teachers and students. Free internet and well-furnished library are easily accessible for teachers and students

3.2.6   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No

3.2.7   Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Our institution provides all support to the faculty in securing research funds from various funding agencies, industry and other

organizations.

Nature of the Project	Duration Year From To	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Sancti-oned	Revised	
Major Project	2009-2012	Social and Cultural Aspect of Malayas of Kasaragod and Kannur districts	UGC	4,51,200	4,38,633	4,38,633

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

We have only limited research facilities. Two faculty members are research guides and many research scholars are working under them. Library facility, free internet connection, computer, DTP facilities, etc. are available here.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

We have an action plan for the next ten years to take the institution to the highest possible standards. The Management has already started infrastructural development. The renovated Library will be replenished with latest books and journals. E-library is a dream project of our institution. All teachers are prompted to pursue research work. We have applied for more U.G. and P.G. courses. We also have a plan to make the institution a center of research activities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Presently two faculty members with guide ships help the research scholars under them, to avail facilities outside the campus.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

We are not providing any facility for researchers alone. However, the existing facilities can be used by them.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)

Nil

- Original research contributing to product improvement

Nil

- Research studies or surveys benefiting the community or improving the services

The major research project by Dr. K.V Philomina has been very useful to the Malaya community and the society. The rituals and traditions of these communities were brought to light. The authorities could take steps to protect these traditions and rituals.

- Research inputs contributing to new initiatives and social development

    The research findings of Dr. K.V Philomina helped the community to come to the mainstream. Many traditions and practices of the Malaya community have been brought to light and to a certain extent have been useful to the society.

3.4.2   Does the Institute publish or partner in publication of research journal(s)? If   'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

    No.

3.4.3   Give details of publications by the faculty and students:

- Publications per faculty

        Four

- Publications by faculty members

No	Name	Department	Publications in peer reviewed journals		Monographs
			National	International	
1	Dr. M Muralidharan	Chemistry	6		
2	Smt. Sheela M Joseph	Physics	2	3	
3	Dr. Ramakrishnan T V	Maths	2	26	5
4	Smt. Reena Sebastian	Maths	2	3	
5	Sri. Preju K Paul	Phy. Edn.	4		
6	Smt. Sunitha Joseph	Economics	1		

- Books by faculty members

No	Name	Department	Chapters in books	SDE Study Materials
1	Dr. K.V. Philomina.	Malayalam	30	--
2	Sri. K.V. George.	Maths	--	4

- Books with ISBN/ISSN numbers by faculty members

No.	Name	Name of books	Publishers
1	Dr. K.V. Philomina	1. Utharakeralathile Vettuvar	State Intitute Of Languages TVM ISBN 81-7638-569-7
		2. Utharakeralathile Malaya samskrithy	State Intitute Of Languages TVM ISBN 978-81-7638-212-0
		3. Utharakeralathile Vettuvar	State Intitute Of Languages TVM ISBN 978-81-7638-301-1
		4. Bodhanathinte Prathyasasthram	Media House, Calicut ISBN978-93-7495-445-4
		5. Kudumbam Samooham; Chila Nerkazhchakal	Kairali Books Kannur
		6. Cyber Villa	Insight Books Calicut
		7. Folk arts of Kerala	South Zone Cultural Centre Thanjavoor Govt. of India

3.4.4 Provide details of recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

- Dr. K.V. Philomina got state award for book writing (2012).
- Dr. K.V. Philomina is nominated as member of following bodies:

1. Hindi Salahar Committee, Environment and Forestry Dept., Govt. of India, 2012-14
2. South Zone Cultural Centre, Thanjavoor, Govt. of India, 2012-14
3. Expert Committee, UGC.

Many teachers are appointed as subject experts of many universities. Kannur university has appointed faculty members from our college as members of inspection commission for verifying facilities in colleges. Institute of Parliamentary Affairs, Govt. of Kerala, has appointed one faculty member as judge for YPC competitions in Kannur district

3.5   Consultancy

3.5.1   Give details of the systems and strategies for establishing institute- industry interface?

Even though, a college in a rural area, the institute is very keen on establishing institute-industry interface. The Department of Chemistry offers consultancy services to agricultural industry. The Dept. of Physics offers consultancy service with Sia Electronics and Allied Products. Through ASAP (Additional Skill Acquisition Programme) – a Government initiative, we have registered a programme "Certificate Course in Computerized Accounting" to provide trained personnel to the Banking Industry.

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Our policy is to promote consultancy by maintaining constant relationship with various industries. The available expertise is advocated and publicized through various programmes to which the public and people from industries are invited.

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Our institution provides all available facilities to the staff and students for consultancy services.

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

We provide consultancy services mainly in two areas – in the field of agriculture and Electronics.

1. The Department of Chemistry offers consultancy services to agricultural industry.

2. The Dept. of Physics offers consultancy service to Sia Electronics and Allied Products. These services are so far given free of cost.

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

So far we have not generated any income from consultancy services. However, in   future, our policy is to use the income from consultancy services for the academic development of the institution.

3.6   **Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1   How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Being in a rural area, our institution has a very strong

relationship with the neighbouring community. A sincere and strong participation of the college community is always there in the social activities of the neighbourhood and vice versa. To nurture good citizenship, service orientation and a holistic development of students, we have a variety of activities and programmes. Various clubs and forums in the college organize social programmes like 'Clean and Green City', 'A Helping Hand', 'River Protection', 'Home for Homeless', etc. Nature Club, N.S.S., N.C.C. and the college community as a whole engage in various social activities reiterating our commitment to the society. We have mainly identified and focused three areas for our extension activities - Nature conservation, Tribal welfare and Charity. Nature Club of the College regularly conducts Nature Study Camps in various Wildlife sanctuaries and National parks to inculcate love for nature among students and staff. Both the students and staff have participated in the wildlife census conducted by the Forest Department. River protection is a major project taken up by the institution. Helping the poor, within and outside the institution is a routine programme in the college. Visiting the poor homes, old age homes, shelter for the outcast etc. is a regular practice of the academic community in the institution. The entire community of the college stood together to fulfill our dream project "Home for the Homeless". In this Project, we have constructed a house for a tribal family. The enthusiasm of the students encourages us to continue the project.

3.6.2   What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The institution has a very strong mechanism to ensure the involvement of students in various social movements and activities capable of promoting citizenship. All students are brought under one or the other organization/forum/club meant for social activities.

3.6.3   How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

    We solicit stakeholder perception on the overall performance and quality of   the institution   through feedback from students, suggestions from parents and the neighbouring community. We give maximum attention to their opinion and take necessary action

3.6.4   How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and   their impact on the overall development of students.

    The institution has many clubs and organizations for extension activities. We have a committee for coordinating extension activities. Apart from the usual charity activities, we have undertaken three major projects.

    1. **"Home for Homeless".** A house for a tribal family is completed spending Rs 2.6 lakh. The fund was raised   from among staff and   students of the college.

    2. **"The River Protection Project".** Aiming to protect the river Mukkannithode   from landslide and encroachment, one hundred bamboo saplings are planted on the banks of the river.

    3. **"Free Coaching Camp".** Department of Physical Education of SES College conducted eight day long free coaching camp for school students in Basketball and Volleyball.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

    The institution promotes the participation of students and faculty in extension   activities including participation in NSS, NCC, Nature Club etc. by giving   orientation   programmes   and advocating   the   benefits   of   extension   and   outreach

programmes. Moreover, students get grace marks for participating in such activities. The certificates given to the participants give them an edge over others in the society.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Our staff and students visited a tribal colony in Thirunelly in Wayanad district and interacted with the people of the colony. We could persuade a few of them to join school and come to the mainstream. A blood donation camp was conducted in SES College Sreekandapuram on 29th August, 2014. Eighty students made the camp successful by voluntarily donating their blood to the Blood Bank of Govt. General Hospital Thalassery.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution are mainly bifocal. The first one is to provide physical and social help to the community and the second and even more important one is the achievement of the students in terms of good citizenship and holistic development. These attributes aptly complement students' academic learning experience. Our extension activities help the students inculcate values of social commitment, good citizenship, love for nature and compassion to fellow beings. These social activities provide the students opportunities to develop the skills to analyze and solve social issues, issues related to nature and needs of the tribal community. River protection project helps them to learn how to clean a river, how to plant seedlings on the banks of a river etc. The 'Home for Homeless' project helps them in developing the skills necessary for planning and constructing a house.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

For our Charity initiatives we involve the neighbouring community. The Home for Homeless project is amply supported by the local people of the colony. They offered manpower during the construction of the house. For the protection of the river Mukkannithode, the local people give wholehearted support. Sreekandapuram grama panchayath also joins hands with us in this project

3.6.9   Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

We collaborate with Lions Club of Sreekandapuram to give free medical assistance to the local people and the students of the college

A Blood Donors' Forum is constituted in S.E.S. College, Sreekandapuram by Health Fitness and sports club of SES College Sreekandapuram and Blood Bank of Govt. General Hospital Thalasseri to donate blood for the needy. The functioning of this forum is well informed to the neighbouring community, especially to the hospitals in Sreekandapuram.

River Protection project is a joint venture of Sreekandapuram grama panchayath and the college

College NSS units conducted various extension activities in collaboration with GHSS Malapattam and GHSS Chuzhali.

3.6.10   Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years.

The best and the most coveted award for our extension activities came from the right persons at the right time. The two ministers participated in the House Warming ceremony of the house for a tribal family at Thirunelly, appreciated our extension activities as the best practice of the institution that can be followed by other institutions. Both the ministers remarked that the house we built is better with respect to cost, facilities, area and beauty, than that of the houses built by the government. As a recognition, they nominated our institution as a nodal agency to construct twenty houses for tribal families using Rs.50 lakhs allotted by the government.

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits   accrued of the initiatives - collaborative research, staff exchange, sharing   facilities and equipment, research scholarships etc.

Nil

3.7.2   Provide details on the MoUs/collaborative arrangements with institutions   of   national   importance/other universities/ industries/Corporate   (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3   Give details (if any) on the   industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure   facilities   of the institution   viz. laboratories / library/ new technology /placement services etc.

Nil

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

We conducted a series of National and regional Seminars on various   topics in which many eminent persons participated. Even though, our institution is situated in a remote place, we have made all efforts to bring eminent personalities to our institution for academic interaction. Following table shows details of luminaries who participated in seminars during the last four years.

Sl.	Luminaries	Event
1.	Dr. A P Kuttikrishnan Former P. V. C., Kannur University	Presented a paper on "*Significance and Applications of Statistics*" in the national seminar conducted on 16/01/2015
2	Dr.Bijumon K Asso:Prof. Dept of Mathematics, M G College Iritty	Presented a paper on "*Algebra to aAnalysis*" in the national seminar conducted on 16/01/2015.
3	Dr.Shiju Abraham, Post-doctoral Research scholar Banaras Hindu University,	presented a paper on "*Basics of Nano technology*" in the national seminar conducted on 15/01/2015.
4	Dr.A. Satheesh, H.O.D, P.G Dept of Economics, St Pius X College, Rajapuram	presented a paper on "*Technological Advancement of Kerala Agriculture*" in the national seminar conducted on 15/01/2015.
5	Dr.N. Karunakaran, H O D and Research guide of P G Dept. of Economics, E.K.N.M Govt.College Elerithattu	presented a paper on " *A Shift in the cropping pattern of Kerala*" in the national seminar conducted on 15/01/2015.
6	Sri.Toby K Joseph , Research Scholar and Asst. Prof.,Dept. of English, Mary Matha Arts & Science College Manathavady	presented a paper on " *The Politics and Poetics of Theatre*" in the national seminar conducted on 14/01/2015.

7	Dr.C.P.Satheesh , Asso. Prof.,Dept. of English, S N College, Kannur	presented a paper on "*English in the Internet Era*" in the national seminar conducted on 14/01/2015.
8	Dr.Sureshkutty K, Research Guide, consultant Sports Psychologist & Asso. Prof. School of Physical Education and sports Science, Kannur University	presented a paper on " *Towards wellness*" in the national seminar conducted on 14/01/2015.
9	Sri. Renjith P. K Chemist, BHS Platform, Mumbai Offshore, O N G C	presented a paper on " *Introduction to Oil Exploration*" in the national seminar on 13/01/2015.
10	Sri.Bijoy T.K, Research Scholar, C S I R-Central Electro-Chemical Research Institute, Karaikudy, Tamilnadu,	presented a paper on " *Electronic Structure of Materials: DFT approach*" in the national seminar conducted on 13/01/2015
11	Sri.Shandev, Jr. Research Fellow, Dept Of Applied Chemistry, CUSAT,	presented a paper on " *Hetro Cyclic Chemistry*" in the national seminar conducted on 13/01/2015
12	Sri.Brijesh Maniath, Institute of Capital Market Studies,	presented a paper on " *Stock market and derivatives*" in the national seminar conducted on 12/01/2015
13	Dr.P.P. Mammootty, Asso.Prof., Dept. of Commerce, Sir Syed College Taliparamba,	presented a paper on " *Indian Banks in the emerging Scenario*" in the national seminar conducted on 12/01/2015.
14	Dr.K M Khaleel, Famous Environmentalist and ornithologist, and Principal, Sir Syed College Taliparamba	inaugurated the multi-disciplinary national seminar series, named "*Convergence*" on 12/01/2015. He also presented a paper on environmental issues.
15	Lt. Col. Narayanan, Administrative Officer., 31 Kerala Bn.	Conducted a Motivation programme for students on "Career options in Armed Forces" on 24/10/14

16	Sri. Jyothindra Nath, Asst. Exe. Engineer, KSEB,	presented a paper on "Need for Energy Conservation" in the One day Seminar on 22/09/2014
17	Sri. Jayaprakasan P Asst. Engineer, KSEB,	presented a paper on "Need for Energy Conservation" in the One day Seminar on 22/09/2014
18	Dr. Kumaran Vayaleri, Asso. Prof. S.S.U.S Payyannur Centre	presented a paper on Folk Arts on 03/09/2014
19	Dr. S.A. Krishnaiah Professor Karnataka University	presented a paper on Folk Arts on 03/09/2014
20	Dr. Abdul Azeez P.T Asso.Prof., Dept. of Malayalam, Sir Syed College Taliparamba,	presented a paper on " Baksheerinte Kadhakal" in the seminar conducted on 11/08/2014.
21	Sr.Mariya Rose MSMI	Delivered a Talk on Personality Development and Counseling on 11/08/2014
22	Sri. Renjith P. K Chemist, BHS Platform, Mumbai Offshore, O N G C,	gave a lecture on " The World of Chemistry" in the one day seminar conducted on 25/07/2014.
23	Dr. Abdul Khader M.K Vice-Chancellor, Kannur University,	inaugurated the one day Seminar on *Electoral Reforms and "Future of Democracy in India"* organized by Election Commission of India and I.P.A., Govt. of Kerala in association with S.E.S. College Sreekandapuram on 13/01/2014
24	K. Radhakrishnan Nair Registrar, I.P.A., Govt. of Kerala,	Delivered a lecture on "Value of Democracy" in the one day Seminar on *Electoral Reforms and "Future of Democracy in India"* organized by Election Commission of India and I.P.A., Govt. of Kerala in association with S.E.S. College Sreekandapuram on 13/01/2014.
25	Dr. Josh Sreedharan, Prof. & Head, Dept. of Studies in English, Kannur University,	presented a paper on *Electoral Reforms; New Approaches"* in the one day Seminar on 13/01/2014

26	Sr. Sonia Philomina V.A. Asst. Prof, Dept. of English, Nirmalagiri College, Kuthuparamba,	presented a paper on *"Future of Democracy in India"* in the one day Seminar on 13/01/2014
27	Dr. Philomina Abraham, Prof. Dept. Botany Nirmalagiri College,	conducted a Workshop on "Assessment and Accreditation" on 06/11/2013
28	Dr.Shashi Rai, Rtd. Principal and ex-member, U.G.C., New Delhi.	Interacted with college authorities on U.G.C. fund utilization on 21/04/2012
29	Dr, P.K. Michael Tharakan, Vice-Chancellor, Kannur University	delivered a lecture on "Restructuring the Higher Education" on 29/03/2012
30	Dr. Babu Kochamkunnel Principal, P.K.M. College, Madampam and member, NAAC peer team	delivered a lecture on "Role of Teachers in the New World" on 29/03/2012
31	Sri. Kallen Pokkudan A well-known Activist and Environmentalist	delivered a talk on the "Role of Mangrove trees in the Ecological balance" on 5/11/2009
32	Prof. C.M.Thomas KMMGWC Kannur	Seminar on "Problems and Prospects of Agriculture in Kerala", on 14-07-2010.
33	Dr.A.Pavithran, Govt. Brennen College, Thalassery.	Seminar on, "Environmental Pollution; Causes and Remedies" on 20-1-2011
34	Prof.A.Subairu,	Seminar on. "Global Financial Crisis; Lessons to Learn" on 18-1-2012.
35	Dr.Anil	"Personality Development Class" on 22-08-2012.
36	Prof. Jijikumari	Seminar on "Indian Economy" on 14-01-2013.
37	Prof.Subairu	A seminar on "Stock Market" on 5-1-2014.
38	Sri.Ashok Kumar	Motivation class on " KNOW Yourself" on 27.09.2014.
39	Dr. Fr. Geo Pulickal Chairman VJEC Chempery	presented a paper on Personality Development on 08/08/2014
40	Prof. Sheelamma Mathew Rtd. Prof., Dept. of Commerce, Sir Syed College, Taliparamba,	Presented a paper on Women Empowerment on 18/08/2014.

41	Smt. P. M. Surya District Women's Welfare Officer, Kannur,	presented a paper on Women Empowerment on 18/08/2014

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and   agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

Nil

3.7.6   Detail on the systemic efforts of the institution in planning, establishing   and   implementing   the   initiatives   of   the linkages/ collaborations.

Nil

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of   infrastructure that facilitate effective teaching and learning?

> The Management and the administrative authorities are very keen on creating and   enhancing infrastructure facilities   for teaching and learning. With UGC assistance we   have built a spacious and well-furnished library, and increased the number of books. We have established a language lab with U G C assistance. Management spends huge amount of money for creating and enhancing infrastructure facilities in the campus. The   campus   is Wi-Fi enabled for free internet access. All possible efforts are taken to   avail financial assistance from various agencies to create and develop infrastructure.

4.1.2   Detail the facilities available for

> a) Curricular   and   co-curricular   activities–classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

> Currently we have eight U.G programmes and two P.G Programmes. Separate and well-furnished classrooms are available for all these courses.

> There is one smart-class room, which is used by all departments in turn. Two fully furnished computer labs, a language lab, seminar hall, spacious library, laboratories for Science subjects, L C D Projector, Computer and printer for all   departments,   a   powerful telescope for the purpose of Astronomy students etc. are some other facilities made available for curricular and co-curricular activities.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, and hygiene etc.

The college has a 400 m track, a sports ground for Hockey, football and cricket, a separate Basket Ball court, a volley ball court, and a Tennis court. Separate rooms are made available for N.S.S & N.C.C. We have an open auditorium with stage for cultural activities. For developing communication skill, we have established a language lab. For medical purposes, we have a separate building.

4.1.3   How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future expansions if any).

The institution has a clearly stated futuristic approach towards infrastructure development. The planning board and the building committee discuss various needs and propose construction of new facilities, enhancement of existing facilities and addition of other essential infrastructure. The institution witnessed tremendous growth in infrastructure facilities. The renovated library, language lab, ladies hostel, smart class room and continuous power supply through solar project are some of the new facilities added to the existing ones.

Amount spent for infrastructural development

Year	Particulars	Funding agencies	Amount Spent	Total
2011-12	Building			
	Books	UGC	--	Rs. 123074/-
		Management	Rs. 123074/-	
	Equipment	UGC	Rs. 839686/-	Rs. 839686/-
		Management	--	
2012-13	Building	UGC	--	Rs. 518565/-
		Management	Rs. 518565/-	
	Books	UGC	--	Rs. 41448/-
		Management	Rs. 41448/-	
2013-14	Building	UGC	--	Rs. 368017/-
		Management	Rs. 368017/-	
	Books	UGC	--	Rs. 35481/-
		Management	Rs. 35481/-	
	Equipment	UGC	Rs. 2130532/-	Rs. 2130532/-
		Management	--	
2014-15	Building	UGC	Rs. 6160251/-	Rs. 8052695/-
		Management	Rs. 1892444/-	
	Books	UGC	Rs. 296928/-	Rs. 296928/-
		Management	--	
	Equipment	UGC	Rs.2596871/-	Rs. 3538686/-
		Management	Rs. 941815/-	

Facilities developed/ augmented during the period 2011- '12 to 2014-'15

Sl. No	Facilities	Amount spent by UGC	Amount spent by Management	Total
1.	Renovated Library	--	Rs.3000000/-	Rs.3000000/-
2.	Library Books	Rs. 296928/-	Rs. 201003	Rs. 497931/-
3.	Language Lab	Rs. 117800/-	Rs. 44000	Rs. 161800/-
4.	Diesel Generator	Rs. 331324/-	Rs. 60000/-	Rs. 391324/-
5.	Solar Power System	Rs. 736092/-	--	Rs. 736092/-
6.	Ladies Hostel	Rs. 5942013/-	Rs.1253892/-	Rs.7195905/-
7.	Lab Equipment	Rs. 1230062/-	--	Rs.1230062/-

8.	Class Room Renovations	Rs. 134664	--	Rs. 134664
9.	Self-financing Block		Rs.12500000	Rs.12500000
10.	Smart Class Room		Rs. 1500000	Rs. 1500000
11.	ICT	Rs. 2234250	Rs. 941815	Rs.3176065
12.	Transport Facility		Rs.2800000/-	Rs.2800000/-
13.	Computer Lab (Self-financing programmes)		Rs.1000000/-	Rs.1000000/-

Proposed future Plans

Sl.No	Facilities	Estimated amount
1.	Books	Rs 5000000
2.	Computer Lab	Rs 2500000
3.	Studio for Journalism Department	Rs 10000000
4.	Interactive Board for all classes	Rs 2000000
5.	Expansion of K.M. Varghese Memorial Block	Rs 25000000
6.	Office and PG Block	Rs 15000000
7.	Seminar Complex	Rs 10000000
8.	Men's Hostel	Rs 7500000
9.	Indoor Sports Complex	Rs 7000000
10.	Swimming Pool	Rs 2000000
11.	Outdoor sports complex	Rs 5000000
12.	Sports Equipment	Rs 2500000
13.	Rain Water Harvesting	Rs 6000000

DETAILED SITE PLAN OF S.E.S. COLLEGE, SREEKANDAPURAM

Legend

- **Existing Facility** (blue)
- **Facility Under Construction** (green)
- **Facilities to be completed in 3 years** (yellow)
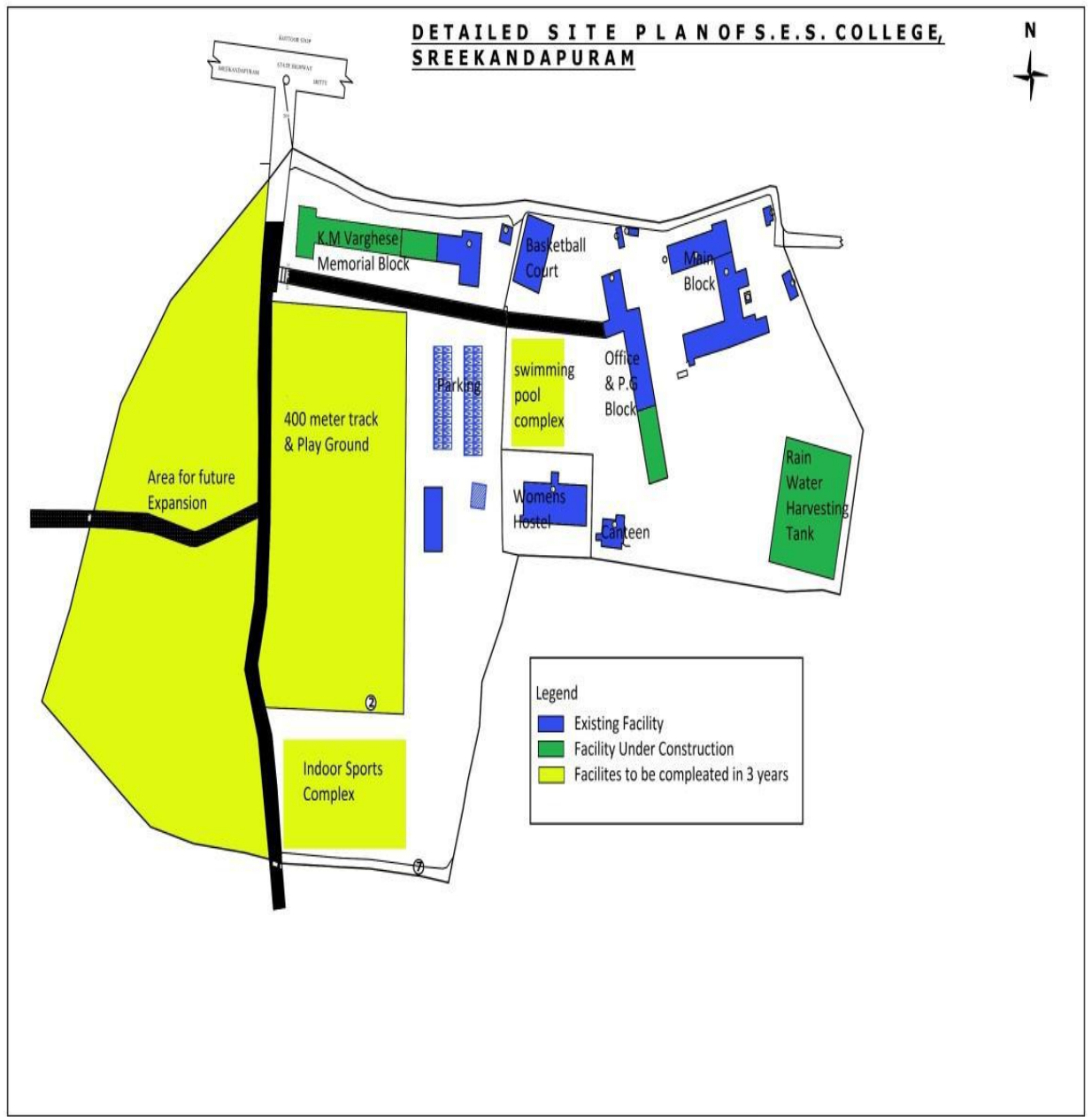
Existing facilities include new Self-financing Block, Basketball court, Office and PG Block, Old Block, Women's Hostel, Canteen, Car/Bike Parking area and Bus Shelter.

Facilities under construction are K.M. Varghese Memorial Self-financing Block, new Administrative Block and Rain Water Harvesting Tank

Future plans include a 400 metre track and green field, Indoor Sports Complex and a Swimming Pool Complex. Vast area of land remains for our future plans of a seminar complex and a PG Block

4.1.4   How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

To meet the requirements of students with physical disability, the institution has made ramps where ever necessary. Wheel-chairs are made available for such students. We take all steps to arrange class-rooms in the ground floor for them.

4.1.5   Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
    We have a ladies hostel, which can accommodate 30 inmates.
- Recreational facilities, gymnasium, yoga center, etc.
    Space is provided for recreation.
- Computer facility including access to internet in hostel
    Free Wi-Fi connectivity is available in the hostel
- Facilities for medical emergencies
    We have a tie-up with Nivil hospital Sreekandapuram, for 24 hour medical   assistance.
- Library facility in the hostels
    Not available
- Internet and Wi-Fi facility
     Free Wi-Fi Facility is available.
- Recreational facility-common room with audio-visual equipment
    A T.V Room is arranged in the hostel
- Available residential facility for the staff and occupancy
    Ladies hostel can also be used for ladies staff accommodation.

- Constant supply of safe drinking water

    Safe drinking water is always available in the hostel.

- Security

    Adequate security is provided in the hostel with a compound wall with barbed fencing.

4.1.6   What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

In collaboration with Lions Club Sreekandapuram, we have arranged facilities for monthly medical camps which can be availed by staff and students free of cost. Doctors of various specialties are available during these camps.

A tie-up with Nivil Hospital Sreekandapuram, provides health care for staff and students.

4.1.7   Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Following are the common facilities available in the campus

- Fully furnished room for IQAC

- Room for Women's cell

- Room for Counseling

- Health center

- Canteen

- Safe drinking water facility

- Open auditorium.

4.2   **Library as a Learning Resource**

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library Advisory committee formulates the policies and programmes for the active functioning of the college Library. The Library Advisory committee of SES College meets twice in a year to review all library resources and services. It helps the Librarian in carrying out library administration more effectively. The committee comprises of the Principal as Chairperson, Librarian as secretary, five Heads of departments and two student representatives nominated by the Principal. The committee facilitates the smooth functioning of the library. To promote reading habit among students the committee has instituted an annual cash award for the Best Reader. The committee also ensures the best library etiquettes in the library. The Structure of the Library Committee is as follows

Library Advisory Committee

Chairperson   Dr. AM Muraleedharan (Principal)
Secretary   Mr. Joseph Mathew (College Librarian)
Members   1. Dr. Tessy K. George   HOD Dept. of English   2. Dr. M. Muraleedharan   HOD Dept. of Chemistry   3. Sri. Georgekutty P.S.   HOD Dept. of Physcis   4. Sri. George K.V.   HOD Dept. of Mathematics   5. Sri. Sajeesh T.J.   HOD Dept. of Commerce   6. Sri. Christy Mathew   B.A. English   7. Sri. Athul K.   BBA

The committee is empowered to review various library resources and services. The major responsibilities of the Library committee are ;

1. Selection and ordering of Books and other resource
2. Framing and modifying the general rules and regulations of the Library
3. To evaluate the proper maintenance of the Library and to keep it well-equipped.
4. To help the Librarian to introduce innovative services in the Library.
5. Keep up the Library rules promptly

4.2.2   Provide details of the following:

- Total area of the library (in Sq. Mts.)   :368Sq. Mts.
- Total seating capacity   : 100
- Working hours

1.	On working days	8.30 am to 4.30 PM
2.	Holidays (Saturday)	9.00am to 4.00 PM
3.	Before Examination	8.30am to 4.30 PM
4.	During Examination	8.30am to 4.30 PM
4.	During Vacation	9.00am to 4.00 PM

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

TOILET

LIBRARIAN

STORE

BACK VOLUMES

Magazines   Zoology

English Literature

NETWORK RESOURCE CENTRE

Comm. & Journalism

Book Bank

History

Thesis & Dissertation

Journals

New Arrivals

REFERNCE SECTION

GENERAL READING

GENERAL READING

Botany

Malayalam

Computer

Statistics   Astronomy

Chemistry

Economics

Mathematics

Business & Mgt

Career Guidance Centre

REPROGRAPHIC CENTRE

OPAC

TV

CIRCULATION CENTRE

LIBRARY ASSISTANT

NEWSPAPER READING

NEWSPAPER READING

PROPERTY COUNTER

PROPERTY COUNTER

ENTRANCE

Entrance

MAGAZINES

REFERENCE & TEXT BOOKS

NEW ARRIVALS

JOURNALS

CAREER GUIDANCE CENTRE

THESIS & DISSERTATION

Carpet Area: 368.00m²

4.2.3   How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Purchase and procurement of books and other library materials is done after discussions among concerned departments. Proposals from all departments and individual teachers are considered for fund distribution and purchase of books. The Library Committee finalizes the list of books and buys books as per the directions of the funding agencies. The management has agreed to subscribe DELNET as proposed by IQAC. Moreover, every attempt is made to ensure that the library is updated with the latest facilities.

Library Holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total cost	Number	Total Cost	Number	Total cost	Number	Total Cost
Text & Reference books	418	99541/-	61	21493/-	35	15431/-	251	296928/-
Journals & Periodicals	58	24533/-	54	19955/-	36	20050/-	72	35000/-
e-resources	--	--	--	--	--	--	--	--
Any other	--	--	--	--	--	--	--	--

4.2.4   Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC   :   GRANDHA SOFT Library software is used for OPAC
- Electronic Resource Management package for e-journals DELNET facility will be made available in the Library
- Federated searching tools to search articles in multiple databases
  Not available
- Library Website   :   www. sescollege.ac.in
- In-house/remote access to e-publications :   Not available
- Library automation   :   Complete

- Total number of computers for public access : Four
- Total numbers of printers for public access : One
- Internet band width/ speed :10 Mbps Broadband unlimited
- Institutional Repository : Available
- Content management system for e-learning : Not available
- Participation in Resource sharing networks/consortia (like INFLIBNET)

  Will be available soon.

4.2.5   Provide details on the following items:

- Average number of walk-ins

  : 200

- Average number of books issued/returned

  : 50

- Ratio of library books to students enrolled (12292 books)

  : 18 : 1

- Average number of books added during last three years

  : 171

- Average number of login to opac (OPAC)

  : 40

- Average number of login to e-resources

  : Nil

- Average number of e-resources downloaded/printed

  : Nil

- Number of information literacy trainings organized

  : Nil

- Details of "weeding out" of books and other materials

  153 books are written off. Register is maintained

4.2.6   Give details of the specialized services provided by the library

- Manuscripts

  Four NSS manuscripts and magazines are available

- Reference

  Separate reference section is arranged for students and staff
- Reprography

  Reprography (Photocopy) facility is provided to all students
- ILL (Inter Library Loan Service)

  ILL is offered in collaboration with P.K.M. College of Teacher Education, Madampam
- Information deployment and notification (Information Deployment and Notification)

  Career guidance centre is providing number of books for the students to prepare for competitive Exams. New arrivals are displayed on the arrival rack. Facilities available are displayed on the notice board. All books are properly classified and catalogued and students are free to get access to books
- Download

  Download facility is available in the library
- Printing

  Printout can be taken from the Library
- Reading list/ Bibliography compilation

  Author-wise bibliographic (Book form) compilations are made available in the library
- In-house/remote access to e-resources

  Wi- fi internet facility ensures direct access to e-resources.
- User Orientation and awareness

  Students are supported and assisted to get the information they require from the library. They are also given an orientation as how to use library facilities
- Assistance in searching Databases

  Provided
- INFLIBNET/IUC facilities

  DELNET will be available soon

4.2.7   Enumerate on the support provided by the Library staff to the
           students and teachers of the college.

                We have a Librarian and a library assistant in the library to assist
           the students and staff. They help teachers and students in availing
           all the library facilities.

4.2.8   What are the special facilities offered by the library to the
           visually/physically challenged persons? Give details.

                For physically challenged persons a moving chair is provided.
           They are permitted to keep books in their custody for one year.

4.2.9   Does the library get the feedback from its users? If yes, how is it
           analyzed and used for improving the library services. (What
           strategies are deployed by the Library to collect feedback from
           users? How is the feedback analyzed and   used   for   further
           improvement of the library services?)

                Yes. A suggestion box is kept in the library. The librarian
           interacts with the students to get their suggestions. All genuine
           suggestions and recommendations are accepted to provide better
           services.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and
           software) at the institution.

                • Number of computers with Configuration (provide actual
                  number with exact configuration of each available system)

Configuration	Location	Total No.
1) Intel Pentium processor G 2020, 2 Gb ZION RAM,500 GB HD,15.6" ; LED Monitor	1.Self Financing section 2.M.C.J	25 19
2)Intel i3 processor 4130, 3.4GHz, 4GB RAM, 500 GB HD	1.College Office 2. Computer Lab 3. Library 4. IQAC	2 3 4 1

3) Intel Pentium i3 processor, 4GB DD R3 RAM, 500 GB HD	1.Language Lab 2.IQAC 3. College Office 4. Dept. of Mathematics 5. „ Physics 6. „ Chemistry 7. „ Phy. Edn 8. „ Commerce 9. „ Hindi	11 1 2 1 1 1 1 1 1
4) Celeron Processor 1GB RAM 160GB HD	1. College Office 2. Dept. of Mathematics 3. „ English 4. „ Physics 5. „ Chemistry 6. „ Economics 7. „ Commerce	1 1 1 1 1 1 1
5) Celeron Processor 256MB RAM 80GB HD	1.Computer Lab	9
6) Intel Pentium Dual Processor 1.6GHz 512RAM, 80GB HD	1.Computer Lab	5
7) Celeron Processor 256MB RAM 40GB HD	1.Computer Lab 2. Physics Lab	4 1

- No. of Computers   :   100
- Computer-Student ratio   :   1:6
- LAN facility   :   Yes
- Wi-Fi facility   :   Yes
- Licenced software   :   Yes
- Standalone facility   :   Yes
- Number of nodes/ computers with Internet facility :   03

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The institution is equipped with computer centre, smart class room, language lab etc. The campus is enabled with wi-fi. All departments, general library and college office are equipped with computer facilities

Allocation of Computers			
No.	Location	For students	For Faculty
1	College Office	--	05
2.	Self-Financing Section	21	04
3	Dept. of Mathematics	--	02
4	Dept. of Chemistry	--	02
5	Dept. of Physics	--	02
6	Dept. of Economics	--	01
7	Dept. of English	--	01
8	Dept. of Commerce	--	02
9	Dept. of Journalism	16	03
10	Dept. of Hindi	--	01
11	Dept. of Phy. Edn.	--	01
11	Computer Lab	20	01
12	Language Lab	10	01
13	Physics Lab	01	--
14	Library	03	01
15	IQAC	--	02
	Total	71	29

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institution has a very clear vision for deploying and upgrading the IT infrastructure. The Govt. of Kerala has offered fifteen more computers. The management is planning to enhance IT infrastructure to the best possible standards.

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The management allocates an amount towards Contingency Fund from which the   institution avails fund for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution. P.T.A also allots fund for these purpose. Library Development Fund is used for the same in the library. Moreover, the institution is very keen on availing funds from various funding agencies.

Details of amount spent during last four years.

Year	Particulars	Funding agencies	Amount Spent	Total
2011-12	Maintenance	Management P.T.A Library Fund	Rs. 550/- Rs. 13664/- Rs. 3613/-	Rs. 17827/-
2012-13	Maintenance	Management P.T.A Library Fund	Rs. 1875/- Rs. 13980/- Rs. 3938/-	Rs. 19793/-
2013-14	Procurement	U.G.C Management	Rs. 1570900/- Rs. 800000/-	Rs. 2370900
	Maintenance	Management P.T.A. Library Fund	Rs. 2400/- Rs. 14502/- Rs. 8473/-	Rs. 25375/-
2014-15	Procurement	U.G.C.	Rs. 650464/-	Rs. 650464/-
	Maintenance	Management P.T.A. Library Fund	Rs. 2350/- Rs. 6460/- Rs. 5324/-	Rs. 14134/-

4.3.5   How does the institution facilitate extensive use of ICT resources including development and   use   of   computer-aided   teaching/ learning materials by its staff and students?

The Institution provides all assistance for the extensive use of available ICT resources. Smart Classroom, Computer lab, LCD Projectors etc. are some of the facilities used by staff and students

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The ICT enabled classroom and other ICT facilities make learning more student-   centric. Internet is widely used by both teachers and students for preparing lessons, assignments and projects.

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college has not started to avail of the National Knowledge Network connectivity.

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The management takes all necessary steps to ensure optimal allocation and utilization of financial resources for maintenance and upkeep of the infrastructural facilities. There are various committees to decide allocation of funds for various facilities to be enhanced or added in the campus. Every step is taken to ensure the optimal use of funds from all sources for the benefit of the stakeholders

The following chart shows the details of amount spent during the last four years.

	Items	2011-12	2012-13	2013-14	2014-15
a.	Building	--	518565	368017	189244
b.	Furniture	20000	23000	25000	30000
c.	Equipment	13664	13980	14502	6460
d.	Computers	550	1875	2400	2350
e.	Vehicles	100000	85000	90000	160000
f.	Any other Sports	25000	20000	22000	40000

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

 The proposals submitted by students and staff are forwarded to the management by the principal for maintaining existing infrastructural facilities. Management allots funds for maintenance of various facilities. Annual maintenance and upkeep of buildings are done by the management in time.

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

 At the end of every academic year, stock verification and calibration of   equipment are conducted.

4.4.4   What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)

 The equipment and instruments are installed with the help of experts in the corresponding fields. All possible steps are taken to protect the equipment and instruments from voltage fluctuation and other such problems. A powerful lightening   arrester is installed in the college. E L C B's & M C B's with proper earthing are installed in the right places.

CRITERION V:

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the prospectus is updated annually. The information provided to students through the hand book are college profile, academic growth, succession of principals, list of Teaching and non-teaching staff, list of NCC and NSS officers, courses of study, sanctioned strength, admitted strength of previous year, University and college fee structure, fee regulations and fee concessions, details of various scholarships, details of caution deposit, admission procedures, rule of conduct, library rules, structure of various committees and associations, various student support and welfare schemes, other facilities like co-operative society and college canteen, and list of rank holders and meritorious students of previous years, etc. In addition to this, a copy of the govt. order "The Kerala Prohibition of Ragging Ordinance 1977" is also appended in it.

Besides, the following application forms are appended in it

a) Application for refund of caution deposit,

b) Application for Transfer and conduct certificate

c) Application for leave

d) Application for revaluation /scrutiny of answer papers of Kannur University.

e) Application for intimating marks to other institutions are also included.

It also contains the academic calendar of the current year.

The institution strictly adheres to the rules and regulations mentioned in the handbook provided to the students. The staff council ensures the conduct of curricular and co-curricular activities as per the academic calendar.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides the following scholarships / freeships

1. Scholarships:
   - National Merit Scholarship
   - University Merit Scholarship
   - Kerala State Suvarna Jubily Scholarship
   - Scholarship for physically Handicapped
   - Scholarship for minority students

2. Endowments
   - P T A Endowment of Rs.5000 awarded to toppers in academics
   - Dr. K J Kuriakose endowment of Rs.500 awarded to toppers in English common course Examinations.
   - N S S Endowment of Rs.300 awarded to the best outgoing NSS volunteer.
   - Joet Jose Memorial endowment of Rs.1001 awarded to the topper in B Sc Chemistry. The Endowment is instituted by V. Joseph, father of late Joet Jose a former student.
   - Joet Jose memorial Cash award of Rs.300 awarded to the best N C C Cadet. This award is instituted by N C C Cadets.

3. A Student Aid Fund is instituted with the contribution from students. A committee has been formed for distributing the amount to the deserving poor students.

4. Cash Awards

"**Co-Help**" Commerce Teachers' Initiative to help students
A cash award of Rs. 500 is awarded to toppers in B.B.A.

5.1.3   What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	Percentage of students
2010-11	60.52
2011-12	56.96
2012-13	57.64
2013-14	48.63

5.1.4   What are the specific support services/facilities available for:

- Students from SC/ST, OBC and economically weaker sections
  - 20% of seats are reserved for SC/ST students
  - Central Government and Govt. of Kerala provide financial assistance and scholarships / free ships for SC/ST ,OBC and economically weaker students.

The table shows the amount disbursed during the last four years to students

Year	SC	ST	OEC	OBC	KPCR
2010-11	65,405	56805	65175	169640	387775
2011-12	56820	20695	14220	56840	219500
2012-13	137635	31940	19690	126140	212140
2013-14	91010	31560	15510	346290	365325

- Students with physical disabilities
  - ➢ One seat per Programme is reserved for Students with physical disabilities
  - ➢ Institution Provides wheel chair for physically handicapped students
  - ➢ The state government provides financial assistance. Financial Assistance given to students with physical disabilities

2010-11	Rs. 23620
2012-13	Rs.1575

- Overseas students

  No Overseas student sought admission here till date.

- Students to participate in various competitions/National and International

  The institution has no provision to financially support such students. However, P.T.A and Staff help them by providing TA/DA.

  5 Students participated in the National Seminar, Thyagaraja Stadium at Delhi, organized by C A G and presented paper about defects in public distribution system.

- Medical assistance to students: health centre, health insurance etc

  Our institution gives first priority to student's health and so we run a health centre in the campus. Monthly medical camps by different medical departments are conducted regularly free of cost.

- Organizing coaching classes for competitive exams

  No

- Skill development (spoken English, computer literacy, etc.)

  Department of English conducts free Spoken English classes with the help of language lab. Our computer centre provides computer literacy programmes with the financial

support from P. T. A. In addition to this, our institution provides additional skill development classes in collaboration with 'ASAP'

- Support for "slow learners"

    Scholar support programme is conducted with the financial

    assistance from the Government of Kerala. Remedial coaching classes are also conducted at the department levels for slow learners.

- Exposures of students to other institution of higher learning/corporate /business house etc.

    Exposure to Industrial training is given to students of the Department of B.B.A as part of project work. Every year the students of Chemistry & Physics departments visit industrial and research institution. Students of English department visited Nirmalagiri College during their exhibition.

- Publication of student magazines

    Every year students publish college magazine and moreover, every department publishes monthly manuscripts.

5.1.5   Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

    We provide industrial training in different industries and also conduct special talks about share trading. Consequently many students engage in share trading business. Self-employment programmes are also started by the students after completion of the course.

5.1.6   Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities   such   as   sports,   games,   Quiz competitions, debate and discussions, cultural activities etc.

We encourage students to participate in co-curricular and extracurricular activities such as sports, games, quiz competitions, debates, discussions, cultural activities etc. PTA provides financial support for such programmes. We have organized a week long debating talk show. And annually we organize sports day, arts competition and film shows.

- additional academic support, flexibility in examinations

   Those students who participate in arts & sports competition are provided attendance, if they have shortage, so that they can appear for the University examinations. We also provide academic support to them by engaging special classes.

- special dietary requirements, sports uniform and materials

   We conduct medical check-up for sports persons and also provide sports uniform in collaboration with different clubs like Lion's club and Y's men's club. All sports materials are provided to them.

- any other

   Inter departmental arts and sports competitions are conducted every year and winners are given prizes. The expense of such programmes is met by P T A.

5.1.7   Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Our institution has been offering only UG programmes until recently. However, many students have qualified in Defense Service examinations and BSRB examination

The following table shows number students passed in the competitive examinations

UGC-NET	10
CAT	8
TOFEL	3
GMAT	5
Central services	5
State services	25
Defense	12
Bank Service	6

5.1.8   What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

We have a Counselling Cell, functioning very effectively in the college. Academic, personal, career and psycho-social counselling services are made available to the students. We are maintaining a counselling centre for students with trained and qualified counsellor. We conduct classes for parents with the help of P.T.A. We also conduct counselling camps for students regularly.

5.1.9   Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and   the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

A Career Guidance Centre is functioning in the College which facilitates career oriented programmes for students. The Career Guidance Corner arranged in the General Library is of great help to students. Placement cell is also functioning in the college. Placement officer informs the students about job opportunities and   upcoming vacancies

5.1.10   Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. Institution has a student grievance redressal cell with principal as the Chairman, the HODs of statutory departments and NCC officer as members. No grievance reported during the last four years.

5.1.11   What are the institutional provisions for resolving issues pertaining to sexual harassment?

We have three bodies in the institution for resolving issues pertaining to sexual harassment. Women's Welfare Cell, Counseling Centre and a Complaints Committee. The Complaints Committee, constituted as per the directions from the UGC, is exclusively for handling issues pertaining to sexual harassment. During the last four years no incident of sexual harassment has been reported.

5.1.12   Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. An anti-ragging committee is constituted in the college. No instance of ragging has been reported during the last four years.

5.1.13   Enumerate the welfare schemes made available to students by the institution.

A women's welfare cell is functioning in the college. The cell addresses genuine concern, problems and difficulties of girl students in the campus.

Students Aid Fund is constituted for the welfare of financially weak students.

Dept. of Commerce has instituted a forum called "**co-help**" to render services to needy fellow students.

A cooperative store is functioning in the college which provides books and stationery at concessional rate.

Moreover, we are providing different endowments to the meritorious students and students always have access to the teachers for their personal requirements and.

5.1.14   Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

We have an Alumni Association which is planning to contribute to , academic and infrastructure development. Many former students of our college give lectures on various topics without any remuneration. The Alumni Association has decided to construct a sports pavilion.

5.2   Student Progression

5.2.1   Providing the percentage of students progressing to higher education or employment (for the last four batches), highlight the trends observed.

Student progression	
UG to PG	40
PG to M.Phil.	--
PG to Ph.D.	--
Employed Campus selection Other than campus recruitment	— 20

Most of the remaining students join for B.Ed. course and Bank coaching programmes

5.2.2   Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as

stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

English

Year	Admitted	Completed(%)	Passed(%)	Neighbouring college average	University average
2008-11	33	29 (87.9)	84.3	NA	NA
2009-12	34	30 (88.2)	96.6	NA	80.08
2010-13	34	26 (76.5)	96.15	76(Mattannur)	83.54
2011-14	32	30 (93.8)	90.00	70.59 (Mattannur)	85.12

Mathematics

Year	Admitted	Completed(%)	Passed(%)	Neighbouring college average	University average
2010-11	24	21(87.5)	71.42	NA	NA
2011-12	23	21(91.3)	87.16	NA	87.16
2012-13	20	18(90)	83.33	60(Mattannur)	78.46
2013-14	23	21(91.3)	80.95	69.23 (Sir Syed)	78.75

Physics

Year	Admitted	Completed(%)	Passed(%)	Neighbouring college average	University average
2008-11	21	19(90.94)	84.3	NA	NA
2009-12	22	18(81.8)	84.3	NA	83.25
2010-13	27	17(62.9)	82.35	83.33 (Mattannur)	87.42
2011-14	24	21(87.5)	66.67	56.25 (Mattannur)	81.37

Chemistry

Year	Admitted	Completed(%)	Passed(%)	Neighbouring college average	University average
2008-11	20	95	80	NA	NA
2009-12	20	90	88.88	NA	88.46
2010-13	19	85	88.24	83.33 (Mattannur)	89.94
2011-14	20	90	88.89	91.3	93.1

Economics

Year	Admitted	Completed(%)	Passed(%)	Neighbouring college average	University average
2010-11	40	34 (85%)	92	NA	NA
2011-12	40	38 (95%)	76	NA	74.86
2012-13	37	33 (89%)	75	61.54(SS Taliparamba)	70.09
2013-14	34	32 (94%)	82	70.45(SS Taliparamba)	75.19

Commerce (BBA)

Year	Admitted	Completed(%)	Passed(%)	Neighbouring college average	University average
2008-11	37	(33) 89.2	(27) 81.8	NA	NA
2009-12	34	(33) 97.0	(28) 84.8	NA	82.08
2010-13	28	(27) 96.4	(26) 96.3	88.24 (Alakode)	87.07
2011-14	29	(25) 86.2	(17) 68.0	37.5 (SS Institute)	68.00

5.2.3   How does the institution facilitate student progression to higher level of education and/or towards employment?

We encourage student progression to higher education through various programmes.

Seminars and workshops encourage students for higher education. Tutors help students to identify the scope higher education.

As far as our institution is concerned we have started new PG programmes viz. MCJ and M Com . MCJ Course can accommodate students coming from   any stream. M Com is a much wanted PG programme in our locality. We have applied for more PG courses like M A English, which can accommodate students   from our college.

We provide all support to students who are seeking for jobs. Though companies are not willing to conduct campus placement programmes in our college due to remoteness and unavailability of minimum number of students stipulated by them, our Placement Cell is helping the students by displaying brochures and notices of job opportunities. A good number of students join military services, banking sector and self-employment projects. Programmes like WWS, ASAP Summer Skill School etc. help the students to get jobs easily.

5.2.4   Enumerate the special support provided to students who are at risk of failure and drop out?

State Government sponsored programmes like Scholar Support Programme, Walk With a Scholar, etc. are implemented in the college. Moreover, Remedial Coaching classes are also given to students who are at risk of failure or drop out.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The following are the sports/games available to students in our college.

- **Team Events:** Basketball, Football, Volley ball, Cricket, Shuttle badminton, Table Tennis, Softball, Handball and Hockey.
- **Individual events**: Boxing, Power lifting, Chess, Athletics.

As per University calendar sports/games competitions are held in our college. We conduct intra-mural and association wise competitions to promote fitness, health and sports for life skill development.

We conduct one week cultural fest for enhancing cultural activities. Students participate in the competitions and winners are selected to participate   in the University Arts competitions.

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State   /Zonal /   National / International, etc. for the previous four years.

ACHIEVEMENTS IN SPORTS AND GAMES 2010-11

INTERCOLLEGIATE LEVEL				
Sl.No.	Name	Class	Event	Position
1	ATHUL FRANCIS	III DC ENGLISH	Boxing	1st
2	NIDHINRAJ K.J.	III DC BBA	Boxing	1st
3	DELVIN MATHEW	II DC CHEMISTRY	Boxing	2nd
4	AJESH P.	II DC PHYSICS	Boxing	2nd
5	SHABAD T.P.	III DC BBA	Boxing	2nd
6	YATHUN U.	III DC MATHS	Boxing	3rd
7	VINEETH KUMAR V.	III DC PHYSIVS	Basketball	3rd
8	ATHUL FRANCIS	III DC ENGLISH	Basketball	3rd
9	HANEEFA HAMZA	III DC ENGLISH	Basketball	3rd
10	SUBODH M.	III DC PHYSIVS	Basketball	3rd
11	ASWIN TOM JOEL	III DC PHYSIVS	Basketball	3rd
12	BLESSON JOSEPH	III DC BBA	Basketball	3rd
13	PRASHIL K.	III DC ENGLISH	Basketball	3rd
14	RINO JOSE	II DC ENGLISH	Basketball	3rd
15	JOBISH K.J.	I DC ENGLISH	Basketball	3rd
16	JAYADEEP KRISHNA	I DC BBA	Basketball	3rd

17	ARUN K. JOHNSON	I DC BBA	Basketball	3rd
18	RENJITH M. K.	I DC ENGLISH	Basketball	3rd

<table>
<tr><td colspan="4" align="center">KANNUR UNIVERSITY TEAM MEMBERS</td></tr>
<tr><td>Sl.No.</td><td>Name</td><td>Class</td><td colspan="2">Event</td></tr>
</table>

Sl.No.	Name	Class	Event
1	ATHUL FRANCIS	III DC ENGLISH	Boxing
2	NIDHINRAJ K.J.	III DC BBA	Boxing
3	VINEETH KUMAR V.	III DC PHYSIVS	Basketball

STATE LEVEL

Sl.No.	Name	Class	Event	Position
1	NIDHINRAJ K.J.	III DC BBA	Boxing	3rd

Achievements in Sports and Games 2011-12

Intercollegiate Level				
Sl.No.	**Name**	**Class**	**Event**	**Position**
1	DELVIN MATHEW	II DC Chem	Boxing	1st
2	NIKHIL CV	II DC Physics	Boxing	1st
3	ARUN K JOHNSON	II DC BBA	Boxing	2nd
4	RAHUL KV	I DC Chem	Boxing	3rd
5	AJESH P	II DC Physics	Boxing	2nd
6	AJITH P P	II DC Phy	Boxing	3rd
7	Vibin A.	II DC Phy	Boxing	3rd
8	JAYADEEP KRISHNA P.C	II DC BBA	Powerlifting	1st

Kannur University Team Members			
Sl.No.	**Name**	**Class**	**Event**
1	Delvin Mathew	II Dc Chem	Boxing
2	Nikhil C.V	II Dc Physics	Boxing

Achievements in Sports and Games 2012-13

NATIONAL LEVEL				
Sl.No.	Name	Class	Event	Position
1	SHILNA GEORGE	I DC Maths	Softball	1st
Intercollegiate Level				
Sl.No.	Name	Class	Event	Position
1	JAYADEEP KRISHNA P.C	III DC BBA	Powerlifting	1st
2	AJESH P	III DC Physics	Boxing	1st
3	NIKHIL CV	III DC Physics	Boxing	1st
4	RAHUL KV	II DC Chem	Boxing	1st
5	DELVIN MATHEW	III DC Chem	Boxing	2nd
6	ARUN K JOHNSON	III DC BBA	Boxing	2nd
7	ABY JAMES	III DC Eng	Boxing	3rd
8	AJITH P P	II DC Phy	Boxing	3rd
9	SANEESH K.K.	I DC BBA	Boxing	3rd
10	RAGESH P.V.	I DC Physics	Boxing	3rd
11	NIKHIL C. V.	III DC Physics	Swimming	3rd
12	ABHIJITH C.	I DC Ecno	Swimming	3rd
13	SHIBIL E.	I DC Maths	Swimming	3rd
14	AKHILESH K.V.	I DC Phy	Swimming	3rd

Kannur University Team Members			
Sl.No.	Name	Class	Event
1	AJESH P	III DC Physics	Boxing
2	NIKHIL CV	III DC Physics	Boxing
3	RAHUL KV	III DC Chem	Boxing
4	SHILNA GEORGE	I DC Maths	Softball
5	JAYADEEP KRISHNA P.C	III DC BBA	Powerlifting

Team Championship			
Sl.No.	Event	Championship	Position
1	Powerlifting	Intercollegiate	2nd
2	Basketball	Brennen Trophy Intercollegiate	2nd
3	Boxing	Intercollegiate	2nd

Achievements in Sports and Games 2013-14

Sl.No.	Name	Class	Event	Position
Intercollegiate Level
1	RAHUL KV	III DC Chem	Boxing	1st
2	RAJESH P.R.	III DC BBA	Boxing	1st
3	RAGESH P.V.	II DC PHY	Boxing	1st
4	ASWIN MATHAI	II DC BBA	Boxing	2nd
5	SANEESH K.K.	II DC BBA	Boxing	2nd
6	ATHUL BHASKARAN	II CHEM	Boxing	2nd
7	ANOOP GOPI	III DC BBA	Boxing	3rd
8	PRANAV B.	II DC MATHS	Boxing	3rd
9	NIDHEESH V. R.	II DC Physics	Boxing	3rd

Sl.No.	Name	Class	Event
Kannur University Team Members			
1	RAJESH P.R.	III DC BBA	Boxing
2	RAGESH P.V.	II DC PHY	Boxing
3	RAHUL KV	II DC Chem	Boxing
4	ARUN JOHNSON	II DC BBA	Basketball

Sl.No.	Name	Class	Event
Kannur District Team Members			
1	ANOOP GOPI.	III DC BBA	Basketball

Sl.No.	Event	Championship	Position
Team Championship			
1	Boxing	Intercollegiate	2nd

Tournaments Conducted by the College

1. Kannur University Inter Collegiate Basketball (Men) tournament 2010-11.
2. Kannur University Inter Collegiate Basketball (Women) tournament 2013-14
3. Kannur University Inter Collegiate Kabaddi (Men) Championship 2014-15

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

We don't have a systematic feedback system from the graduates and employers. However, the suggestions and remarks brought in various forums like alumina PTA etc. are discussed in staff meetings and staff councils. Necessary changes are effected to improve the performance and quality of the institutional provisions.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college actively involve and encourage students to publish Magazine. The College has a magazine committee with the Principal as the Chief Editor and the Publisher .The committee consists of a staff editor and a student editor and other members of the editorial board. The department of Journalism publishes a journal "Thoolika".All departments are publishing manuscripts and the best one is awarded with a prize instituted by the College Library.

Sl. No	Year	Name of publication
1.	2010-11	1.College Magazine; Akathekku Thurakkunna Murivu
2.	2011-12	1.College Magazine; "Erinjutheerum Mumpe"
3.	2012-13	1.College Magazine; Urukiolikkunna samaya soojika
4.	2013-14	1.College Magazine; Jeevikkan Marannavarkku vendi 2."Thoolika" Journal

5.3.5   Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

We have a Student Council named "Students' College Union." Being an affiliated college in Kannur University, we strictly follow the rules and regulations of the University for constituting the student council. As per the Kannur University rules, we follow the presidential system of election.

The Students' College Union consists of:

1. President (Principal of the college, ex officio)
2. Chairman
3. Vice chairman (reserved for women)
4. Secretary
5. Joint secretary (reserved for women)
6. University Union Councillor
7. Secretary- Fine Arts
8. General Captain
9. Chief Student Editor
10. Association Secretaries
11. Class Representatives.

To guide the College Union, three teachers are nominated as Staff Advisor, Staff Editor and Fine Arts Advisor

The Students' College Union initiates several activities to promote the holistic development of the students. Every year, they organize Fine Arts Festival. The college Students' Union takes initiatives for the smooth conduct of the college annual sports day organized by the department of Physical Education.

Several national and state festivals are celebrated in the campus with the initiative of the College Union.

The College Union publishes a College Magazine every year with creative writing by the students and staff.

The fund for the functioning of the Students College Union is met from the fees collected at the time of admission.

5.3.6   Give details of various academic and administrative bodies that have student representatives on them.

- The College Co-operative store.
- The Library Advisory Committee.
- The Students' College Union.
- Canteen Committee
- Students' grievance Cell
- The College Bus-operating Committee

5.3.7   How does the institution network and collaborate with the Alumni and former faculty of the Institution.

We have an active Alumni Association. In addition, department wise Alumni associations are also functioning. Alumni meetings are often conducted. The alumni Association has decided to construct a sports pavilion

CRITERION VI:

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in   terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision and Mission

The motto of the college **"Lead Kindly Light"** encapsulates the vision of the college. It is to enkindle the light of knowledge and lead the people of this backward area to the light of wisdom. The under privileged people of this locality were denied opportunities for higher education for a very long period. Thus, the establishment of SES College marked a new era of enlightenment in the history of Sreekandapuram and surrounding villages. The college succeeded, to a greater extent, in imparting quality education to the marginalised people of a wide area.

The mission of the college is to provide quality education to the rural student community. As an institution of higher education, SES College shoulders the high responsibility of uplifting the educationally impoverished, economically and socially backward community. The academic community of the college, together with parents and the society, is working hard to achieve the goals and fulfil the mission. The vision for the future is a Higher Education Institution par excellence.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The strength of our college is the management. The timely intervention of the management in the daily affairs ensures smooth

functioning of the college. The management committee, which comprises of the manager, board members and the principal, conducts weekly meetings to assess and plan the developmental activities of the college. The management committee has a clear vision about upgrading the academic performance of the college by selecting the most suitable programmes from the university, especially in choosing the programmes suitable for the students of the rural community.

Under the vibrant management, led by young and energetic manager Sri. Vinil Varghese, the college is scaling new heights in terms of academics and infrastructure. A new phase started in the history of the college, when the management conducted a Development Seminar on 28/02/2014 inviting people from all walks of life in the locality. The aim of the seminar was to frame an action plan for the future development of the college. All positive suggestions, aired in the seminar, were accepted by the management. Consequently new courses started, the library facility is enhanced, and infrastructure facilities were added. Above all, the management sponsored a week-long multi-disciplinary National Seminar series conducted in the college from 12/01/2015 to16/01/2015.

Principal and Faculty plays an important role in designing and implementation of its quality policy and plans. The staff council and IQAC set the parameters for quality policy and plans.The principal takes special attention in appointing guest lecturers. He also monitors and ensures the quality of the academic programmes.

6.1.3   What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission.

    The college aims to achieve its mission of imparting quality education to students of this rural area. To this end, the college administration formulates action plan in

consultation with the stakeholders.

The management executive committee meets every Wednesday in the college to discuss plans for all operations.The staff council and IQAC also play their role in the shaping of action plans for all operations and incorporation of the same into the institutional strategic plan.

- Interaction with stakeholders

Regular meeting of all stakeholders are conducted in the college. The management convenes meetings and seminars ensuring the participation of all parties concerned. In such meetings, political leaders, parents academicians, social activists, students, alumni and teachers participate. We have a mechanism which facilitates interaction between different sections of the stakeholders like students, teachers, parents, local community and management and interaction among these sections.

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.

The management and administration wholeheartedly support the genuine need of the stakeholders. Formulation of policy, planning and research input are done in consultation with the stakeholders.

- Reinforcing the culture of excellence

The institution takes all steps to ensure that the culture of excellence is reinforced and maintained. Strict discipline, academic progress and attainment of stated goals are achieved through stern measures like banning mobile phones and ragging in the campus, uniform for students, compulsory attendance, regular test papers and compulsory model examinations.

- Champion organizational change

All organizational changes in the institution are implemented by the management and the administrative body. Establishment of IQAC as per UGC guidelines has been very useful for the institution.

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and   improvement from time to time?

We have various committees to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time. IQAC functioning in the college is always vigilant in adopting necessary measures to   monitor, evaluate and effectively implement the policies and plans of the institution. The IQAC seeks out the areas in which changes are to be brought and as per the suggestions of it, the Management Committee implements the necessary changes.

6.1.5   Give details of the academic leadership provided to the faculty by the top management?

We have a mechanism which provides academic leadership to the members of the faculty. Various academic committees are headed by the teachers. The principal, in consultation with staff council and other bodies, nominate teachers as   conveners of various academic committees.

Committees	Convener/Coordinator
IQAC	Sri. Baby Thomas, Asso. Prof. Dept. of English
Academic Forum	Dr. M. Muralidharan, H.O.D.&Asso. Prof. Dept. of Chemistry
Library Advisory Committee	Dr. Tessy K George, H.O.D.&Asso. Prof. Dept. of English

Book Club	Sri. George Kizhukkarakattu, Asso. Prof. Dept. of English
Career Guidance	Sri. Tom Joseph, Asso. Prof. Dept. of Mathematics
Entrepreneur Development Club	Smt. Anumol Thomas, Asst. Prof. Dept. of Commerce.
Counselling Centre	Smt. Sunitha Joseph, Asst. Prof. Dept. of Economics
Science Club	Sri. Jose J Edavoor, Asso. Prof. Dept. of Physics
N.C.C	Sri. Suresan Vadakkayil, Asso. Prof. Dept. of Chemistry
N.S.S. Unit 17	Dr. Sreekumar N.M, H.O.D and Asst. Prof. Dept. of Economics
N.S.S. Unit 18	Smt. Sunitha Joseph, Asst. Prof. Dept. of Economics
Folklore Club	Dr. K.V. Philomina, Asso. Prof. Dept. of Malayalam.
Extension Activities	Sri. Mathew Kuriakose, Asso. Prof. Dept. of Physics
Tutorial Committee	Dr. T.V. Ramakrishnan, Asso. Prof. Dept. of Mathematics
Discipline Committee	Sri. Suresan Vadakkayil, Asso. Prof. Dept. of Chemistry
Fine Arts Club	Smt. Sheela M Joseph, Asso. Prof. Dept. of Physics
SC/ST Welfare Cell	Sri. Joseph Chiramattel, Asso. Prof. Dept. of Physics
Students Grievance Cell	Sri. Suresan Vadakkayil, Asso. Prof. Dept. of Chemistry
Tourism Club	Sri. Pradeep K.V., Asst. Prof. Dept. of Economics
Women's Welfare Cell	Dr. K.V. Philomina, Asso. Prof. Dept. of Malayalam.
Value Education	Dr. K.V. Philomina, Asso. Prof. Dept. of Malayalam.

6.1.6   How does the college groom leadership at various levels?

Students and teachers are entrusted with the responsibilities of various committees and   forums. They get opportunities to groom their leadership by organizing various   activities on and off the campus.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards   decentralized governance system?

Assigning duties to all staff helps decentralization of governance. Departments have the freedom to plan their teaching learning process within the stipulations of the institution. Various committees, Student organizations and teacher organizations   have freedom to organize their programmes within the stipulations of the institution.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

We practice a strong culture of participative management. The management   consults with all stakeholders before they formulate an action plan. The principal of the college takes all decisions in consultation with Staff   Council   and   other members of the staff. Department level decisions are taken in the department meetings. Even students have their role in taking decisions.

6.2   **Strategy Development and Deployment**

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has formally stated its quality policy in its vision mission   statements. The quality policy is to strive hard to attain the objectives and goals. The   principal, in consultation with the

staff council and other academic bodies, develops a system helpful to achieve our goals. Tutorial system, teachers diary, model examinations and various other academic and co-curricular activities are meticulously monitored by teachers. The system is reviewed at regular intervals.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

We have a perspective plan for academic and infrastructure development. The major aspects considered for inclusion in the plan are more research facilities, Residential facilities and more PG programmes.

6.2.3   Describe the internal organizational structure and decision making processes.

We have a hierarchy headed by the manager to make common decisions pertaining to the developmental activities. The academic decisions are taken by the principal after consulting the staff council and other relevant bodies. The manager is at the helm of the organizational structure followed by the principal, staff council PTA and students.

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning

    We have been working hard on the strategies for improving teaching and learning process. Enhancement of library facilities, renovation of class rooms, use of ICT, systematic conduct of examination and evaluation, seminars and workshops, faculty improvement programmes, research activities etc. are some of the strategies we have deployed for improvement of teaching and learning process.

- Research & Development

    The institution takes all steps to promote research

culture. Teachers are provided with all institutional support to engage in research activities. Seminars and workshops are regularly conducted.

- Community engagement

    The institution is committed to community services. The academic community of the college spent Rs2.6 lakh for constructing a house for tribal family. Our staff and students regularly visit and give financial aid to nearby poor homes and old age homes. River protection is a much appreciated project of our college. Our NSS units and NCC regularly engage in community services in the nearby locality.

- Human resource management

    Since our college is in the aided sector, well qualified candidates are appearing for interview and the management selects the best candidate as our faculty. Annual increments and promotions are given as per Government norms. Temporary teachers are appointed in leave vacancies. Management / P.T.A give payment if the period of leave is less than 90 days. The Management encourages staff members to do their duties promptly by facilitating healthy relationship between the staff and the management.

- Industry interaction

    Even though a college in a rural area, the institute is very keen on establishing institute-industry interface. The Department of Chemistry joins hands with agricultural industry. The Dept. of Physics consults with Sia Electronics and Allied Products.

6.2.5   How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

    The principal, being the administrative head, communicates all

relevant matters to the management through letters and circulars. Moreover a face to face discussion between the principal and the members of the management committee is held on every Wednesday.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The positive and healthy relationship between the management and the staff is a strength of the institution. The management provides financial support to the teachers for conducting various programmes in the institution. Management participates in almost all events conducted in the college. Management has been funding many academic programmes in the institution. Moreover, the management conducts at least two Dinner programmes a year for all the college community and the benefactors of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Date	Resolution/decision	Action Taken
27/04/2013	To install solar panels	Installed
27/04/2013	To establish a language lab	Established
27/04/2013	To take steps to commence three new courses viz. B.C.A, M.C.J. and M.Com.	All three courses started
22/04/2014	To buy a new bus to enhance transport facility	Bought one New bus
13/08/2014	To allot Rs. 2000/-each to all departments to conduct seminars	Rs. 60000/- sanctioned and a multi-disciplinary National seminar was conducted from 12/01/2015 to 16/01/2015

13/08/2014	To give all support to strengthen Alumni Association	Rs 25000/- given to convene Alumni meeting on 13/09/2014.
24/0902014	To start a project for rain water harvesting	Work started
08/10/2014	To construct a Main Gate, complete Women's hostel and toilet facilities	Completed
14/10/2014	To study the prospects of Para medical courses in the unaided stream	Report pending
26/11/2014	To inaugurate newly installed facilities in the college on 19/01/2015	Inaugurated all new facilities by Dignitaries like minister, collector, MLAs and VC.

6.2.8   Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. But we have not made any movement in that direction.

6.2.9   How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievance redressal committees for different sections of the stakeholders are functioning in the college. These committees are formed as per directions from the government/court/UGC. During the last four years we have not received any complaint from any section of the stakeholders

6.2.10   During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes.

1. The petition filed by the principal against the government's action of removing him from the post of DDO. The Court ordered to reinstate him to the post of Drawing and Disbursing Officer.

2. The petition filed by Sri. Balakrishnan Nambiar (Retd. Asso. Prof) against the principal and the manager for deducting an amount due to UGC from his salary arrears. As directed by the court, the principal forwarded the documents of MRP to UGC. The Deputy Director of Collegiate Education, Kozhikode, ratified the action taken by the principal.

3. The petition filed by Smt. Sheela M Joseph, Asso. Prof, Dept. of Physics against the proceedings of the manager on the inadmissible payments of UGC fund sanctioned for National Seminar. Decision is pending.

6.2.11   Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. Each department collects feedback on institutional performance from students through response sheet and oral response. Parents and Alumni are given chances to express their views. Suggestions from students, alumni and parents are discussed at various levels and take necessary measures. Introduction of Uniform, change of working hours of the general library and regular class wise PTA meetings are some of the outcomes of this practice.

6.3   Faculty Empowerment Strategies

6.3.1   What are the efforts made by the institution to enhance the professional   development of its teaching and non-teaching staff?

All the members of the staff are encouraged to participate in staff development programmes. Universities and Higher Education

Council conduct workshops for teachers and non-teaching staff to familiarize them to the new grading system. Almost everyone acquired basic computer skills.

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution promotes faculty empowerment by encouraging and sanctioning duty leave to them to avail all opportunities for training and retraining.

6.3.3   Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The self-appraisal is done in a prescribed format. The format presents all relevant information on multiple activities needed for self-appraisal.

6.3.4   What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Promotion and higher grade pay is allowed after the review of the appraisal reports. Any shortcomings in the performance of the staff is rectified and ensures better performance.

6.3.5   What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The Govt. of Kerala offers the following welfare schemes to the staff of the college:

- Group Personal Accident Insurance Scheme
- Family Benefit Scheme.
- Group insurance Scheme.

- State Life Insurance
- Provident Fund
- Death Cum Retirement Gratuity
- Medical Reimbursement
- Maternity & Paternity Leave benefits

6.3.6   What are the measures taken by the Institution for attracting and retaining eminent faculty?

We advertise the vacancies in major national dailies and University News. We ensure a calm and quiet campus atmosphere to give maximum job satisfaction. The management arranges better facilities for staff in the college.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

We have various committees to monitor effective and efficient use of financial resources. We have a building committee to supervise funds sanctioned by UGC and other Govt. agencies. Purchase Committee ensures purchase of the right books for the library and lab equipment. IQAC and Academic Forum monitor utilization of funds for academic purposes. The management has their own mechanism to monitor fund utilization.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

All accounts related to the institution are audited either by government agencies or the private agencies. Multiple levels of auditing are conducted in the institution.

Details of Audit held last year:
1. A.G.'s Audit held from 17-03-2014 to 22-03-2014

Period of Audit : 2006-07 to 2012-13

Report : Construction of Women's Hostel: Inordinate delay in completion

Compliance : Construction of Women's Hostel completed

2. Local Audit by D.D., held from 12-01-2015 to 21-01-2015

Period of Audit : 01-11-2005 to 31-05-2011

Report: not received

6.4.3   What are the major sources of institutional receipts/funding and how is the   deficit managed? Provide audited income and expenditure statement of academic and   administrative activities of the previous four years and the   reserve   fund/corpus available with Institutions, if any.

Being an Aided college, the salary component of the expense is met by the State govt. For infrastructure developments and administrative matters, we rely upon   funding   agencies   like UGC. The deficit is managed by the contributions from the management. The PTA contributes its share towards the financial requirements.

Income & Expenditure Statement(Management Fund) from 2010-11 to 2013-14.

Income	2010-11	2011-12	2012-13	2013-14
Interest received	88,069.55	64950.71	50952.51	29341.58
Canteen rent	400.00			
Cashew Tree sale/pattam	250583.00	2000.00	2000.00	---
Miscellaneous	12000.00	4500.00	---	---
Application Money	----	7778.00	---	---
Excess of Exp.	591167.45	439336.29	315064.49	375398.42
Expenditure				
Salaries	112000.00	19200.00	62600.00	40200.00

Electricity Charges	33629.00	42163.00	44281.00	45744.00
Postage & Telegrams	1400.00	1693.00	1247.00	570.00
Printing & Stationary	3778.00	2615.00	2522.00	22285.00
Legal and filing fee	19000.00	62000.00	52500.00	12500.00
Refreshment Exp.	1350.00	1785.00	1920.00	14510.00
Repairs and Maintenance	183480.00	37539.00	61428.00	55688.00
Travelling Exp.	2150.00	5570.00	30155.00	11280.00
Application for new courses	10000.00	41000.00	10000.00	10000.00
Audit fee	3000.00	3500.00	3500.00	4000.00
Bank charges	170.00	155.00	315.00	169.00
Gift account	2100.00	490.00	480.00	--
T D S Written off	1852.00	12360.00		100000.00
Canteen rent Written off	-------	------	-----	700.00
Advertisement Exp.	17155.00	45630.00	----------	16920.00
Honorarium to Secretary	12000.00	12000.00	12000.00	12000.00
Land Tax	912.00	2382.00	952.00	
Miscellaneous Exp.	800.00	8195.00	----------	----
Scholarship	--	15000.00	----	----
Repairs and Renovation	435708.00	93722.00	----	---
Membership fee	3000.00	5000.00	----	----
Insurance.	----	----	18740.00	17571.00
Cashew written off	10000.00	-----		
Certification Charges			4085.00	430.00
Professional Charges	20000.00	500.00		
Three Phase Connection Charges	15636.00	13200.00	10818.00	
Basket Ball tournament	--	28805.00		
Inspection fee.		8028.00		
Postage Charges.	3127.00	2561.00	1000.00	1500.00
Travelling Exp.	4530.00	10476.00	7125.00	7519.00
Telephone Chares	48702.00	9579.00	13726.00	13298.00

Stationary Exp.	8481.00	6913.00	4810.00	3768.00
Printing Charges	25599.00	20461.00	15918.00	25123.00
Sundry Exp.	1410.00	2453.00	1252.00	3372.00
Chalk & Duster	--	600.00	660.00	1500.00
Refreshment Exp.	912.00	568.00	415.00	384.00
Lock & Key	575.00	32.00	1196.00	1479.00
Black Board Paint	494.00	890.00	1420.00	
Bulb & Batteries	100.00	--	20.00	10.00
Repairs	-	500.00		
Audit fee		1000.00	750.00	
Cost of reference Book			572.00	
Computer Exp.			550.00	1875.00
Sanitary Exp.			702.00	345.00
Total	9,42,220.00	518565.00	368017.00	404740.00

Income & Expenditure Statement(UGC Fund) from 2010-11 to 2013-14.

Income	2010-11	2011-12	2012-13	2013-14
GDA	750000.00	458688.00		865500.00
Catch up Grant	300000.00			
Special Grant	120000.00			
Higher proportion of SC/ST	120000.00			
Remedial coaching	700000.00			125000.00
Coaching class for entry in service	700000.00			125000.00
Equal opportunity centre	55000.00			
Day care centre		200000.00		
Capacity building	120000.00			
Construction of Women's hostel	3000000.00		1500000.00	900000.00
Addl. Assistance			2500000.00	1500000.00
CDA				312500.00
Expenditure				
GDA	685187.00	458688.00		865500.00

Catch up Grant	293403.00			
Special Grant			120000.00	
Higher proportion of SC/ST			120000.00	
Remedial coaching				700000.00
Coaching class for entry in service		190139.00	509861.00	125000.00
Equal opportunity centre			55000.00	
Day care centre				452050.00
Capacity building				120000.00
Construction of Women's hostel				7195905.00
Addl. Assistance				4000000.00
CDA				312500.00

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Institution takes all efforts to avail additional funding from various agencies. UGC has sanctioned an additional fund for the completion of the hostel.

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. The college IQAC was established on 1stJuly 2014.The institutional policy with regard to quality assurance is to enhance research facilities, to start more courses and develop infrastructure facilities. The IQAC helps various departments to conduct seminars and workshops. It also acts as an advisory body for academic and co-curricular activities. The IQAC identifies the

academic and   infrastructural needs of the institution and takes necessary steps to fulfil them .   Moreover, the IQAC sees that all departments are provided with computers, LCD projectors, and other equipment needed for teaching, learning process.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Ten proposals made by the IQAC have been approved and six of them have been   implemented.

Proposals by the IQAC

1. Renovation of roads inside the campus – Approved and implemented.
2. Clean, green and eco-friendly campus – Approved and implemented.
3. Classrooms with proper dimensions – Approved
4. Adequate toilet/bathroom facilities – Implemented.
5. Solar power energy for seminar halls and laboratories – Approved.
6. Changing room for athletes – Approved.
7. Ramps for physically challenged students – Implemented.
8. Health centre/medical facilities – Implemented.

Decisions

Remedial coaching for slow learners is under consideration.

More seminars to be conducted.

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

Yes. Two external members share their expertise in the field of education. The proposals for classrooms with proper dimensions,

improvement of toilet/ bathroom facilities, solar power energy for labs and seminar hall and changing room for sportspersons were made by the external experts.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The college alumni has decided to contribute some infrastructural facilities.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC plays a significant role in coordinating academic programmes in the college.

6.5.2   Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes. The management and staff join hands for quality assurance of the academic and administrative activities. Management Executive Committee meets on every   Wednesday in the college facilitating interactive sessions with the academic   community. Moreover, the academic community is trusted by the management for providing creative suggestions for improvement.

6.5.3   Does the institution provide training to its staff for effective implementation of the   Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution sends its staff to various training and staff development   programmes.   Consequently,   conduct   of examinations, evaluation process, planning of teaching-learning process and implementation of new regulations of CCSS became smooth and effective.

6.5.4   Does the institution undertake Academic Audit or other external review of the   academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institution undertakes academic audit by getting reports from teachers with respect to the completion of portions, conduct of examinations and evaluation, and report of result analysis. The Head of the Institution inspects Teachers' diary to evaluate progress of academic process. The resulting conclusions are discussed in the Staff council and necessary changes, if any, are initiated.

6.5.5   How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Our internal quality assurance mechanisms are well in tune with that of the regulatory authorities. Academic excellence is the need of the hour and we strive hard to achieve this goal

6.5.6   What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of   operations and outcome?

Our institution has a meticulous system for monitoring and evaluating the quality   of teaching learning process. The feedback taken from the outgoing students help the teachers evaluate themselves and bring necessary changes in their approach. Test papers and model examinations are conducted systematically at regular intervals to evaluate the efficacy of our teaching learning process. The mark lists of all these examinations reach the Head of the institution through the H.O.D.s. Class P.T.A.s help the entire system to be effective. Regular staff meetings and Council Meetings discuss various aspects of teaching learning process and take corrective measures if   needed. Regular parent teacher contact is a remarkable feature of our institution.

6.5.7   How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through the college calendar, supplements in newspapers, college website, public meetings, notices etc. Our recent achievements speak for us in this regard.

CRITERIA VII:

INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

We haven't conducted a green audit so far, as our construction and projects were planned in such a way as not to cause any imbalance to nature. Except for making the playground, we have not made much earthwork for construction. The environment conscious community of the campus is very enthusiastic to keep the campus green and clean. Once a dry area with laterite terrain, the efforts under the auspices of the Nature Club, converted the entire campus into a green zone by covering the area with loads of soil and planting a variety of trees suitable for the climate of the area.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**

The college community is conscious about the need for energy conservation. Thus, under the auspices of the department of Physics, a seminar on energy conservation was conducted to motivate both the students and staff to conserve energy for the posterity. We practice the habit of switching off electrical equipment when they are not in use. As our water source is situated at a faraway place, we strictly advocate zero wastage of water.

- **Use of renewable energy**

The institution is well aware of the energy crisis in future. We have started a project to tap maximum solar energy for various purposes in the campus. Currently, we generate 5 KVA electricity through the solar panels. As the first phase of this project, the power

for the entire administrative block is generated from the solar panels.

- **Water harvesting**

Imbibing the meaning of the maxim, "water is the elixir of life", we take all steps to preserve every source of water in our campus. Apart from sensitizing programmes on water conservation, we have started constructing a rain water harvesting project of two crore litre capacity in the campus.

- **Efforts for Carbon neutrality**

The quantity of carbon dioxide produced in the campus is minimum. However we have planted trees to neutralize the carbon dioxide.

- **Plantation**

Every effort is taken to make the campus green by planting a variety of trees

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **New Programmes**

Upgradation of college with the introduction of new P.G. programmes(MCJ and M.Com.) and introduction of new U.G. programmes(B.C.A. and B.Com) have made a tremendous change in the academic culture of the college. Two of them (M.Com. and B.C.A.) are in the self-financing stream.

- **Uniform dress code for students**

Uniform dress code was necessitated by the heterogeneous nature of the student community. As the majority of the students belong to the economically weaker section of the society, the PTA proposed economically viable uniform dress code for students. It helped in establishing equality, a feeling of oneness among students and maintaining discipline.

- **Ban on Mobile phones and Ragging**

College administration and PTA joined hands to strictly adhere to court verdicts on banning mobile phones and ragging in the campus. This ensured strict discipline in the campus which ultimately reflects in the attitude of the students.

- **Renovated Library**

The shifting of General library to a more spacious and convenient location encouraged the students to utilize the library facilities. Well-ventilated and well- furnished general library attract the attention of everyone.

- **Computer Lab**

In addition to the existing computer lab, a separate computer lab is installed for the self-financing section

- **Language Lab**

The new language lab is a great help for the students in developing their communication skills.

- **Tutorial System**

Tutorial system enables the teacher to identify the real strength and weakness of students. Thus, they can be guided in the proper manner.

- **Teachers' Work Diary**

Introduction of work diary for teachers helped them in planning the lessons and properly completing the portion within the stipulated time. It helps the Dept. Heads and Head of the Institution to easily monitor the teaching-learning process.

- **Computerized admission process**

The computerized admission process helps in making an error rank list of all   applicants. Moreover, maintenance of data becomes easier.

- **University model answer booklets**

The introduction of university model answer booklets gave more seriousness to   model examinations. Students become familiar to the answer booklets, and can save time in the examination hall.

- **Smart classroom**

A smart classroom has been established, which is common to all departments.

- **Uninterrupted Power supply**

Uninterrupted power supply is maintained with the help of Solar panel, a generator (diesel) of 15KVA and another one (kerosene) of 2.2KVA.

- **Transport facility**

In order to facilitate easy access to the college, two college buses have been arranged. As the college is located in a rural and hilly area, the transportation facility is a real blessing for the students and staff.

- **Ladies hostel**

The college has identified that it is a necessity to establish a ladies hostel as the majority of the students are girls. And with this realization, the Ladies hostel was inaugurated on 19th January, 2015.The hostel can accommodate 30 inmates

- **Renovated Canteen**

For ensuring maximum cleanliness, we replaced the cement floor with tile and wooden tables with granite tops.

- **New blocks for self-financing section**

A new separate block for the self-financing section is constructed for maintaining its uniqueness.

- **Health Centre**

Giving importance to the health of students and staff, a health centre was set up in the college with the co-operation of Nivil Hospital and Lions Club.

- **Wi-fi internet access**

The campus is wi-fi enabled and free access to internet helps the students and teachers to update their knowledge base.

- **Computer and DTP facilities in all departments**

All the departments are furnished with computer and DTP facilities.

- **LCD Projectors**

Most of the Departments are provided with LCD Projectors. This enables both the teachers and students to make PPT presentations and also to get audio-visual assistance when needed.

- **CCTV**

In order to ensure the safety and security of the students, the public space of the college has been kept under CCTV surveillance. It also helps to avoid the trespass of strangers to the college.

- **Drinking Water Purifier**

Provision for pure water has been made through the Drinking Water Purifier.

- **Parking Area**

A separate parking space for the vehicles of staff and students have been arranged in the campus.

- **Heat resistant Classroom**

False ceiling has been fixed in classrooms to reduce temperature.

- **Lightening arrester**

A lightening arrester has been erected at the top of the building to protect the area from lightening hazards.

- **Girls Restroom**

The girls' restroom has been renovated and modified.

- **New Entrance and access to college**

A new entrance was set up with a path-way and a beautiful gate.

- **New Initiatives**

The State Government sponsored New Initiative Programmes like WWS(Walk With a Scholar), SSP(Scholar Support Programme) and ASAP(Additional Skill Acquisition Programme) has been successfully implemented.

- **Moulding a Hockey team**

The college has now set up a new hockey team to promote national feeling.

- **Blood Donors' Forum**

A Blood Donors' Forum has started functioning in the college which is a helping hand to the patients in critical stage.

- **Green Boards in classrooms**

The teaching-learning process has become a new experience with the installation of green boards in all classrooms.

- **Advanced studio**

The MCJ Department has a well-equipped studio which enables the students to do their practical sessions in the college itself.

7.3   Best Practices

7.3.1   Elaborate on any two best practices **in the given format at page no. 98,** which   have contributed to the achievement of the Institutional Objectives and/or   contributed   to   the Quality improvement of the core activities of   the college.

Best Practice 1

1. **Title of the Practice :**

   More Programmes, more Facilities.
   Being an only aided college in a vast area we add more Programmes and more   facilities to fulfill the dream of the people in this area for better higher education with better facilities.

2. **Goal** :

   The best practice we adopted in our institution i.e. more programmes, more facilities is aimed at achieving our vision, fulfilling our mission and reaching our objectives. The vision **"enkindle the light of knowledge, spread the light of wisdom"** can be achieved only by the practice of giving more opportunities for higher education to the rural community. Thus, we take all steps to have more programmes and more facilities.

3. **The Context:**

Being the only higher education institution in a vast rural area, we think it is our responsibility and the need of the public to have more programmes in our college. The challenging issues in   this particular context before the public were lack of opportunities for higher education. The economically backward community could not afford higher education at distant places. Absence of adequate transport facility, a community deprived of opportunities for higher education and above all a vast area with a large number of feeding schools urged us to adopt the practice of starting more programmes and facilities in our college.

4. **The Practice:**

The college had a very humble beginning with only two batches of pre-degree courses in Arts and Commerce streams and minimum infrastructural facilities in 1981. But in course of time, three Science batches were added. In 1991, the college was upgraded to a Degree college by beginning undergraduate programme in Mathematics. Later on, the following courses were added.

a) B.Sc. Chemistry (1993)

b) B.A. Economics (1995)

c) B.Sc. Physics (1998)

d) B.B.A. (1999)

e) B.A. English (2001)

Due to Government policies, we could not add more programmes for a while. However, the changes in the government policy and political scenario helped us to stick on to our practice of adding more programmes. In 2013, our institution obtained a higher status by beginning a P.G. programme in Communication and Journalism. Along with this programme, Government sanctioned only one more U.G. programme in the aided stream as a policy matter. However, more U.G. and P.G. programmes in   the   self-financing stream could be sanctioned if the institution satisfies all criteria. Thus, we started M.Com and B.C.A. in the un-aided stream

in 2013.This year we have applied for M.A. English, M.S.W., M.Com. with Cooperation, B.Com. with Finance and B.A. English with Journalism as complementary course.

More programmes necessitated more facilities. With the beginning of the first undergraduate programme (B.Sc. Mathematics), the Degree Block was inaugurated in 1991. Then onwards, the college has a steady progress in developing its infrastructure.

- **Renovated Library**
- **Computer Lab**
- **Language Lab**
- **Computerized admission process**
- **Smart classroom**.
- **Uninterrupted Power supply**
- **Transport facility**
- **Ladies hostel**
- **Renovated Canteen**
- **New blocks for self-financing section**
- **Health Centre**
- **Wi-Fi internet access**
- **Computer and DTP facilities in all departments**
- **LCD Projector**.
- **CCTV**
- **Drinking Water Purifier**
- **Parking Area**
- **Heat resistant Classroom**
- **Lightening arrester**
- **Girls Restroom**
- **New Entrance and access to college**
- **Green Boards in classrooms**
- **Advanced studio**

5. Evidence of Success

Our practice of starting more courses has been proved to be a successful one. The absence of adequate higher education opportunities in this rural area urged us to adopt this as the best practice. The college which started in 1981 remained a Junior college for almost a decade. The policy of the government was the reason behind the stagnation. However, the continuous effort of the management and other benefactors of the college to add more courses finally met with success when the University and the government sanctioned an undergraduate program in Mathematics in 1991. It marked a great stride towards progress in the history of the college. The people of the locality accepted the new course with much applause proving that our practice is a successful one. Since then, the department of Mathematics produced many rank holders. An unparalleled achievement, i.e., 1000/1000 marks twice, brought the college in the limelight of the educational achievements. As the number of applicants and demand for more courses increased, we decided to stick on to the practice of starting more new courses. Thus, whenever the policy of the government was in favour, the institution started new courses. For that purpose, we kept the campus infrastructure-ready. The number of applicants and the achievements in the academic field prove that our practice is a successful one. New courses opened new ways of progress. The institution approached funding agencies like UGC to enhance its infrastructural facility. The management also contributes more than its share in our practice a successful one.

6. Problems Encountered and Resources Required

In the first stages of the development of the institution, we met with problems like inadequate fund for developing infrastructure. The remoteness of the college was another problem which caused stagnation in the process of development. The policy of the government was always a hindrance for us. The reluctance of successive governments to sanction more new courses was the main problem we encountered. But

with the delinking of pre-degree courses from colleges, the then government was forced to sanction more degree courses in the aided colleges. Due to the absence of adequate transport facility, the institution failed to attract better students.

More fund is required for better infrastructure facilities. Sufficient number of posts of non-teaching staff is not sanctioned by the government. We require more office staff to do the additional workload accompanied along with the new programmes. The government should change the policy and sanction more courses in the aided stream.

Best Practice 2

1. **Title of the Practice**

    "Care to Nature; Service to Society"

    The second best practice of the institution is the protection of nature and social service.

2. **Goal**

    To protect nature for the posterity is one of the prime goals of the institution. Conservation and rebuilding of nature aims at cultivating a sense of responsibility in the stakeholders. Clean and green campus is another goal of this practice. Protection of water sources and biodiversity is also a goal of this practice.

    Serving the society must be a culture of the educated community. We aim at moulding a new generation committed to the society. By adopting service to the society as a practice, the institution aims at providing opportunities to the students for social services. Through social service we also aim at inculcating fellow feeling in students.

3. **The Context**

    The merciless exploitation of nature, around the institution was the immediate context that urged us to practice nature protection. The 'cry for nature' cannot go unheard. The student community must be properly oriented in this direction. The campus which was once a barren area had to be converted into a green field. Sustainable development

has to be the slogan of the period.

The college is situated in a rural area which requires a lot of social service, prompted us to cultivate the practice of service to the society. Social service has become a part of our curriculum.

4. The Practice

The nature club of the institution has been organizing nature study camps at various wild life sanctuaries in the state for the last fifteen years. We conduct classes on nature issues inviting eminent environmentalists like Kallen Pokkuden and Dr. Khaleel Chovva. We undertake protection of a river near the college under the project called "River Protection Project". Hundred bamboo saplings were planted on the banks of 'Mukkannithodu' to protect it from landslides. The hard work of the former students   made the campus green. All the trees in the campus are planted by the students and   conserved by the following generation. We resort to unconventional energy sources   like   solar energy for our requirements. Our water harvesting project is a great step in   this direction. All our constructions are with minimum hampering on nature. The campus is declared a plastic free zone.

From the very inception of the college, we have been committed to social   service. The N.S.S and N.C.C regularly involve in social service activities. Every   year N.S.S Units conduct seven day camps in rural areas. Construction of roads,   playgrounds   and various other activities are undertaken by the volunteers. N.C.C also involves in various activities like repairing roads, cleaning public places etc. Moreover, our students along with staff visit various old age homes, poor homes and orphanages at regular intervals. Apart from financial assistance, the students render services like washing clothes, and nursing old people and patients. Our students give lessons in computer soft skills in the nearby schools. Above all the entire academic community of the college actively participates in the dream project "Home for Homeless".

5. Evidence of Success

The present campus is the best evidence of success of our best practice, 'care to nature.' Twenty years back the campus was a barren land without any trees. All the greenery in the campus is the results of the great work done by the former students and staff. The plastic free campus, the solar power system and rain water harvesting project are all indicators of the success of our practice. The protection of the 'mukkannithodu' is a great success.

Various social activities done by the NSS and NCC and other clubs of the college have been applauded by the society. The great success of the "Home for Homeless" project is an indicator of the success of our practice. The academic community of the college spent an amount of Rs.2.6 lakhs to construct a house for a tribal family at Thirunelly in Wayandu district. People from all walks of life appreciated this as one of the best practices of the institution. The government of Kerala appreciated and approved our "Home for Homeless" project as a great practice for educational institutions. In the inaugural ceremony of the home for tribal family, the ministers offered to nominate our institution as a nodal agency to build twenty houses for tribal families in Kannur and Wayanadu districts. An amount of fifty lakh rupees has been earmarked for this purpose.

The visit to old age homes created a positive impact on the minds of the students and the public. The enthusiasm of the students for such social work is yet another pointer to the success of our practice.

6. Problems Encountered and Resources Required

In the initial stage, greening the campus was a tough job. The laterite surface had to be covered with loads of soil and irrigated regularly. Shortage of time and fund for such work was a great problem. Attitude of the public in the beginning was not very conducive. In the semester system there is not enough time for social activities. More human resources are required for projects like river protection and home for homeless.

7. Contact Details

Name of the Principal	:	Dr. A.M. Muraleedharan
Name of the Institution	:	S.E.S. College, Sreekandapuram
City	:	Sreekandapuram
Pin Code	:	670 631
Accredited Status	:	First Cycle
Work Phone	:	04602231145
Fax	:	0460 2 231 145
Website	:	www.sescollege.ac.in
E-Mail	:	sescollege.skprm@gmail.com
Mobile	:	09847297765

3. Inputs from the Departments

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1.	Name of the department	English
2	Year of Establishment	1981
3	Names of Programmes / Courses offered	BA in English Language and Literature
4	Names of Interdisciplinary courses and departments/units involved	1. Social and Cultural History of England (Dept. of History) 2. World History (Dept. of History)
5	Annual/ semester/choice based credit system (programme wise) Semester System	Choice based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Students of the department opt for Open Course offered by other departments.
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation	**Sanctioned**		**Filled**
Professors	Nil		Nil
Associate Professors	5		5
Assistant Professors	1 (Temporary)		1

10	Faculty profile with name, qualification, designation and specialization					
	Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
	Dr. Tessy K.George	M.A, Ph.D.	Asso. Professor		33	Nil
	Mr.George Kizhukarakatt	M.A	Asso. Professor		32	Nil
	Mr.Krishnan Vannarath	M.A	Asso. Professor		32	Nil
	Mr. Baby Thomas	M.A, B.Ed.	Asso. Professor		25	Nil
	Mr. Jose Joseph (Rtd.)	M.A	Asso. Professor		30	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	17%
13	Student Teacher ratio	18:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. One PG Four
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees	Nil

	b) International committees	Nil
	c) Editorial boards	Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	100% Nil
23	Awards/ Recognitions received by faculty and students	Sri Baby Thomas, has been appointed as Chairman, BoS in English UG. He is also nominated as Subject Expert in various committees
24	List of eminent academicians and scientists/ visitors to the department	Dr. Josh Sreedharan Prof. & Head, Dept. of Studies in English, Kannur University,
25	Seminars/ Conferences/Workshops organized & the source of funding:	1. Seminar on *Electoral Reforms and "Future of Democracy in India"* sponsored by Election Commission of India and I.P.A., Govt. of Kerala on 13/01/2014 2. The multi-disciplinary national seminar series, named "*Converge*nce" on 14/01/2015 sponsored by the college management 3. A workshop on syllabus revision on 17/12/2013 sponsored by Higher Education Council, Govt. of Kerala

26	Student profile programme / course wise				
Name of course/programme	Applications received	Selected	Enrolled		Pass
			M	F	Percentage
B.A English: 2008-11	560	36	09	27	96.6%
2009-12	591	38	08	30	80.08%
2010-13	602	31	07	24	96.15%
2011-14	598	34	01	33	92%

27	Diversity of students			
Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
B.A English: 2011-12	100	0	0
2012-13	100	0	0
2013-14	100	0	0
2014-15	100	0	0

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Defense services 03

29	Student progression	Against percentage enrolled			
		2010-11	2011-12	2012-13	2013-14
	UG to PG	20%	35%	32%	28%
	B.Ed.	25%	30%	33%	36%
	Employed Other than Campus recruitment	25%	20%	20%	22%
	Self- employment	30%	15%	12%	14%

30	Details of Infrastructural facilities	
a) Library	Nil
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	Language Lab

31	Number of students receiving financial assistance from college, university, government or other agencies				
Year	I Year	II Year	III Year	Total	
2011-12	26	20	20	66	
2012-13	16	23	17	56	
2013-14	15	13	23	51	
2014-15	15	21	17	53	

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

1. Sri. Toby K Joseph   Research Scholar and Asst. Prof., Dept. of English, Mary Matha Arts & Science College Manathavady, presented a paper on " The Politics and Poetics of Theatre" in the national seminar conducted on 14/01/2015.

2. Dr.C.P.Satheesh Asso. Prof., P.G Dept. of English, S N College, Kannur, presented a paper on "English in the Internet Era" in the national seminar conducted on 14/01/2015.

3. K. Radhakrishnan Nair   Registrar, I.P.A., Govt. of Kerala, Delivered a lecture on "Value of Democracy" in the one day Seminar on "Electoral Reforms and "Future of Democracy in India" organized by Election Commission of India and I.P.A., Govt. of Kerala in association with S.E.S. College Sreekandapuram on 13/01/2014.

4. Dr. Josh Sreedharan   Prof. & Head, Dept. of Studies in English, Kannur University, presented a paper on "Electoral Reforms; New Approaches" in the one day Seminar on 13/01/2014

5. Sr. Sonia Philomina V.A. Asst. Prof, Dept. of English, Nirmalagiri College, Kuthuparamba, presented a paper on "Future of Democracy in India" in the one day Seminar on 13/01/2014

33	Teaching methods adopted to improve student learning:	1. Lecture method. 2. Showing movies related to the works assigned for study. 3. Debates, group discussions. 4. Student's presentations, Seminars and Assignments

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	The students of the department actively involve in the activities of NCC, NSS, Nature Club, Tourism Club etc. Teachers and students contributed Rs.40000/- to the extension activities undertaken by the institution.

35	SWOC analysis of the department and Future plans	
Strengths	1. Meritorious and industrious students and faculty members 2. A recently upgraded Language Lab and advanced software. 3. Fully furnished staff room with facilities like laptop and desktop computers, printers, Wi-Fi internet connectivity. 4. Unity among students and teachers.	
Weaknesses	1. Being located in remote area, we often face shortage of getting students having good fluency in the language. 2. We do not have a post graduate programme in English in the college and it adversely affects the higher education prospects of the students of the area	
Opportunities	1. P G Programme in English will add another feather to its glory. 2. A growing demand for English Education 3. Ours is the only government aided college in this vast area offering B.A Degree in English Language and Literature	
Challenges	To provide more facilities in developing communication skills.	
Future Plans	1. To start a PG programme in English 2. To start B A English with Journalism as complimentary. 3. To develop a department library.	

EVALUATIVE REPORT OF THE DEPARTMENT
OF PHYSICS

1.	Name of the department	Physics
2	Year of Establishment	1998
3	Names of Programmes / Courses offered	BSc in Physics with Mathematics and Electronics as Complimentary
4	Names of Interdisciplinary courses and departments/units involved	1. Physics Complimentary for Chemistry Programme 2. Open Course for other departments.
5	Annual/ semester/choice based credit system(programmewise) Semester System	Choice based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Students of the department opt for Open Course offered by other departments.
7	Courses in collaboration with other universities, industries, foreign institutions, etc	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation	**Sanctioned**	**Filled**	
Professors	Nil	Nil	
Associate Professors	5	5	
Assistant Professors	Nil	Nil	

10	Faculty profile with name, qualification designation and specialization					
Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
Mr. Georgekutty P S	MSc	Asso. Professor	Electronics	31	Nil
Mr.Jose J Edavoor	MSc, B.Ed	Asso. Professor	Electronics	29	Nil
Mrs.Sheela M Joseph	MSc, MPhil	Asso. Professor	Material Science	27	Nil
Mr.Mathew Kuriakose	MSc.	Asso. Professor	Electronics	25	Nil
Joseph Chiramattel	MSc	Asso. Professor	Solid State	25	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	Nil
13	Student Teacher ratio	26.4:1
14	Number of academic support staff (technical)and administrative staff; sanctioned and filled	1
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. Nil MPhil --1 PG --4
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil

18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	 Nil Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	 100% Nil
23	Awards/ Recognitions received by faculty and students	Smt Sheela M Joseph secured first place in MPhil
24	List of eminent academicians and scientists/ visitors to the department	Dr. P V Joseph Rtd: Director Indian Metrological Centre, Colorado University
25	Seminars/ Conferences/Workshops organized & the source of funding:	National Seminar on Atmospheric Science, U G C &KSCSTE

26	Student profile programme / course wise					
Name of course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
BSc Physics: 2008-11	242	21	09	12	84.3%
2009-12	267	22	10	12	84.3%
2010-13	272	27	18	09	82.3%
2011-14	373	24	08	16	66.7%
2012-15	355	27	11	16	-----

27	Diversity of students			
Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
BSc Physics: 2011-12	100	0	0
2012-13	100	0	0
2013-14	100	0	0
2014-15	100	0	0

28	How many students have cleared national and state competitive examinations such asNET, SLET, GATE, Civil services, Defence services, etc.?	5 in Defence Service

29. Student progression

Students progression	Against percentage enrolled
UG to PG	20%
B.Ed.	16%
Employed Other than Campus recruitment	30%
Self- employment	34%

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	The department has Wi-Fi facility
c) Class rooms with ICT facility	Nil
d) Laboratories	Fully Furnished and well equipped lab for Physics and Electronics.

31. Number of students receiving financial assistance from college, university, government

   or other agencies:

Year	I BSc	II BSc	III BSc	Total
2010-11	09	11	14	34
2011-12	10	09	10	29
2012-13	10	13	09	32
2013-14	10	10	13	33
2014-15	11	14	08	33

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
1.Job Opportunities ---Deepu joseph Asst Professor ,Nirmalagiri college, Kuthuparamba 2.Solid state physics--- Sri .Prakashan, Asst Professor, Payyannur College ,Payyannur 3.Basics of Nano Technology—Dr Shiju Abraham,Post doctoral research fellow,Banaras Hindu university 4.Basics of lasers—Sri.Vipin V K, Asst Professor,S N College Kannur.	

33	Teaching methods adopted to improve student learning:	5. Lecture method. 6. Power point presentation 7. Seminars 8. Assignments 9. Test Papers 10. Viva – voce

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	1) The students of the department actively involve in the activities of NCC, NSS, Nature Club, Tourism Club etc. 2) Teachers and students contributed Rs. 42335/- to the extension activities undertaken by the institution. 3) Teachers participated in wildlife census. 4) Energy saving awareness among public coming under a transformer in Sreekandapuram.

35	SWOC analysis of the department and Future plans
Strengths	5. Good and industrious faculty members. 6. Fully furnished and well equipped laboratory with facilities like laptop and desktop computers, printers, Wi-Fi internet connectivity. 7. Unity among students and teachers.
Weaknesses	3. Being located in remote area, we often face shortage of getting students having good merit. 4. We do not have a post graduate programme in Physics in the college and it adversely affects the higher education prospects of the students of the area
Opportunities	After completing Physics Programme getting good job in different industries defence etc.
Challenges	To provide more facilities in developing communication skills.
Future Plan	To start a PG programme in Physics.

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EVALUATIVE REPORT OF THE DEPARTMENT
OF CHEMISTRY

1.	Name of the department	Chemistry
2	Year of Establishment	1993
3	Names of Programmes / Courses offered	BSc in Chemistry with Mathematics and Physics as Complementary
4	Names of Interdisciplinary courses and departments/units involved	Open Course for other departments.
5	Annual/ semester/choice based credit system(programmewise) Semester System	Choice based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Students of the department opt for Open Course offered by other departments.
7	Courses in collaboration with other universities, industries, foreign institutions, etc	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation		**Sanctioned**	**Filled**
Professors		Nil	Nil
Associate Professors		4	4
Assistant Professors		Nil	Nil

10	Faculty profile with name, qualification designation and specialization					
	Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
	Dr. Muralidharan. M	MSc Ph.D.	Asso. Professor		31	Nil
	Smt.Girija.K (Retired in March 2014)	MSc	Asso. Professor		29	Nil
	Major Suresan.V	MSc	Asso. Professor		27	Nil
	Smt. Dolly.P.A	MSc.	Asso. Professor		25	Nil
	Dr. Rana Pratap S (on leave)	MSc Ph.D	Jr. Lecturer		8	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	Nil
13	Student Teacher ratio	24:1
14	Number of academic support staff (technical)and administrative staff; sanctioned and filled	1
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. Two MPhil --Nil PG --2
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19	Publications	Six
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	Dr.Muralidharan.M (life member of ISCA) Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	100% Nil
23	Awards/ Recognitions received by faculty and students	
24	List of eminent academicians and scientists/ visitors to the department	Dr K.L Sebastian, Scientist, IISc Bangalore
25	Seminars/ Conferences/Workshops organized & the source of funding:	The multi-disciplinary national seminar series, named "*Convergence*" on 13/01/2015

26	Student profile programme / course wise					
Name of course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2008-11	178	20	2	17	80
2009-12	250	20	4	14	88.88
2010-13	293	19	2	15	88.24
2011-14	361	20	2	16	94.4
2012-15	344	20			

27	Diversity of students			
Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
BSc Physics: 2011-12	100	0	0
2012-13	100	0	0
2013-14	100	0	0
2014-15	100	0	0

28	How many students have cleared national and state competitive examinations such asNET, SLET, GATE, Civil services, Defence services, etc.?	Nil

29. Student progression

Students progression	Against percentage enrolled
UG to PG	40%
B.Ed.	20%
Employed Other than Campus recruitment	60%
Self- employment	NA

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	The department has Wi-Fi facility
c) Class rooms with ICT facility	Nil
d) Laboratories	Fully Furnished and well equipped lab for Chemistry.

31. Number of students receiving financial assistance from college, university, government

or other agencies:

38 Students

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sri. Renjith P. K   Chemist, BHS Platform, Mumbai Offshore, O N G C, presented a paper on " Introduction to Oil Exploration" in the national seminar on 13/01/2015.

Sri. Bijoy T.K Research Scholar, C S I R- Central Electro-Chemical Research Institute, Karaikudy, Tamilnadu, presented a paper on " Electronic Structure of Materials: DFT approach" in the national seminar conducted on 13/01/2015

Sri. Shandev   Jr. Research Fellow, Dept. Of applied Chemistry, CUSAT, presented a paper on " Hetro Cyclic Chemistry" in the national seminar conducted on 13/01/2015

33	Teaching methods adopted to improve student learning:	1. Lecture method. 2. Power point presentation 3. Seminars 4. Assignments 5. Industrial Visit 6. Group Discussions

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	1) The students of the department actively involve in the activities of NCC, NSS, Nature Club, Tourism Club etc. 2) Teachers and students contributed Rs. to the extension activities undertaken by the institution. 3)The students donated blood during the blood donation campaign arranged at the college in association with Physical education Department.

35	SWOC analysis of the department and Future plans	
Strengths	- Qualified and dedicated faculty - Good support from Principal and Management - Good result - Tutorials - Remedial teaching - Disciplined and hardworking students - Good support from PTA - Strong Alumni Backing	
Weaknesses	- Remote location - Language barrier of students since it is rural area - Poor financial back ground of students - Lack of public transportation facility	
Opportunities	- Great demand for Chemistry graduates - Lot of opportunities for higher studies	
Challenges	- Semesterisation and related administrative work affect the quality of teaching - Lack of industries in the locality	
Future Plans	- Improve physical and mental health of students. - Conduct Major and Minor research - Promote research culture among faculty - Arrange soft-skill development progamme - Improving students participation in campus placement - Improve the social responsibility among students through extension activities. - Organize National and Regional seminars.	

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EVALUATIVE REPORT OF THE DEPARTMENT

OF MATHEMATICS

1.	Name of the department	Mathematics
2	Year of Establishment	1991
3	Names of Programmes / Courses offered	B.Sc. Mathematics
4	Names of Interdisciplinary courses and departments/units involved	1. BSc Mathematics with Statistics and Astronomy are COMPLIMENTARY Courses
5	Annual/ semester/choice based credit system (programme wise) Semester System	Choice Based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Students of the department of Mathematics participated in the open courses offered by other departments like English, Economics, Mathematics, Physics, Chemistry and Physical Education. Department of Mathematics also offers open course to the students of other departments.
7	Courses in collaboration with other universities, indus tries, foreign institutions, etc	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation		**Sanctioned**	**Filled**
Professors		Nil	Nil
Associate Professors		4	3 (1 retired on 31/3/14)
Junior Lecturer		1	1

10	Faculty profile with name, qualification designation and specialization					
Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
Aleyamma Joseph (retired on 31-03-2014)	MSc, B.Ed.	Associate Professor	Complex analysis	32	NIL
K.V. George	MSc. B.Ed.	Associate Professor	Astronomy	25	NIL
Tom joseph	MSc. B.Ed.	Associate Professor	Real analysis	24	NIL
Dr. Ramakrishnan T.V	MSc. Ph.D.	Associate Professor	Graph theory, Topology and Fuzzy Mathematics	23	3
Reena Sebastian	M.Sc. MPhil. B.Ed. P.G.D.C.A	Jr. Lecturer	Operation research, Graph Theory	17	NIL

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	Nil
13	Student Teacher ratio	25:1
14	Number of academic support staff (technical)and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. -- 1 MPhil -- 1 PG -- 3
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil

19	Publications	National : 13
		Inter National : 26
		Books / Research material: 7
20	Areas of consultancy and income generated	Nil
21	Faculty as members in	
	a) National committees	Nil
	b) International committees	Nil
	c) Editorial boards	Nil
22	Student projects	
	a) Percentage of students who have done in-house projects including inter departmental/programme:	100%
	b) Percentage of students placed for project in organization outside the institution	Nil
23	Awards/ Recognitions received by faculty and students	

1. Mr. K.V. George (Asso. Prof.) -
   a)Member of UG and PG Mathematics Board of Studies Kannur University,
   b)Chairman Board of studies Mathematics (UG) Member of the faculty of science, Kannur university
2. Mr. Tom Joseph (Assoc. Prof.) –
   a)Member of UG Mathematics Board of Studies Kannur University
   b)Member of Academic council, Kannur University
3. Dr. T.V. Ramakrishnan (Asso. Prof.) –
   a)Was a Member of UG and PG board of Mathematics of Kannur University
   b) Was a Member of the faculty of science of Kannur university
   c) Was the chairman and Member of the Doctoral committee in Mathematics of Kannur University
   d) Was the chairman of the department council of the department of Mathematical Sciences
   e) Member of the Doctoral committee in Mathematics of MG University Kottayam

Following are the remarkable achievements of students:

Sl. No	Name	Year	Marks	Position
1	Usha K K	2001	1000/1000	I Rank
2	Shyni N A	2004	978/1000	II Rank
3	JIsha K V	2005	989/1000	III Rank
4	Aneesh M	2006	1000/1000	I Rank
5	Renya M	2010	977/1000	I Rank

24	List of eminent academicians and scientists/ visitors to the department	
25	Seminars/ Conferences/Workshops organized & the source of funding:	a) National :1 (management) b) International : Nil
26	Student profile programme / course wise	

Name of course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
2008-11	165	24	07	14	71.42
2009-12	178	23	01	20	90.5
2010-13	189	20	05	13	83.33
2011-14	191	23	04	17	80.95

27	Diversity of students		

Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
B.Sc. Mathematics	100	0	0

28	How many students have cleared national and state competitive examinations such asNET, SLET, GATE, Civil services, Defence services, etc.?	Nil

29. Student progression

Students progression	Against percentage enrolled
UG to PG	70%
B.Ed.	--
Employed Other than Campus recruitment	3%
Self- employment	5%

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	The department has Wi-Fi facility
c) Class rooms with ICT facility	Nil
d) Laboratories	2 computers with internet facility

31. Number of students receiving financial assistance from college, university,

governmentor other agencies:

Fee concession :	38

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
Implemented the schemes of Walk with Scholar (WWS) and Scholar Support programme (SSP)	

33	Teaching methods adopted to improve student learning:	a) LCD Power point Presentation b) Students present seminars using LCD projectors c) Assignments and Group Learning. d) Group Discussions

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	The students donated blood during the blood donation campaign arranged at the college in association with Physical education Department.

35	SWOC analysis of the department and Future plans
Strengths	• Young qualified and dedicated faculty • Good rapport with faculty and institution • Good result • Mentoring system • Tutorials • Remedial teaching • Disciplined and hardworking students • ICT learning • Most of the faculties are research scholars • Well supporting PTA • Strong Alumni Backing
Weaknesses	• Remote location • Language barrier of students since it is a rural area • Poor financial back ground of students • Lack of Departmental computer lab • Lack of public transportation facility
Opportunities	• Great demand for Mathematics graduates • Lot of opportunities for higher studies
Challenges	• Semesterisation and related administrative work affect the quality of teaching.
Future Plan	• Organize National and Regional seminar • Conduct Major and Minor research • Promote research culture among faculty • Arrange soft-skill development progamme • Improving students participation in campus placement • Improve the social responsibility among students through extension activities. • Provide consultancy service

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EVALUATIVE REPORT OF THE DEPARTMENT

OF COMMERCE

1.	Name of the department	Commerce
2	Year of Establishment	1981
3	Names of Programmes / Courses offered	BBA B Com with co-operation
4	Names of Interdisciplinary courses and departments/units involved	Students of the department of commerce participated in the open courses offered by other departments like English, Economics, Mathematics, Physics, Chemistry and Physical Education. Department of Commerce also offers open course to the students of other departments.
5	Annual/ semester/choice based credit system(programmewise) Semester System	Choice based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Students of the department opt for Open Course offered by other departments.
7	Courses in collaboration with other universities, industries, foreign institutions, etc	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation	**Sanctioned**	**Filled**	
Professors	Nil	Nil	
Associate Professors	2	1 retired on 31-03-2012 1 retired on 31-03-2014	
Assistant Professors	4	4	
Guest Lectures	1	1	

10	Faculty profile with name, qualification designation and specialization					
Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of PhD Students guided for the last 4 years
M.A Cyriac (retired on 31-03-2014)	M.Com	Associate Professor	Finance	32	NIL
K.J Varghese (retired on 31-03-2012)	M.Com	Associate Professor	Finance	29	NIL
Sajeesh T.J	M.Com, B.Ed., SET, NET	Assistant Professor	Finance	3	NIL
Anumol Thomas	M.Com(rank holder), B.Ed., SET,, NET	Assistant Professor	Finance	3	NIL
Seena P.P.	M.Com, B.Ed., SET, NET	Assistant Professor	Finance	3	NIL
PunyaPrakash	MBA ,NET, M.Com, NET	Assistant Professor	HR, Marketing	5Months	NIL
Jasna P	M.Com, B.Ed., NET	Guest Lecturer	Finance	4Months	NIL

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	Nil
13	Student Teacher ratio	BBA : 22:1 B.Com : 34:1
14	Number of academic support staff (technical)and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. Nil MPhil -Nil PG --5
16	Number of faculty with on-going projects and grants received	a) National Nil b) International Nil

17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	Nil Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	100% Nil
23	Awards/ Recognitions received by faculty and students	Smt. Anumol Thomas PG rank holder

The following students secured Rank in University Examinations

Sl. No	Name	Year	Marks	Position
1	Rajesh P.E.	2002-2003	796/1000	I Rank
2	Sunil Kuriakose	2003-2004	798/1000	I Rank

Students Achievements in Sports (University Level)

2009-10

No	Name	Class	Item	Medal
1	Shabadh T.P.	III BBA	Boxing	Silver
2	Nidhin Raj K.J.	III BBA	Boxing	Gold. Selected to uty team

2010-11

No	Name	Class	Item	Medal
1	Nidhin Raj K.J.	III BBA	Boxing	Gold
2	Shabad T.P.	III BBA	Boxing	Silver
3	Arun K. Johnson	I BBA	Boxing	Bronze
4	Jayadeep Krishna P.C.	I BBA	Boxing	Bronze
5	Jayadeep Krishna P.C	I BBA	Basket Ball	Second Runner up
6	Arun K. Johnson	I BBA	Basket Ball	Second Runner up

2011-12

No	Name	Class	Item	Medal
1	Arun K. Johnson	II BBA	Boxing	Silver
2	Rajesh P.R.	I BBA	Boxing	Bronze
3	Sibin Raj C.	I BBA	Boxing	Bronze

2012-13

No	Name	Class	Item	Medal
1	Arun K Johnson	III BBA	Boxing	member of the Kannur District Team
2	Mithun P. P.	III BBA	Basketball	II position
3	Arun K. Johnson	III BBA	Basketball	II position
4	AnoopGopi	II BBA	Basketball	II position
4	Arun Johnson	I BBA	Basketball	II position
5	Jayadeep Krishna P.C.	III BBA	Powerlifting	Gold Medal

2013-14

No	Name	Class	Item	Medal
1	Arun Johnson	II BBA	Basketball	University team member in the South zone Inter

					University tournament
2	Rajesh P.R.	III BBA	Boxing	Gold	
3	AswinMathai	II BBA	Boxing	Silver	
4	Saneesh K.K.	II BBA	Boxing	Silver	
5	AnoopGopi	III BBA	Boxing	Bronze	
6	AnoopGopi	III BBA	Basket Ball	Kannur district team member in Kerala State Senior Basketball Championship	

University arts Fest

Sl No	Name	Class	Item	Prize	Year
1	Arjun K.	III BBA	Photography	III position with A Grade	2011 - 2012

24	List of eminent academicians and scientists/ visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding:	Nil

26		Student profile programme / course wise				
Name of the Course /Programme		Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
BBA	2007-10	483	34	19	15	58%
	2008-11	546	33	17	16	82%
	2009-12	476	33	18	15	70%
	2010-13	432	29	14	15	96.3%
	2011-14	495	30	16	14	68%
	2012-15	466	28	14	14	-
	2013-16	477	28	11	17	-
	2014-17	624	27	14	13	-
B.Com	2014-17	432	29	14	15	-

27	Diversity of students			
Name of the course	% of students from the same state	% of students from other states	% of students from abroad	
BBA	100	0	0	
B.Com	100	0	0	

28	How many students have cleared national and state competitive examinations such asNET, SLET, GATE, Civil services, Defence services, etc.?	2 in Defence Service

29. Student progression

Student Progression	Against % enrolled
UG to PG	82.56%
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post –Doctoral	NA
Employed Campus selection Other than campus recruitment	NIL 3%
Entrepreneurship / Self - employment	5%

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	The department has Wi-Fi facility
c) Class rooms with ICT facility	Nil
d) Laboratories	Computer Lab with 12 Computers

31. Number of students receiving financial assistance from college, university, government
or other agencies: 60/111

32	Details on student enrichment programmes (special lectures / workshops / seminar) withexternal experts
1.	Handloom mark Scheme ---Sri. R Valsaraj Asst. Director , Textile Committee Kannur.
2.	Leadership & Managerial Skill--- Sri .Joshy Mathew in association with Effatha, New Delhi
3.	Entrepreneurship Orientation —Sri. Abhilash , Rudset Institute, Kanhirangad.

33	Teaching methods adopted to improve student learning:	1. Lecture method. 2. Power point presentation 3. Seminars 4. Industrial visit & Field visit 5. Assignments 6. Group learning 7. Test Papers 8. Viva – voce

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	1.Blood Donation:
		    The students donated blood during the blood donation campaign arranged at the college in association with Physical education Department.
		 2. Social/Economic Survey
		    A survey is being conducted by dept. of commerce about Kudumbasree units in Sreekandapuram panchayath.
		 3.Successful entrepreneurs & Career planning Department students conducted a seminar at Govt. HSS, Sreekandapuram

		4.Know the computer
		Department students conducted a seminar at
		at Kottoor UP School

35	SWOC analysis of the department and Future plans	
Strengths	- Young qualified and dedicated faculty - Good rapport with faculty and institution - Good result - Mentoring system - Co-help - Tutorials - Remedial teaching - Disciplined and hardworking students - ICT learning - Most of the faculties are research scholars - Well supporting PTA - Strong Alumni Backing	
Weaknesses	- Remote location - Language barrier of students since it is rural area - Poor financial back ground of students - Lack of Departmental computer lab - Lack of public transportation facility	
Opportunities	- Great demand for commerce graduates - Lot of opportunities for higher studies	
Challenges	- Semesterisation and related administrative work affect the quality of teaching - Lack of industries in the locality	
Future Plan	- Organize National and Regional seminar - Conduct Major and Minor research - Promote research culture among faculty - Arrange soft-skill development progamme - Industry department interface - Improving students participation in campus placement - Improve the social responsibility among students through extension activities. - Provide consultancy service	

EVALUATIVE REPORT OF THE DEPARTMENT
OF ECONOMICS

1.	Name of the department	Economics
2	Year of Establishment	1995
3	Names of Programmes / Courses offered	B.A. Economics
4	Names of Interdisciplinary courses and departments/units involved	Open course
5	Annual/ semester/choice based credit system(programmewise) Semester System	Choice Based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Students of the department participate in the open courses offered by other departments like English, BBA, Mathematics, Physics, Chemistry and Physical Education. Department also offers open course to the students of other departments.
7	Courses in collaboration with other universities, industries, foreign institutions, etc	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation	**Sanctioned**	**Filled**	
Professors	Nil	Nil	
Associate Professors	Nil	Nil	
Assistant Professors	3	3	

10	Faculty profile with name, qualification designation and specialization

Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
Dr.Sreekumar. N.M	M.A. ,B.Ed, M.Phil, Ph.D, PGDCA, SET,,NET	Asst. Professor	Agricultural Economics	10	Nil
Pradeep. K.V	M.A, B.Ed ,NET	Asst. Professor	----	10	Nil
SunithaJoseph	M.A.,B.Ed, NET	Asst. Professor	----	3	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	Nil
13	Student Teacher ratio	35:1
14	Number of academic support staff (technical)and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. − 1 PG -- 2
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	 1 Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme:	 100%

	b) Percentage of students placed for project in organization outside the institution	Nil
23	Awards/ Recognitions received by faculty and students	1. The student Manu K.M. secured First Rank in the B.A. examination in 2007. 2. In 2012-13, Abhijith C. Secured Bronze in Swimming Competition. 3. In the year 2014-15, Sajesh Jayan played in the National handball team 4. In the year 2014-15, Shalbin Shelbu and Jeril Alex were selected to the University level Basketball and Volleyball teams respectively.
24	List of eminent academicians and scientists/ visitors to the department	Dr.K.P.PRABHAKARAN, Agricultural Scientist.
25	Seminars/ Conferences/Workshops organized & the source of funding:	a) National : 1 b) International : Nil

26	Student profile programme / course wise				
Name of course/programme	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.Economics: 2010-11	608	32	14	18	92
2011-12	656	32	12	20	76
2012-13	724	32	11	21	75
2013-14	755	32	6	26	82
2014-15	810	32	10	22	

27	Diversity of students			

Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
B.A. Economics	100	0	0

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?	20 (Defence Services – 15)

29. Student progression

Student Progression in Percentage (UG to PG)

Year	Percentage
2010-11	54%
2011-12	52%%
2012-13	47%
2013-14	53%

Student Progression in Percentage (UG to BEd)

Year	Percentage
2010-11	21%
2011-12	22%
2012-13	15%
2013-14	23%

Employed	
Campus selection	NIL

Other than campus recruitment	
Entrepreneurship / Self – employment	52%

30. Details of Infrastructural facilities

a) Library	Nil
b) Internet facilities for Staff & Students	The department has Wi-Fi facility
c) Class rooms with ICT facility	Nil
d) Laboratories	2 computers with internet facility

31. Number of students receiving financial assistance from college, university, government or other agencies:

Fee concession :	75 students out of 105 students.

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
Implemented the schemes of Walk with Scholar (WWS) and Scholar Support programme (SSP)	

33	Teaching methods adopted to improve student learning:	1. Lecture method. 2. Power point presentation 3. Seminars 4. Assignments 5. Test Papers 6. Viva – voce 7. Field Surveys

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	1) The students of the department actively involve in the activities of NCC, NSS, Nature Club, Tourism Club etc. 2) Blood Donation: The students donated blood during the blood donation camp arranged at the college. 3) Social/Economic Survey A survey is being conducted by Economics department about the socio-economic and health status of households in Chengalayi Grama panchayath.

35	SWOC analysis of the department and Future plans	
Strengths		- Young qualified and dedicated faculty - Good rapport with faculty and institution - Good result - Mentoring system - Co-help - Tutorials - Remedial teaching - Disciplined and hardworking students - ICT learning - Most of the faculties are research scholars - Well supporting PTA - Strong Alumni Backing
Weaknesses		- Remote location - Language barrier of students since it is a rural area - Poor financial back ground of students - Lack of Departmental computer lab - Lack of public transportation facility
Opportunities		- Great demand for Economics graduates - Lot of opportunities for higher studies
Challenges		Semesterisation and related administrative work affect the quality of teaching.
Future Plan		- Organize National and Regional seminar - Conduct Major and Minor research - Promote research culture among faculty - Arrange soft-skill development progamme - Industry department interface - Improving students participation in campus placement - Improve the social responsibility among students through extension activities. - Provide consultancy service

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EVALUATIVE REPORT OF THE P.G. DEPARTMENT OF COMMUNICATION AND JOURNALISM

1.	Name of the department	Master of Communication and Journalism
2	Year of Establishment	2013
3	Names of Programmes / Courses offered	Master of Communication and Journalism
4	Names of Interdisciplinary courses and departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise) Semester System	Credit based semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation	**Sanctioned**	**Filled**	
Professors	Nil	Nil	
Associate Professors	Nil	Nil	
Assistant Professors	4 (Temporary)	4	

10	Faculty profile with name, qualification, designation and specialization					
Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
Deepu Jose K	MCJ NET	Asst. Professor		8	-
Vijith M.	MCJ NET	Asst. Professor		3	
Manju C. A.	MCJ	Asst. Professor		1	
Sanish M. S.	MCJ NET	Asst. Professor		1	

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	100%
13	Student Teacher ratio	10:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	PG Four
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	 Nil Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	 100% Nil
23	Awards/ Recognitions received by faculty and students	Deepu Jose K. has secured University First Rank for MCJ, 2006, Kannur University
24	List of eminent academicians and scientists/ visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding:	Nil

26	Student profile programme / course wise					
Name of course/programme	Applications received	Selected	Enrolled		Pass Percentage	
			M	F		
MCJ 2013-15	11	8	2	6		
MCJ 2014-16	26	18	9	9		

27	Diversity of students			
Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
MCJ 2013-14	100	0	0
2014-15	100	0	0

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
29	Student progression : Nil	

30	Details of Infrastructural facilities	
a) Library	Nil a) Library of 350 subject books costs 4.5 Lakhs
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Yes
d) Laboratories (Computer Lab)	19 Computers 15 for DTP and Print Design 4 for Video Editing Studio equipment such as Luminaries, Fresnel Baby Light with Snoots, Scrims, Gel frames and Stands with casters Soft Boxes and reflectors. Still DSLR 2 Nos Video HD Camcorder- 2 Digital Sound Recorders – 2 Nos

31	Number of students receiving financial assistance from college, university, government or other agencies			
Year		I Year	II Year	Total
2013-14		15	13	51
2014-15		15	21	53

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
	Workshop conducted by an expert from a leading TV Channel

33	Teaching methods adopted to improve student learning:	1. Discussions 2. Debates 3. Talks on various topics related to subjects are being conducted with the active participation of teachers and students in the department

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	The students of the department actively involve in the activities of NCC, NSS, Nature Club, Tourism Club etc. Teachers and students contributed to the extension activities undertaken by the institution.

35	SWOC analysis of the department and Future plans	
Strengths	1. The subject is highly professional and provides various career opportunities. 2. This is the one and only AIDED MCJ under Kannur University 3. University has a well-defined and detailed syllabus 4. Department is capable of providing job oriented training especially in DTP, Photography, Cinematography and Digital designing. 5. Department provides Lab facilities and library 6. Department functions as a team, hence it works effectively both the teachers and the students.	
Weaknesses	1. Department is in a remote village so it has limited exposure 2. Infrastructure requirements are not yet met completely	

	3.	Economic backwardness of the area and that of the students.
Opportunities	1.	Department is in a remote location hence it can cater to the large number of youth in the area.
	2.	This is the one and only AIDED MCJ under Kannur University. Hence the fees and expenses are affordable for candidates
	3.	Wider opportunities to express and execute institutional social responsibility.
Challenges	1.	The location's limitations like remoteness, weather, power, income etc.
	2.	The department has to be up to date with the ICT
	3.	The frequent revision of the syllabus with respect to the growth of the field is difficult.
Future Plans	1.	The department plans to start a Studio for Audio Visual production practices
	2.	Department has a plan to prepare a curriculum and provide classes on media literacy to the nearby schools.
	3.	Department is in the homework to start a Community Radio

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EVALUATIVE REPORT OF THE P.G. DEPARTMENT
COMMERCE

1.	Name of the department	PG Department of Commerce
2	Year of Establishment	2013
3	Names of Programmes / Courses offered	M.Com (Finance)
4	Names of Interdisciplinary courses and departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise) Semester System	Credit based semester system
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts	
Designation	**Sanctioned**	**Filled**
Professors	Nil	Nil
Associate Professors	1	1
Assistant Professors	(Temporary) 4	3

10	Faculty profile with name, qualification, designation and specialization				
Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
M A Cyriac	M.Com	Asso. Professor(Rtd)	Income Tax	33	Nil
Kanish George	M.Com, NET PGDSM,	Asst. Professor	International Business	6	Nil
Chinju P Joseph	M,Com. M.Phil	Asst. Professor	Finance	3	Nil
Renjini . P R	M.Com	Asst. Professor	Finance	1	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	100%
13	Student Teacher ratio	15:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	M.Phil One PG Three
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	 Nil Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	 Nil Nil
23	Awards/ Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists/ visitors to the department	a) Dr:Lakshmanan P P; Associate Professor (Rtd), PRNSS College Mattannur
25	Seminars/ Conferences/Workshops organized & the source of funding:	Nil

26	Student profile programme / course wise					
Name of course/programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
M.Com(Finance)	56	56	24	17	NA

27	Diversity of students			
Name of course/programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
M.Com 2013-14	100	0	0
2014-15	100	0	0

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
29	Student progression : Nil	

30	Details of Infrastructural facilities	
a) Library	Yes
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Yes
d) Laboratories	Yes

31	Number of students receiving financial assistance from college, university, government or other agencies			
Year	I Year	II Year	Total
2013-14	Nil	Nil	
2014-15	Nil	Nil	

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
1. Session on "Stress Management"on 25/7/2014Presented By Sujan K Thomas (MSc Psychology, Personality Trainer, Counsellor)	

33	Teaching methods adopted to improve student learning:	Lecturing with use of advanced teaching aids, industrial visits, seminars

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Visited Theresa Bhavan, Center for mentally retarded, Payyavoor on 19/12/2013 as part of Christmas Celebration

35	SWOC analysis of the department and Future plans
Strengths	- Infrastructure - Management support - Experienced and qualified teachers - Well stocked Library - Free internet lab
Weaknesses	- Lack of hostel facility - Poor transportation connectivity
Opportunities	- Advanced job oriented courses - Coaching class - Career development programmes
Challenges	Availability of fund
Future Plans	- Provide transportation facilities - Provide career guidance and counselling - Launching advanced job oriented courses - Conducting guest lectures by industrial experts, - Industrial visits - Campus Placement.

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EVALUATIVE REPORT OF THE DEPARTMENT OF

COMPUTER SCIENCE

1.	Name of the department	Department of Computer Science
2	Year of Establishment	2013
3	Names of Programmes / Courses offered	B.C.A
4	Names of Interdisciplinary courses and departments/units involved	Nil
5	Annual/ semester/choice based credit system (programme wise) Semester System	Choice Based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation		**Sanctioned**	**Filled**
Professors		Nil	Nil
Associate Professors		Nil	Nil
Assistant Professors		Temporary- 6	6

10	Faculty profile with name, qualification, designation and specialization				
Name	Qualification	Designation	Specialization	Experience	No of PhD students Guided
Bineesh K B	MCA	Asst. Professor	Nil	7 years	Nil
Nikhila A P	MCA	Asst. Professor	Nil	1	Nil
Harikrishnan E J	MA, B.Ed	Asst Professor	Nil	2	Nil
Samson Rajan	MA, B.Ed, NET	Asst. Professor	Nil	1	Nil
Rakhi K	MA, B.Ed, NET	Asst. Professor	Nil	1	Nil
Geethu Parvathy K G	MSc, B.Ed	Asst. Professor	Nil	1	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	
13	Student Teacher ratio	19:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	PG Six
16	Number of faculty with ongoing projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Nil
18	Research Centre /facility recognized by the University	Nil
19	Publications	Nil
20	Areas of consultancy and income generated	Nil
21	Faculty as members in a) National committees b) International committees c) Editorial boards	 Nil Nil Nil
22	Student projects a) Percentage of students who have done in-house projects including inter departmental/programme: b) Percentage of students placed for project in organization outside the institution	 100% Nil
23	Awards/ Recognitions received by faculty and students	Nil
24	List of eminent academicians and scientists/ visitors to the department	Nil
25	Seminars/ Conferences/Workshops organized & the source of funding:	Nil

26	Student profile programme / course wise					

Name of course/programme	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
BCA	54	49	23	17	NA

27	Diversity of students		

Name of course/ programme	Percentage of Students from the same state	Percentage of students from other state	Percentage of students form Abroad
BCA 2013-14	100	0	0
2014-15	100	0	0

28	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?	Nil
29	Student progression : Nil	

30	Details of Infrastructural facilities
a) Library	Yes
b) Internet facilities for Staff & Students	Yes
c) Class rooms with ICT facility	Nil
d) Laboratories	Yes

31	Number of students receiving financial assistance from college, university, government or other agencies		
Year	I Year	II Year	Total
2013-14	Nil	Nil	
2014-15	Nil	Nil	

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
	Orientation Programme on 11-07-2014 Presented By Sujan Thomas (MSc Psychology, Personality Trainer, Counsellor)

33	Teaching methods adopted to improve student learning:	With the assistance technology, all available sorts of audio-visual aids are used to ease the teaching-learning process

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	

35	SWOC analysis of the department and Future plans	
Strengths	• Well furnished infrastructure is an attractive factor • Efficient support from the Management • Experienced and qualified teachers • Library with adequate number of books • Well equipped computer lab with free internet access	
Weaknesses	• Lack of accommodation facility • Poor transportation facility	
Opportunities	• Scope for P.G. course • Opportunity to begin certificate courses in Computer	
Challenges	• The remoteness of the college location	
Future Plans	• Provide transportation facilities • Provide career guidance and counselling • Launching new computer oriented courses • Conducting guest lectures and seminars with the involvement of experts	

EVALUATIVEREPORTOFTHEDEPARTMENT OF

ORIENTAL LANGUAGES

1.	Name of the department	Oriental Languages
2	Year of Establishment	1981
3	Names of Programmes / Courses offered	Common Courses in Malayalam/Hindi.
4	Names of Interdisciplinary courses and departments/units involved	Offers Common Courses in Malayalam/Hindi to all departments
5	Annual/ semester/choice based credit system (programme wise) Semester System	Choice Based Credit and Semester System
6	Participation of the department in the courses offered by other departments	Nil
7	Courses in collaboration with other universities, industries, foreign institutions, etc.	Nil
8.	Details of courses/programmes discontinued (if any) with reasons	Nil.

9	Number of Teaching posts		
Designation	**Sanctioned**	**Filled**	
Professors	Nil	Nil	
Associate Professors	2	2	

10	Faculty profile with name, qualification, designation and specialization				
Name	Qualification	Designation	Specialization	No of years of Experience	No of PhD students Guided
Dr. K.V Philomina	M.A, B.Ed., Ph.D.	Associate Professor	Folklore	25 years	3
Sri. Sateesan P	M.A, M.Phil.	Associate Professor		22 years	Nil

11.	List of senior visiting faculty	Nil
12	Percentage of lectures delivered by temporary faculty	Nil

13	Student Teacher ratio	75:1
14	Number of academic support staff (technical) and administrative staff; sanctioned and filled	Nil
15	Qualifications of teaching faculty with DSc/ D.Litt. / Ph.D. / MPhil/PG	Ph.D. 1 M.Phil. 1
16	Number of faculty with on-going projects and grants received	a) National Nil b) International Nil
17	Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received	Major Research Project (Social and Cultural Aspect of Malayas of Kasaragod and Kannur districts) UGC Rs.4,38,633
18	Research Centre /facility recognized by the University	Nil
19	Publications	7 books and 30 Publications by Dr. K V Philomina
20	Areas of consultancy and income generated	Nil

21	Faculty as members in
	a) National committees
	  b) International committees
	  c) Editorial boards
		Dr. K.V. Philomina is nominated as member of following bodies:
		1. Hindi Salahar Committee, Environment and Forestry Dept., Govt. of India, 2012-14
		2. South Zone Cultural Centre, Thanjavoor, Govt. of India, 2012-14
		3. Expert Committee, UGC.
		4. Elected as Kannur Jilla Panchayath member, from Sreekandapuram division 2010-2015.

		5. Appointed as observer all India pre medical, pre dental entrance examination 21-2-2014.
		6. Jury member Heritage award committee appointed by cultural department, Govt. of Kerala
23	Awards/ Recognitions received by faculty and students	Dr. K.V. Philomina got state award for book writing (2012).
24	List of eminent academicians and scientists/ visitors to the department	1. Dr. S.A. Krishnaiah Professor Karnataka University 2. Dr. Kumaran Vayaleri, Asso. Prof. S.S.U.S Payyannur Centre
25	Seminars/ Conferences/Workshops organized & the source of funding:	1. Dr. Fr. Geo Pulickal Chairman VJEC Chempery presented a paper on Personality Development on 08/08/2014 2. Prof. Sheelamma MathewRtd. Prof., Dept. of Commerce, Sir Syed College, Taliparamba, Presented a paper on Women Empowerment on 18/08/2014. 3. Smt. P. M. Surya District Women's Welfare Officer, Kannur, presented a paper on Women Empowerment on 18/08/2014

30	Details of Infrastructural facilities	
a) Library		Yes
b) Internet facilities for Staff & Students		Yes
c) Class rooms with ICT facility		Nil
d) Laboratories		Nil

32	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts	
Dr. Fr. Geo Pulickal Chairman VJEC Chempery presented a paper on Personality Development on 08/08/2014		

33	Teaching methods adopted to improve student learning:	Lecture method

34	Participation in Institutional Social Responsibility (ISR) and Extension activities	Nil

EVALUATIVE REPORT OF THE DEPARTMENT OF
PHYSICAL EDUCATION

1.   Name of the department: Physical Education

2.   Year of Establishment 1981

3.   Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated

      Masters; Integrated Ph.D., etc.)

      Open Course to the UG students(Physical, Health and Life Skills Education)

4.   Names of Interdisciplinary courses and the departments/units involved: Nil

5.   Annual/ semester/choice based credit system (programme wise) : CCSS

6.   Participation of the department in the courses offered by other departments: NA

7.   Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8.   Details of courses/programmes discontinued (if any) with reasons: Nil

9.   Number of Teaching posts

	Sanctioned	F ;
Professors		
Associate Professors		
Asst. Professors	One	One

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided
Mr. Preju K. Paul	M.P.Ed. M.Phil	Assistant Professor	Basketball	2 Yrs	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)
    by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): NA

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:

No.	Name	Qualification
1	Mr. Preju K. Paul	M.P.Ed., M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

    * a) Publication per faculty: Four

20. Areas of consultancy and income generated:

    ▪ Referee/Coach
      (All consultancy services are provided free of cost).

21. Faculty as members in:
    a) National committees b) International Committees c) Editorial Boards   Nil

22. Student projects

    a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students:

    Faculty:

    ▪ Nominated as Technical Official for National

Games Basketball Competition, Kerala 2015.

- Elected as selector for Kannur University Boxing Men Team from 2010-11 to 2014-15.
- Elected as selector for Kannur University Basketball Men Team during the academic year 2010-11.
- Kannur University team manager for Inter University Basketball Championship 2012-13.

Students:

- Details of students' achievements in sports and games at the University/State/National levels are detailed in the Criterion V.

24. List of eminent academicians and scientists / visitors to the department:

   Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

   a) National: One

   Funding: Management

   b) International:

   Nil

26. Details of Infrastructural facilities

   a) Library: Books needed for the Dept. of Physical Education are Kept in the General Library

   b) Internet facilities for Staff & Students: Yes

   c) Class room with ICT facility: One

d) Laboratories: NA

e) Sports Facilities: One Concrete Basketball Court, One Volleyball Court, One Shuttle Badminton Court, 200 mts Track and Multipurpose Playground.

27.   Number of students receiving financial assistance from college, university,

government or other agencies: Nil

28.   Details on student enrichment programmes (special lectures / workshops /

seminar) with external experts:

Department has conducted a Seminar titled "Towards Wellness" during the multi-disciplinary seminar serious called Convergence in the college from 12th January 2015 to 16th January 2015. The paper was presented by Dr. Suresh Kutty who is an eminent personality in the field of physical education, member of Board of studies of Kannur. Calicut and Bharathiyar Universities and Research guide of three universities (Kannur, Karpagam & Bharathiar Universities).

29.   Teaching methods adopted to improve student learning: ICT, Smart Class Room and Coaching Camps.

30.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The College has initiated free Basketball and Volleyball coaching camps for school children in 2014.
- The College ground is made available for Football practice sessions of renowned sports clubs.

31.   SWOC analysis of the department and Future plans

Strength

- The college has a good Basketball Court with concrete floor.
- There is a vast and extensive playground, which can be later modified into a stadium
- Good Mentoring system in interdepartmental sports competition.
- Healthy and strong built students from hill area

Weakness

- Lack of enough sports facilities
- Time constraint in coping with sport training and academics.
- Even though there is 15 seats are being available in the sports quota, most of the seats were not filled because of the less number of applicants.
- Lack of supporting staff

Opportunities

- The extensive land resource available in the college can be made use for the development of sports facilities.

Challenge

- Due to economic reasons, college is not able to provide accommodation facility and any kind of incentive for sports students and this affects in admitting excelling sports students to the college.
- As the college is located in a rural and hilly area, students are attracted towards other colleges. At present, all necessary steps are taken to attract students.
- Most of the students are not really interested in sports
- Majority of the students are girls and hesitation of girls to come forward to participate in sports

Future Plans

- The College is planning to construct an indoor stadium, Outdoor Sports facilities, Swimming Pool and Weight Training Centre to get more places for performing sports activities.
- We have applied for Women Basketball Sports Hostel to The Kerala State Sports Council and also has plan to make arrangements for Sports Hostels for various games.
- Organize state championships in various games.

Evaluative Report of the Department of Statistics

2. Name of the department   :   Department of Statistics
3. Year of Establishment   :   1991
4. Names of Programmes / courses offered   :NA
    Names of Interdisciplinary courses and the departments/ units involved   :   NA
5. Annual /Semester /Choice based credit system (programme wise)
6. Participation of the department in the courses offered by other departments   :
7. Courses in collaboration with other universities ,industries ,foreign institutions, etc : NIL

8. Details of Courses / Programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	1	1
Assistant Professors	NIL	
Guest Lecturers	NIL	

10. Faculty profile with name, qualification, designation, specialization

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of PhD Students guided for the last 4 years
JESSY JACOB	M.Sc, M.Phil	Associate Professor		22	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

13. Student –Teacher Ratio (programme wise)

    B.Sc Mathematics   48:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.D/Mphil/PG

No	Name	Qualification
1	Jessy Jacob	M.Sc ,M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and   grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research centre/ facility   recognized   by the University: NIL

19. Publications:

   Publication per faculty:Nil

   Number of papers published in peer reviewed journals (national/ international)   by faculty and students:NA
    Number of publications listed in International Database : NA
     Monographs : NA
      Chapter in Books: NA
       Books Edited : NA
       Books with ISBN/ISSN numbers with details of publishers: NA
       Citation Index : NA
       SNIP: NA
       SJR : NA
       Impact factor : NA
       h- index : NA
20. Areas of consultancy and income generated   : NIL
21. Faculty as members in a)National committees   b) International Committees c) Editorial Boards:Nil
22. Student projects
    a) Percentage of students who have done in-house projects including
       interdepartmental /   programme :   NIL
    b) Percentage of students placed for projects in organizations outside the
    institution i.e. Research   Laboratories /industry/other agencies: NIL
23. Awards/ Recognitions received by faculty and students
Achievements / Recognition of faculties

Sl no	Name	Designaton	Award/Recognition
1	Jessy Jacob	Associate Professor	Member, Board of Studies Kannur University

24. List of eminent academicians and scientists /visitors to the department: NIL
25. Seminars/conferences /workshops organised & the source of funding
    a) National: NIL
    b) International: NIl

26. Student profile programme /course wise:
27 Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc Mathematics	100	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

      : NA

29. Student progression

30. Details of Infrastructural facilities

  a) Library   :Nil

  b) Internet facilities for staff & students: WiFi connectivity to staff

31. Number of students receiving financial assistance from college, university, government or other agencies :NA

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

    i) A one day seminar was conducted to the students to increase their awareness in the application level of the subject

33. Teaching methods adopted to improve student learning

    Students present seminars using LCD projectors

  Assignments and Group Learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

 2. Social/Economic Survey

  A survey is being conducted by dept. of Statistics about the socio economic status of S E S College students.

35. SWOC analysis of the department and Future plans

    FUTURE PLAN

- Organize National and Regional seminar
- Conduct Major and Minor research

Evaluative Report of the Department of History

7. Name of the department : Department of History
8. Year of Establishment : 1981
9. Names of Programmes / courses offered :NA
    Names of Interdisciplinary courses and the departments/ units involved : NA
10. Annual /Semester /Choice based credit system (programme wise)
11. Participation of the department in the courses offered by other departments :Complementary Courses for B.A. English and Economics
8 Courses in collaboration with other universities ,industries ,foreign institutions, etc : NIL

8. Details of Courses / Programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Assistant Professors	ONE	ONE
Guest Lecturers	NIL	

10. Faculty profile with name, qualification, designation, specialization

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Nasreena P.K	M.A, B.Ed NET	Assistant Professor		2 years	NIL

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

13. Student –Teacher Ratio (programme wise)   70: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NIL

15. Qualifications of teaching faculty with Dsc/D.Litt/ph.D/Mphil/PG

No	Name	Qualification
1	Nasreena P.K	M.A. B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding agencies and   grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research centre/ facility recognized by the University: NIL

19. Publications:

   Publication per faculty:Nil

   Number of papers published in peer reviewed journals (national/ international)   by faculty and students:NA
   Number of publications listed in International Database : NA
     Monographs : NA
       Chapter in Books: NA
        Books Edited : NA
        Books with ISBN/ISSN numbers with details of publishers: NA
        Citation Index : NA
        SNIP: NA
        SJR : NA
        Impact factor : NA
        h- index : NA
20. Areas of consultancy and income generated   : NIL
21. Faculty as members in a)National committees   b) International Committees
c) Editorial Boards:Nil
22. Student projects
    a) Percentage of students who have done in-house projects including
       interdepartmental /   programme :   NIL
    b) Percentage of students placed for projects in organizations outside the
    institution i.e. Research   Laboratories /industry/other agencies: NIL
23. Awards/ Recognitions received by faculty and students
Achievements / Recognition of faculties : Nil

24. List of eminent academicians and scientists /visitors to the department: NIL
25. Seminars/conferences /workshops organised & the source of funding
    a) National: NIL
    b) International: NIl

26. Student profile programme /course wise:
27 Diversity of students

28. How many students have cleared national and state competitive
    examinations such as   NET, SLET, GATE, Civil services, Defense services,
    etc?
          : NA
29. Student progression
30. Details of Infrastructural facilities
    a) Library   :Nil

b) Internet facilities for staff & students: WiFi connectivity to staff

31. Number of students receiving financial assistance from college, university, government or other agencies :NA

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

   i) A one day seminar was conducted to the students to increase their awareness in the application level of the subject

 33. Teaching methods adopted to improve student learning

    Students present seminars using LCD projectors

   Assignments and Group Learning.

 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

 2. Social/Economic Survey

    A survey is being conducted by dept. of Statistics about the socio economic status of S E S College students.

35. SWOC analysis of the department and Future plans

      FUTURE PLAN
- Organize National and Regional seminar
- Conduct Major and Minor research

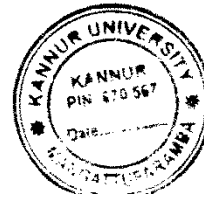KANNUR UNIVERSITY

No. Acad.A2/15792/NACC/2013　　　　　　　Dated : 06.08.2014

TO WHOM SOEVER IT MAY CONCERN

This is to Certify that SES College, Sreekandapuram, is affiliated to Kannur University since 1995 as an aided College and recognized by the University Grant Commission and the following Courses/Subject are taught in the said college as per approval.

Sl. No.	Name of the Courses/ Programmes and duration		Nature of Affiliation	Period of Validity
1.	BSc. Maths	3 Year	Permenant	-
2.	BSc. Chemistry	3 Year	,,	-
3.	BSc. Physic	3 Year	,,	-
4.	BA Economics	3 Year	,,	-
5.	BA English	3 Year	Provisional	2012-13
6	BBA	3 Year	,,	2012-13
7.	BCA	3 Year	,,	2013-14
8.	B.Com	3 Year	,,	2014-15
9.	MCJ	2 Year	,,	2013-14
10	M.Com	2 Year	,,	2013-14

Dr. BALACHANDRAN KEEZHOTH
REGISTRAR

F.8-42/2001 (CPP-I)

September, 2004

The Registrar,
Kannur University,
Mangattuparamba,
Kannur-670 567,

3 0 SEP 2004

Sub:- **Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.**

Sir,

I am directed to refer to your letter No. PLD.A3/984/2(f)&12(B) list/04 dated 29-07-2004 on the above subject and to say that since Kannur University has been declared fit to receive Central assistance. Accordingly, the SES College, Sreekandapuram, District Kannur (Kerala) which already stands included under Section 2 (f) of the UGC Act, 1956 is also declared fit to receive assistance from the UGC, and other Central sources in terms of Rules framed under Section 12-(B) of the UGC Act, 1956.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, S.E.S College, Sreekandapuram-670 631, District Kannur (Kerala)
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary and Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. Deputy Secretary, UGC, South-Western Regional Office, Prasana Kumar Block, Palace Road, Bangalore-560 009.
4. Section Officer (F.D.-III Section) U.G.C., New Delhi.
5. All Sections, U.G.C, New Delhi.
6. Guard file.

(Prem Chand)
Section Officer

K A N N U R   U N I V E R S I T Y
(Abstract)

Affiliation—Permanent Affiliation—B.Sc.Physics—S.E.S. College
Sreekandapuram—2002-03—Sanctioned—Orders issued.
= =
ACADEMIC 'A' SECTION

No.Acad/A1/1035/96.   Dated, K.U.Campus P.O., 10th Feb. 2004.
= =

Read:-   1. U.O.No.Acad/A/1035/96. Dated 26-6-2001.
         2. Letter No.G2/Affln./157/2002-03 dated 4/7/2002.
            from the Principal, S.E.S.College, Sreekandapuram.
         3. Inspection Report from the inspection commission
            dated 4/3/2003.
         4. Syndicate resolution No.2003.274 dated 4/11/2003.

O R D E R

Continuation of provisional affiliation vide U.C. read
as 1st above was granted to B.Sc Physics Course at S.E.S.College
Sreekandapuram for the year 2001-02.

The Principal, S.E.S.College, Sreekandapuram vide his letter
read as 2nd above had requested to grant permanent affiliation
for B.Sc Physics Course for the year 2002-03.

An Inspection Commission was constituted to verify the
infrastructural/instructional facilities available at the
college for considering the request for granting permanent
affiliation to the course mentioned above. The commission
has submitted its report and the matter was placed before
the Syndicate for consideration.

The Syndicate at its meeting held on 04-11-2003 vide
item No.2003.274 considered, the matter and has resolved
to grant permanent affiliation for B.Sc Physics Course at
S.E.S.College, Sreekandapuram for the year 2002-03.

(Contd.....2)

On the basis of the above resolution the Vice-Chance
has accorded sanction for granting permanent affiliation
B.Sc.Physics Course at S.E.S. College, Sreekandapuram for
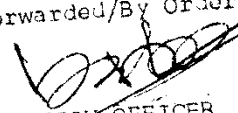year 2002-03.

Orders are issued accordingly.

Sd/-
REGISTRAR

To

The Principal,
S.E.S.College, Sreekandapuram.

Copy to: 1. The Director of Collegiate Education,
              Thiruvananthapuram.
          2. The Dy.Director of Collegiate Education, (
          3. DO/DSS
          4. PS to VC/PA to PVC/PA to Registrar/PA to
              PA to CE.
          5. Acad 'B', 'C', & 'D' Sections.
          6. DR/AR Acad
          7. SF/DF/FC.

Forwarded/By Order

SECTION OFFICER

KANNUR UNIVERSITY

(Abstract)

Permanent affiliation - B.Sc.Mathematics, B.Sc.Chemistry,
B.A.Economics degree courses - S.E.S.College, Sreekandapuram-
Sanctioned - Orders issued.

ACADEMIC 'A' BRANCH

Acad/A1/3494/98.   Dated, Kannur,31st January, 2001.

Read:- 1) U.O.No:GA-1/D1/5588/91 dated, 30.10.91.

2) U.O.No:GA-1/D1/7757/93 dated, 30.12.93.

3) U.O.No:GA-1/D1/7822/95 dated, 22.11.95 issued by
the University of Calicut.

4) Letter No:G2/Affln/46/98-99 dated, 6.5.98 from
the Principal, S.E.S.College, Sreekandapuram.

5) Inspection reports dated, 12.4.99.

6) U.O.No:Acad/A1/1035/96 dated 23.6.2000 and
11.8.2000 issued by this University and

7) Resolution by the Syndicate at its meeting held
on 18.10.2000 vide item No:2000-309.

ORDER

1.   Provisional affiliation was granted by the University
of Calicut as per University Orders read as First to Third
above, for starting B.Sc.Mathematics, B.Sc.Chemistry and
B.A.Economics degree courses during 1991-92, 1993-94 and
1995-96 respectively at S.E.S.College, Sreekandapuram.

2.   Continuation of provisional affiliation for the
courses under reference had already been granted up to
2000-2001 by this University as per the University Order
cited Sixth above.

3.   The Principal, vide his letter cited Fourth above, has
requested to accord sanction for permanent affiliation for
B.Sc.Maths, B.Sc.Chemistry and B.A.Economics degree courses
at S.E.S.College, Sreekandapuram.

4.   The Vice-Chancellor, after considering the request of
the Principal, has appointed an Inspection Commission to
verify the infrastructural and instructional facilities
available for the courses at S.E.S.College, Sreekandapuram.
The Commission recommended for granting permanent affiliation.
The Principal has reported that the stipulations of the

5.   The Syndicate at its meeting held on 18.10.2000 vide item No:2000-309 considered the inspection report and resolved to grant permanent affiliation for B.Sc.Mathematics, B.Sc.Chemistry and B.A.Economics courses at S.E.S.College, Sreekandapuram.

6.   After considering the matter in detail, sanction has been accorded by the Vice-Chancellor, for granting permanent affiliation for the following courses at S.E.S.College, Sreekandapuram as detailed below.

Name of the Course	Subsidiaries offered	Second Language	Intake
1. B.Sc.Mathematics	Statistics & Astronomy	Malayalam/ Hindi	24
2. B.Sc.Chemistry	Mathematics & Physics	Malayalam/ Hindi	20
3. B.A.Economics	Banking & Indian History.	Malayalam/ Hindi	32

7.   Orders are issued accordingly.

Sd/-
R E G I S T R A R.

To
   The Principal,
   S.E.S. College,
   Sreekandapuram.

Copy to:-
   1. The Secretary,
     University Grants Commission,
     New Delhi (with C.L.).
   2. The Principal Secretary to Government,
     Higher Education Department,
     Thiruvananthapuram(with C.L.).
   3. The Director of Collegiate Education,
     Vikas bhavan,
     Thiruvananthapuram (with C.L.).
   4. The Deputy Director of Collegiate Education,
     North Zone,
     Kozhikode.
   5. The Controller of Examinations,
   6. Deputy Registrar (Academic).
   7. Assistant Registrar (Academic).
   8. Academic B Section.
   9. SF/DF/FC.

Forwarded/By order

UNDERTAKING

This is to certify that SES College, Sreekandapuram fulfils all norms

1. Stipulated by the affiliating university and/ or
2. Regulatory council/body(such as NCTE,AICTE,MCI,DCI,BCI etc) and
3. The affiliation and recognition is valid as on date 16/02/2015

In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC accreditation if granted, shall stand cancelled automatically once the institution loses its University affiliation or Recognition by the Regulatory Council as in the case may be.

In case the undertaking submitted by our institution found to be false, then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website

Sd/-

Principal

(Office Seal)   Dr. A.M. Muraleedharan.

Sreekandapuram

16/02/2015